### CIEE in Amman, Jordan

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<tr>
<th><strong>Course name:</strong></th>
<th>Colloquial Jordanian Arabic, Intermediate I</th>
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<td><strong>Course number:</strong></td>
<td>ARAB 2003 JORD</td>
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<td><strong>Programs offering course:</strong></td>
<td>Summer Arabic Language</td>
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<td><strong>Language of instruction:</strong></td>
<td>Arabic</td>
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<tr>
<td><strong>U.S. Semester Credits:</strong></td>
<td>3</td>
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<td><strong>Contact Hours:</strong></td>
<td>45</td>
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<td><strong>Term:</strong></td>
<td>Summer 2019</td>
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#### Course Description

Please note that the following syllabus provides a general framework for the course of study for this class. On site students will be provided with specific weekly syllabi detailing the finalized assignments and material that will be included in the course. These final syllabi will serve to direct work to be completed during the program and should be kept by students for the purposes of obtaining credit and to show their progress upon return to their home institution.

This course is designed to learn to communicate effectively in Jordanian dialect. Students will be introduced to words, expressions and structures used frequently in everyday life, they will also be introduced to the Jordanian culture and how to deal with locals.

#### Learning Objectives

By the end of this session, students should be able to:

1. To know the fundamental grammatical structure of colloquial Arabic and differentiate from MSA.
2. To be able to understand and communicate with native speakers in the local dialect on all aspects of daily life.
3. To recognize the different accent within the Jordanian colloquial dialect and make the appropriate cultural inferences.

#### Course Prerequisites

There are no prerequisites for this course.

#### Methods of Instruction

This course emphasizes a communication-based method of instruction. Students are expected to be active-learners, coming to class prepared to activate vocabulary and grammar through group activities. Instead of lecturing, instructors primarily facilitate these communication-based activities and guide student learning.
Assessment and Final Grade

1. Homework: 20%
2. Oral Presentations: 20%
3. Short Quizzes: 20%
4. Final Exam: 20%
5. Class participation: 20%

Course Requirements

Homework

You are expected to turn your homework in on-time on the day that it is due. If you do not, the instructor can refuse to except your work or reduce your grade on the assignment.

Oral Presentations

Students will be asked to prepare and present various types of graded oral presentations, such as skits, dialogues, and formal presentations. The instructor will provide the students with clear guidelines and expectations for these oral presentations so that the students can prepare accordingly. Students may prepare scripts or outlines for these presentations but they should be prepared to deliver the presentations without reading from them verbatim.

Quizzes

There will be a number of minor quizzes throughout the semester to check that students have adequately prepared for class by learning new vocabulary or grammar lessons.

Final Exam

The final exam is comprehensive, testing student’s mastery of all vocabulary and grammar covered in the course. While the exam requires students to respond to written questions, emphasis will be on listening comprehension and oral production.

Attendance and Class Participation

In order to get the most out of each class, it is very important that you are prepared, alert, and engaged during class activities. In-class activities are designed with the assumption that you already studied the vocabulary and grammar explanations at home and are prepared to activate that knowledge in class. It is essential that you attend every class in order to not fall behind. If you come to class late it will reduce your participation grade.
Weekly Schedule

Week (1)
Introduction and review
Grammar: past and present in colloquial Arabic

Week (2)
Taxi and getting around
Presentation
Activity: “my American Neighbor”
vocab
Quiz

Week (3)
Time and weather
Grammar: have to/need to
Vocab
Midterm

Week (4)
Food
Grammar: Adjectives
Grammar: participial and verbal noun
Vocab
presentation

Week (5)
Discussion: Jordan society and American society
Grammar: Passive verbs and pass participle
Vocab
Presentation
Quiz

Week (6)
Arabic Proverbs
Grammar: comparison
Presentations

Week (7)
Review
Final presentation
Final exam

Readings
- Sho Fi Ma Fi (Part 2), Dr. Najeh Abu-Orabi