



ENGAGE. EXPERIENCE. EMBRACE. EDUCATE.

CIEE in Amman, Jordan

Course name:	Summer Intensive Modern Standard Arabic, Intermediate II
Course number:	ARAB 2502 AMJO
Programs offering course:	Summer Arabic Language
Language of instruction:	Arabic
U.S. Semester Credits:	7
Contact Hours:	105
Term:	Summer 2019

Course Description

This course complements the competency of Modern Standard Arabic (MSA for 15 hours per week) achieved in previous studies of Arabic in an attempt to achieve the learning outcomes below.

Overall pace and material covered will be determined by the baseline proficiency level of the class. Based on the results of the proficiency test, instructors may include an extended review, including concepts covered in previous levels. In other cases, instructors may accelerate the pace and introduce new concepts at the end of term. These adjustments will be included in the weekly plans.

Learning Objectives

By the end of this session, students should be able to:

Vocabulary:

By the end of this semester, students should be able to:

- 1- Use the new words in his/her speech and in the daily life
- 2- Know structures and phrases and use it in along paragraph
- 3- Translate the sentences in AlKitaab

Reading:

By the end of this semester, students should be able to:

- 1- Read texts and comprehend theme
- 2- Read aloud with good pronunciation
- 3- Read correct with short and long vowels

Listening:

By the end of this semester, students should be able to:

- 1- Realize the topic he/she listening to
- 2- Discuss the subject of listening, and ask questions about it
- 3- Repeat and write words, phrases from the topic he/she listening to.

Writing:

By the end of this semester, students should be able to:

- 1- Use vocabulary in meaning in full sentences



- 2- Write questions and answers
- 3- Arrange sentences to make a story
- 4- Write stories about his/her experience, life , hopes etc

Speaking (Oral skill):

By the end of this Semester, students should be able to:

- 1- Introduce him/ herself.
- 2- Talk about family, relatives and friends
- 3- Describing places, describe his experience in Jordan
- 4- Ask daily questions and talk about favorite topics he /she in meaningful paragraph

Course Prerequisites

Expectations of Previous Study: 3-4 semesters prior study; Master of all materials covered in Al-Kitaab, Book I up to Chapter 15 or similar series. ARAB 2002 ADPS covers Al-Kitaab, Book I Chapters 15-20.

** Expected score on proficiency exam administered on-site: 30-50 points

Methods of Instruction

This course emphasizes a communication-based method of instruction. Students are expected to be active-learners, coming to class prepared to activate vocabulary and grammar through group activities. Instead of lecturing, instructors primarily facilitate these communication-based activities and guide student learning.

Assessment and Final Grade

1. Homework:	25%
2. Midterm	15%
3. Oral Presentation:	15%
4. Quizzes:	15%
5. Final Exam:	15%
6. Class Participation:	15%

Course Requirements

Homework

You are expected to turn your homework in on-time on the day that it is due. If you do not, the instructor can refuse to accept your work or reduce your grade on the assignment.

Oral Presentation

Students will be asked to prepare and present various types of graded oral presentations, such as skits, dialogues, and formal presentations. The instructor will provide the students will clear guidelines and expectations for these oral presentations so that the students can prepare accordingly. Students may



prepare scripts or outlines for these presentations but they should be prepared to deliver the presentations without reading from them verbatim.

Quizzes

There will be a number of minor quizzes throughout the semester to check that students have adequately prepared for class by learning new vocabulary or grammar lessons.

Final Exam

The final exam is comprehensive, testing student's mastery of all vocabulary and grammar covered in the course. It also includes sections that test all language skills: writing, reading comprehension, listening comprehension, and oral production.

Attendance and Class Participation

In order to get the most out of each class, it is very important that you are prepared, alert, and engaged during class activities. In-class activities are designed with the assumption that you already studied the vocabulary and grammar explanations at home and are prepared to activate that knowledge in class. It is essential that you attend every class in order to not fall behind. If you come to class late it will reduce your participation grade.

Weekly Schedule

Week 1

Review

Unit 15

- Vocab
- Grammar
- Exercise 7 & 8

Week 2

- Grammar; exercise 11
- Exercise 12, 13 & 18
- Conversation

Presentation

Quiz

Unit 16

- Vocab
- Exercise 2 & 3
- Months of the year
- Grammar: Comparison Verbs
- Exercise 7 & 8



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- Listening

Week 3

- Grammar
- Exercise 10, 13 & 15
- Conversation

Presentation

Quiz

Unit 17

- Vocab
- Exercise 2 & 4
- Grammar
- Exercise 6

Week 4

- Grammar
- Exercise 14, 17 & 18
- Listening

Midterm

Unit 8

- Vocab
- Exercise 1, 4 & 5
- Colors
- Exercise 9

Week 5

- Grammar & exercise 10
- Grammar & exercise 13
- Exercise 17, 18 & 19
- Conversation

Presentation

Quiz

Week 6

Unit 19

- Vocab
- Exercise 1, 3 4, & 5
- Grammar
- Exercise 8
- Listening
- Grammar & exercise 9
- Exercise 13
- Grammar & exercise 14
- Exercise 17

Quiz



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Week 7

Unit 20

- Vocab
- Exercise 1
- Reading dates

Review

Final Presentations

Final exam

Readings

Brustard, K., Al-Batal, M., & Al-Tonsi, A. (2004). *Al-Kitaabfiita'allum al-'arabiyya* (part one, 2nd edition). Washington, D. C.: Georgetown University Press.

Cowan, J. M. (Ed.). (1994). *Arabic-English dictionary: The Hans Wehr dictionary of modern written Arabic* (4th ed.). Urbana, IL: Spoken Language Services. (Recommended)