



ENGAGE. EXPERIENCE. EMBRACE. EDUCATE.

## CIEE in Amman, Jordan

<b>Course name:</b>	Summer Intensive Modern Standard Arabic, Advanced I
<b>Course number:</b>	ARAB 3501 AMJO
<b>Programs offering course:</b>	Summer Arabic Language
<b>Language of instruction:</b>	Arabic
<b>U.S. Semester Credits:</b>	7
<b>Contact Hours:</b>	105
<b>Term:</b>	Summer 2019

### Course Description

This course complements the competency of Modern Standard Arabic (MSA for 15 hours per a week) achieved in previous studies of Arabic in an attempt to achieve the learning outcomes below. Attention is paid to the four language skills, Listening, Speaking, Reading and Writing.

### Learning Objectives

By the end of the semester the student should be able to:

- Use new words and phrases in many topics like media, days of celebration, his/her university, his/her favorite literature and stories
- Know the root, pattern system and complex sentence structure
- Guess the meaning of new word
- Recognize and produce the awzaan
- Learn the following areas of Arabic grammar:

- زمن الفعل ، الفعل المضعف، كم – العدد ، اسم الفاعل واسم المفعول، الإضافة ، الحال، الاسم المنقوص، كان وأخواتها، إن وأخواتها، المبني للمجهول، جمع التكسير، أفعال التفضيل، اسم المكان ، ما التعجبية ، الأمر والنهي ولام الأمر ، لا النافية للجنس ، المفعول به ، المفعول لأجله ، المفعول المطلق ، المفعول فيه ، الفعل الأجوف ، كاد وأخواتها ، الفعل الناقص ، المبني للمجهول ، إعراب الفعل المضارع ،
- Read and talk about what he/she read
  - Translate selected passages from Arabic to English that talk about the media, day of celebration, university, literature and story
  - Understand the main idea from selected passages and not understand everything in them
  - Talk in Arabic about himself/herself, social problems in Jordan, and political issues in the Middle East for 6 minutes
  - Write an article (200- 400 words) in Arabic about himself/herself, social problems in Jordan, and political issues in the Middle East
  - Understand the main ideas in listening (3-5 minutes) about social problems in Jordan, and political issues in the Middle East



## **Methods of Instruction**

This course emphasizes a communication-based method of instruction. Students are expected to be active-learners, coming to class prepared to activate vocabulary and grammar through group activities. Instead of lecturing, instructors primarily facilitate these communication-based activities and guide student learning

## **Assessment and Final Grade**

1. Class Participation:	15%
2. Quiz	15%
3. Homework:	25%
4. Conversation:	15%
5. Mid-exam	15%
6. Final Exam:	15%

## **Course Requirements**

### **Homework**

You are expected to turn your homework in on-time on the day that it is due. If you do not, the instructor can refuse to accept your work or reduce your grade on the assignment.

### **Conversation**

Students will be asked to prepare and present various types of graded oral presentations, such as skits, dialogues, and formal presentations. The instructor will provide the students will clear guidelines and expectations for these oral presentations so that the students can prepare accordingly. Students may prepare scripts or outlines for these presentations but they should be prepared to deliver the presentations without reading from them verbatim.

### **Quiz**

There will be a Quiz to test student's knowledge of vocabulary and grammar from that particular unit.

### **Mid-exam + Final Exam**

Testing student's mastery of all vocabulary and grammar covered in the course. It also includes sections that test all language skills: writing, reading comprehension, listening comprehension, and oral production.

### **Class Participation**

In order to get the most out of each class, it is very important that you are prepared, alert, and engaged during class activities. In-class activities are designed with the assumption that you already studied the vocabulary and grammar explanations at home and are prepared to activate that knowledge in class.

It is essential that you attend every class in order to not fall behind. If you come to class late it will reduce your participation grade.



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## Weekly Schedule

### **Week 1**

#### **Unit 1**

- Vocab: p 2-4
- Grammar: p 4
- Exercise 3 & 7
- New expressions
- Exercise 8
- Text: p 14
- Exercise 10 & 12

#### Homework

- Exercise 1, 2, 5, 9 & 13

### **Week 2**

- Grammar: p 18-28
- Exercise 15 & 20

#### **Unit 2**

- Vocab: p 37-40
- Grammar: Conjugation
- Exercise 4 & 7
- Conversation
- New expressions
- Exercise 8
- Text: p 49
- Exercise 11
- Grammar p 52-59
- Exercise 15

#### Homework

- Exercise: 14, 17, 18, 23, 1, 2, 3, 9, 10, 12, & 14

### **Week 3**

#### **Unit 3**

- Vocab: p 67-72
- Grammar: p 69
- Exercise: 4, 5 & 9
- New expressions: p 76
- Exercise: 11, 14
- Text: p 82
- Exercise 17
- Grammar: p 93-85
- Exercise 21
- Review – Exercise 27 & 28



Quiz: p 85 + 86 + 76

Homework:

- Exercise: 1, 2, 3, 7, 8, 10, 12, 13, 20, 22 & 23

#### **Unit 4**

- Vocab: p 104-106

- Exercise 3 & 6

Homework

- Exercise 1 & 2

#### **Week 4**

- Text: p 117

- Exercise 14 & 16

- Grammar: p 119-126

- Exercise 18, 20 & 22

Homework

- Exercise 7, 8, 11, 12, 17, 19 & 21

#### **Midterm Exam**

#### **Week 5**

##### **Unit 5**

- Vocab 134-137

- Exercise 3, 4, 5, & 8

- New expressions p 146

- Exercise 13

Quiz: p 146

- Grammar: p 152-160

- Exercise 160

Homework

- Exercise 1, 2, 7, 10, 16, 19 & 23

#### **Week 6**

##### **Unit 6**

- Vocab: p 168-172

- Exercise: 3 & 8

- New expressions: p 180

- Exercise: 12 & 13

- Text: p 184-185

- Exercise 17

- Grammar: p 187-195

- Exercise 23 & 27

Quiz: p 168 + 180

Homework:

- Exercise 2, 4, 5, 10, 11, 14, 20, 24 & 26



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### **Unit 7**

- Vocab: p 203-206
- Exercise: 2, 3, & 4

#### Homework

- Exercise 2, 5, 6, & 7

### **Week 7**

- Exercise 8
- New expressions: p 212
- Text: p 217
- Grammar: p 220-226

#### **Final Exam**

#### **Final Presentation**

### **Readings**

Brustad, K., Al-Batal, M., & Al-Tonsi, A. *Al-kitaab fii ta'allum al-'arabiyya* (Part 2, 2<sup>nd</sup> Edition) Washington, D. C.: Georgetown University Press. (Required)

Cowan, J. M. (Ed.). (1994). *Arabic-English dictionary: The Hans Wehr dictionary of modern Written Arabic* (4<sup>th</sup> Ed.). Urbana, IL: Spoken Language Services. (Recommended)