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## CIEE in Amman, Jordan

<b>Course name:</b>	Colloquial Jordanian Arabic, Advanced I
<b>Course number:</b>	ARAB 3003JORD
<b>Programs offering course:</b>	Summer Arabic Language
<b>Language of instruction:</b>	Arabic
<b>U.S. Semester Credits:</b>	3
<b>Contact Hours:</b>	45
<b>Term:</b>	Summer 2019

### Course Description

This course is designed to learn to communicate effectively in Jordanian dialect. Students will be introduced to words, expressions and structures used frequently in everyday life, they will also be introduced to the Jordanian culture and how to deal with locals.

### Learning Objectives

By the end of this session, students should be able to:

1. Perform daily tasks such as ordering food, getting a cab, asking & giving directions, greeting people
2. Speak the Jordanian dialect and understand the structure of it and differentiate it from the MSA such as *هلا، بعدين، عشان، بدى* and more
3. Listen to some conversations and understand the main topic and express their thoughts in basics topics
4. Understand some of the cultural differences such as the dress code, endearing phrases, religious phrases and the responses of each
5. Introducing themselves, talk about their families, where they are from, what they study, their hobbies.

### Course Prerequisites

There are no prerequisites for this course.

### Methods of Instruction

This course emphasizes a communication-based method of instruction. Students are expected to be active-learners, coming to class prepared to activate vocabulary and grammar through group activities. Instead of lecturing, instructors primarily facilitate these communication-based activities and guide student learning.



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## **Assessment and Final Grade**

1. Homework:	20%
2. Oral Presentations:	20%
3. Short Quizzes:	20%
4. Final Exam:	20%
5. Participation:	20%

## **Course Requirements**

### **Homework**

You are expected to turn your homework in on-time on the day that it is due. If you do not, the instructor can refuse to accept your work or reduce your grade on the assignment.

### **Oral Presentations**

Students will be asked to prepare and present various types of graded oral presentations, such as skits, dialogues, and formal presentations. The instructor will provide the students with clear guidelines and expectations for these oral presentations so that the students can prepare accordingly. Students may prepare scripts or outlines for these presentations but they should be prepared to deliver the presentations without reading from them verbatim.

### **Quizzes**

There will be a number of minor quizzes throughout the semester to check that students have adequately prepared for class by learning new vocabulary or grammar lessons.

### **Final Exam**

The final exam is comprehensive, testing student's mastery of all vocabulary and grammar covered in the course. While the exam requires students to respond to written questions, emphasis will be on listening comprehension and oral production.

### **Attendance and Class Participation**

In order to get the most out of each class, it is very important that you are prepared, alert, and engaged during class activities. In-class activities are designed with the assumption that you already studied the vocabulary and grammar explanations at home and are prepared to activate that knowledge in class. It is essential that you attend every class in order to not fall behind. If you come to class late it will reduce your participation grade.



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## **Weekly Schedule**

### **Week 1**

Introduction

Greetings

Nice to meet you!

Grammar: Masculine and feminine

Daily homework

### **Week 2**

In a taxi

Money

Rules of numbers

Conversation: on the phone

Grammar: Negative forms

Grammar: conjugation of "I want"

What are you studying at university?

Daily homework

### **Week 3**

Time

Weather

Adjectives

Grammar: conjugation of "I go"

Activity:

- At a restaurant
- Lunch & dinner
- At a sweet shop

Daily homework

### **Week 4**

My daily routine

Family

Grammar:

- Connectors
- "Awan" Form 2
- The passive form

Daily homework

### **Week 5**

"I am in a hurry"

Grammar: Conjugation

On the street – harassment

Body parts

At the clinic



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### **Week 6**

At a clothes store  
Daily homework  
Reviews

### **Week 7**

Final presentations  
Final exam

### **Readings**

- 1- Sho Fi Ma Fi (Part 3), Dr. Najeh Abu-Orabi
- 2- Outside material that will help you to understand the Jordanian culture better for example: Songs, Movies and Proverbs