CIEE in Amman, Jordan

Course name: Summer Intensive Modern Standard Arabic, Beginning II
Course number: ARAB 1502 AMJO
Programs offering course: Summer Arabic Language
Language of instruction: Arabic
U.S. Semester Credits: 7
Contact Hours: 105
Term: summer 2019

Course Description

This course complements the competency of Modern Standard Arabic (15 hours per a week) achieved in previous studies of Arabic in an attempt to achieve the learning outcomes below. Attention is paid to the four language skills, Listening, Speaking, Reading and Writing. During the course, students become familiar with major aspects of the Jordanian culture and many traditions related to Jordan in general.

Overall pace and material covered will be determined by the baseline proficiency level of the class. Based on the results of the proficiency test, instructors may include an extended review, including concepts covered in previous levels. In other cases, instructors may accelerate the pace and introduce new concepts at the end of term. These adjustments will be included in the weekly plans.

Learning Objectives

Vocabulary:
By the end of this semester, students should be able to:
1- Use about 300 words in his/her speech
2- Know basic structures and short phrases
3- Know the root for any Arabic word and ten forms

Reading:
By the end of this semester, students should be able to:
1- Read short texts and comprehend theme
2- Read aloud with good pronunciation
3- Read correct with short and long vowels

Listening:
By the end of this semester, students should be able to:
1- Realize the topic he/she listening to
2- Discuss the subject of listening
3- Repeat and write words, phrases from the topic he/she listening to.
Writing:
By the end of this semester, students should be able to:
1- Use vocabulary in meaning in full sentences
2- Write questions and answers
3- Arrange sentences to make a story
4- Write short stories.

Speaking (Oral skill):
By the end of this semester, students should be able to:
1- Introduce him/herself.
2- Talk about family, relatives and friends
3- Describing places
4- Ask daily questions and talk about favorite topics he/she in short sentences.

Course Prerequisites

* Expectations of Previous Study: 1 semester of prior study; Mastery of Arabic Alphabet, Up to Chapter 3 in Al-Kitaab, this course covers Al-Kitaab up to Chapter 9.
** Expected score on proficiency exam administered on-site: 10 to 20 points

Methods of Instruction

This course emphasizes a communication-based method of instruction. Students are expected to be active-learners, coming to class prepared to activate vocabulary and grammar through group activities. Instead of lecturing, instructors primarily facilitate these communication-based activities and guide student learning.

Assessment and Final Grade

1. Homework: 15%
2. Oral Presentation: 10%
3. Quizzes: 15%
4. Chapter Tests: 30%
5. Final Exam: 30%

Homework

You are expected to turn your homework in on-time on the day that it is due. If you do not, the instructor can refuse to accept your work or reduce your grade on the assignment.

Oral Presentation
Students will be asked to prepare and present various types of graded oral presentations, such as skits, dialogues, and formal presentations. The instructor will provide the students with clear guidelines and expectations for these oral presentations so that the students can prepare accordingly. Students may prepare scripts or outlines for these presentations but they should be prepared to deliver the presentations without reading from them verbatim.

**Quizzes**

There will be a number of minor quizzes throughout the semester to check that students have adequately prepared for class by learning new vocabulary or grammar lessons.

**Chapter Tests**

There will be a test after every unit to test student’s knowledge of vocabulary and grammar from that particular unit. While unit tests focus on particular units they will build upon previous material covered in the course.

**Final Exam**

The final exam is comprehensive, testing student’s mastery of all vocabulary and grammar covered in the course. It also includes sections that test all language skills: writing, reading comprehension, listening comprehension, and oral production.

**Class Participation**

In order to get the most out of each class, it is very important that you are prepared, alert, and engaged during class activities. In-class activities are designed with the assumption that you already studied the vocabulary and grammar explanations at home and are prepared to activate that knowledge in class. It is essential that you attend every class in order to not fall behind. If you come to class late it will reduce your participation grade.
Weekly Schedule

Week (1)  Orientation & Introduction

Week (2)  Review
Worksheets
Chapter 3
Vocab
Grammar
Exercise

Week (3)  Chapter 4 & 5
Vocabulary
Grammar: The present tense, negation, more about questions, adverbs, noun-adjectives phrases
Homework
Presentation
Reading
Listening
Weekly writing
Chapter test

Week (4)  Chapter 6
Vocabulary
Grammar: verbal nouns, why?
Presentation
Reading
Activity: at a restaurant
Weekly writing
Chapter test

Week (5)  Chapter 7 and 8
Vocabulary
Grammar: fronted predicate, was, how much? negation, roots and Awzan
Presentation
Reading
Weekly writing
Chapter test
Week (6)  Chapter 9 and 10
Vocabulary
Grammar: sentences, ordinal numbers, what time is it? Present tense, on/to, object pronouns
Presentation
Reading
Weekly writing
Chapter test

Week (7)
Chapter 11 and 12
Vocabulary
Grammar: present tense, adjective sentence, quantifiers
Presentation
Reading
Weekly writing
Chapter test

Week (8)
Review and Final test

Readings
