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## CIEE in Amman, Jordan

<b>Course name:</b>	Summer Intensive Modern Standard Arabic, Intermediate I
<b>Course number:</b>	ARAB 2501 AMJO
<b>Programs offering course:</b>	Summer Arabic Language
<b>Language of instruction:</b>	Arabic
<b>U.S. Semester Credits:</b>	7
<b>Contact Hours:</b>	105
<b>Term:</b>	Summer 2019

### Course Description

This course complements the competency of Modern Standard Arabic (MSA for 15 hours per a week) achieved in previous studies of Arabic in an attempt to achieve the goals outlined below. Overall pace and material covered will be determined by the baseline proficiency level of the class. Based on the results of the proficiency test, instructors may include an extended review, including concepts covered in previous levels. In other cases, instructors may accelerate the pace and introduce new concepts at the end of term. These adjustments will be included in the weekly plans.

### Learning Objectives

#### **A. Listening**

Students should be able to

1. Listen to an intermediate passage of 3-5 paragraphs
2. Answer objective and subjective questions both stated and implied
3. Summarize the listening passage
4. Translate the listening passage into English

#### **B. Speaking**

Students should be able to

1. Speak for five minutes or more about a topic in a good language
2. Answer different questions

#### **C. Reading and Vocabulary**

Students should be able to

1. Read sentences, paragraphs and texts
2. Comprehend the main ideas
3. Understand some new vocabulary from the context
4. Make sentences using the new vocabulary
5. Recognize synonyms and antonyms

#### **D. Grammar**

Students should be able to



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1. Use the grammar they learn in reading, speaking and writing
2. Make nominal and verbal sentences
3. Use prepositions, object **النصب** and negation **الجزم** particles, and conjunctions
4. Use **إن و أخواتها و كان و أخواته -**

### **E. Writing**

Students should be able to

1. Write a complete essay (consisting of introduction, body and conclusion)
2. Write a daily journal
3. Write an essay using the vocabulary they have learnt in Level 3

### **Course Prerequisites**

\* Expectations of Previous Study: Two semesters prior study; Mastery of all materials covered in Al-Kitaab, Book I up to Chapter 10 or similar series.

\*\* Expected score on proficiency exam administered on-site: 21 to 35 points

### **Methods of Instruction**

This course emphasizes a communication-based method of instruction. Students are expected to be active-learners, coming to class prepared to activate vocabulary and grammar through group activities. Instead of lecturing, instructors primarily facilitate these communication-based activities and guide student learning.

### **Assessment and Final Grade**

1. Homework:	15%
2. Oral Presentation:	10%
3. Quizzes:	15%
4. Chapter Tests:	30%
5. Final Exam:	30%

### **Course Requirements**

#### **Homework**

You are expected to turn your homework in on-time on the day that it is due. If you do not, the instructor can refuse to accept your work or reduce your grade on the assignment.

#### **Oral Presentation**



Students will be asked to prepare and present various types of graded oral presentations, such as skits, dialogues, and formal presentations. The instructor will provide the students will clear guidelines and expectations for these oral presentations so that the students can prepare accordingly. Students may prepare scripts or outlines for these presentations but they should be prepared to deliver the presentations without reading from them verbatim.

### **Quizzes**

There will be a number of minor quizzes throughout the semester to check that students have adequately prepared for class by learning new vocabulary or grammar lessons.

### **Chapter Tests**

There will be a test after every unit to test student's knowledge of vocabulary and grammar from that particular unit. While unit tests focus on particular units they will build upon previous material covered in the course.

### **Final Exam**

The final exam is comprehensive, testing student's mastery of all vocabulary and grammar covered in the course. It also includes sections that test all language skills: writing, reading comprehension, listening comprehension, and oral production.

### **Class Participation**

In order to get the most out of each class, it is very important that you are prepared, alert, and engaged during class activities. In-class activities are designed with the assumption that you already studied the vocabulary and grammar explanations at home and are prepared to activate that knowledge in class. It is essential that you attend every class in order to not fall behind. If you come to class late it will reduce your participation grade.

### **Weekly Schedule**

Week 1	Orientation
Week 2	Introduction Review Worksheet Grammar review: questions, past and present tense Unit 10 Vocab Exercise: 1, 2, & worksheet Quiz Grammar review Exercise 3, 4, 5 & worksheet Grammar



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Week 3	Worksheets Chapter test Unit 11 & 12 Grammar: quantifiers Exercise: 13, 14, 19, 20, 2, 3, 4, 8 Exercise: 5 Grammar: the superlative Exercise 9 Grammar: Future tense Exercise: 11 Exercise: 12, 13, 18, 19 In-class Presentations Exercise 14, 15
Week 4	Chapter test Unit 13 Vocab Exercise 1, 2, 3 Exercise 4 Grammar: negation with past tense Exercise 7, 8 Grammar: present tense Quiz Exercise 9 In-class Presentations Exercise 10, 11
Week 5	Reading Exercise 16 Activity: vocab for the reading competition Unit 14 Vocab Exercise 4, 5 Exercise 7 Grammar: describing places, definite and indefinite Awzan Dictionary In-class Presentations Exercise 11, 12
Week 6	Chapter test Exercise 14, 17 Unit 15 Vocab



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Exercise 3, 4  
In-class presentations  
Grammar  
Quiz  
Exercise 8, 9, 10  
Grammar: review negation; exercise 11  
Exercise 12, 13  
Grammar: conditional sentences  
Writing

Week 7  
Reading exercise 14, 15  
Chapter test  
Unit 16  
Vocab  
Exercise 2, 4  
Reading competition  
Grammar: the comparative  
Exercise 7, 8, 9  
Grammar: Awzan  
Exercise 10, 15  
Review  
In-class presentations  
Listening

Week 8  
Review  
Final presentations  
Final exam

### **Readings**

Brustad, K., Al-Batal, M., & Al-Tonsi, A. (2004). *Al-kitaabfiita'allum al-'arabiyya*(Part one). Washington, D. C.: Georgetown University Press. **(Required)**

Cowan, J. M. (Ed.). (1994). *Arabic-English dictionary: The Hans Wehr dictionary of modernwritten Arabic* (4<sup>th</sup>ed.). Urbana, IL: Spoken Language Services. **(Recommended)**