



ENGAGE. EXPERIENCE. EMBRACE. EDUCATE.

## CIEE in Amman, Jordan

<b>Course name:</b>	Summer Intensive Modern Standard Arabic, Advanced II
<b>Course number:</b>	ARAB 3502 AMJO
<b>Programs offering course:</b>	Summer Arabic Language
<b>Language of instruction:</b>	Arabic
<b>U.S. Semester Credits:</b>	7
<b>Contact Hours:</b>	105
<b>Term:</b>	Summer 2019

### Course Description

This course complements the competency of Modern Standard Arabic (MSA for 15 hours per a week) achieved in previous studies of Arabic in an attempt to achieve the learning outcomes below. There will be a local materials component included in the curriculum. For this component, students will use Arabic to read and discuss relevant topics in Jordan. Attention is paid to the four language skills, Listening, Speaking, Reading and Writing. During the course, students become familiar with major aspects of the Jordan culture and many traditions related to Jordan in general.

Overall pace and material covered will be determined by the baseline proficiency level of the class. Based on the results of the proficiency test, instructors may include an extended review, including concepts covered in previous levels. In other cases, instructors may accelerate the pace and introduce new concepts at the end of term. These adjustments will be included in the weekly plans.

### Learning Objectives

By the end of this session, students should be able to:

Listening Objectives:

1. Understand what he / she listens to and abstract the main ideas of the text,
2. Summarize what he / she listens to in writing and verbally,
3. Answer questions related to what he / she listens to,
4. Brief his / her colleagues on what he / she listens to verbally and discuss same with them,
5. Use the new political, economic, social terms, and
6. Use new terms he / she learns from listening in comprehensible phrases and sentences without any mistakes.

Speaking Objectives:

1. Express himself / herself verbally using language without mistakes in different situations,
2. Use communication language comprehensible to native speakers enabling him / her to communicate with them and understand the different aspects of life in the society,
3. Express his / her opinion in different issues,
4. Express his / her ideas supported by examples, and



5. Use terms and new grammatical structures when speaking.

#### Reading Skills and Vocabulary:

The student can now:

1. Use many new terms,
2. Use many new terms in useful phrases and sentences without any mistakes,
3. Read any text and understand what he / she reads,
4. Abstract main ideas from any text,
5. Present what he / she reads in clear language,
6. Read any text in the daily newspaper or a book and present the ideas in a clear manner,
7. Summarize what he / she reads verbally and in writing,
8. Express in writing or verbally the ideas of the text,
9. Clarify some terms and expressions of the text, and
10. Comment on the text and provide his / her opinion thereon.

#### Writing Skills:

1. Write on different subject without mistakes,
2. Use what grammar, terms, linking words he / she learnt in his / her writing,
3. Express himself / herself in writing by writing his diaries,
4. Write a summary of an article he / she read or a story using the language without mistakes, and
5. Write his own opinion regarding an event or a phenomenon he / she noticed in the university.

#### Grammar:

1. Use lots of the grammar (rules, structure and tenses) in writing and speaking,
2. Distinguish between the words in relation to its position in the sentence, and
3. Use different grammatical structures and distinguish between them including changes in the meaning.

The objectives attained from local materials and portfolio:

1. Speak about Jordan; geography, history, climate, economy, culture and problems,
2. Understand some of the political, social, economic, and culture aspects of life in Jordan and speak and write about same in a language without mistakes,
3. Use new terms in different fields,
4. Read different texts and understand same in addition to abstracting the main ideas included therein and providing summaries thereof, and provide his / her own opinion on different issue and phenomena that he / she studied in a clear language.

### **Course Prerequisites**

\* Expectations of Previous Study: 5+ semesters prior study; Mastery of all materials covered in Al-Kitaab, Book III or similar series. This course will use only local, authentic source materials.

\*\* Expected score on proficiency exam administered on-site: Above 75 points



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## **Methods of Instruction**

This course emphasizes a communication-based method of instruction. Students are expected to be active-learners, coming to class prepared to activate vocabulary and grammar through group activities. Instead of lecturing, instructors primarily facilitate these communication-based activities and guide student learning.

## **Assessment and Final Grade**

1. Homework:	15%
2. Oral Presentation:	10%
3. Quizzes:	15%
4. Chapter Tests:	30%
5. Final Exam:	30%

## **Course Requirements**

### **Homework**

You are expected to turn your homework in on-time on the day that it is due. If you do not, the instructor can refuse to accept your work or reduce your grade on the assignment.

### **Oral Presentation**

Students will be asked to prepare and present various types of graded oral presentations, such as skits, dialogues, and formal presentations. The instructor will provide the students will clear guidelines and expectations for these oral presentations so that the students can prepare accordingly. Students may prepare scripts or outlines for these presentations, but they should be prepared to deliver the presentations without reading from them verbatim.

### **Quizzes**

There will be a number of minor quizzes throughout the semester to check that students have adequately prepared for class by learning new vocabulary or grammar lessons.

### **Chapter Test**

At the end of each chapter there will a test to ensure that students understood the vocab and grammar and completed the exercise assigned by the instructors.

### **Final Exam**

The final exam is comprehensive, testing student's mastery of all vocabulary and grammar covered in the course. It also includes sections that test all language skills: writing, reading comprehension, listening comprehension, and oral production.

**Class Participation**

In order to get the most out of each class, it is very important that you are prepared, alert, and engaged during class activities. In-class activities are designed with the assumption that you already studied the vocabulary and grammar explanations at home and are prepared to activate that knowledge in class.

It is essential that you attend every class in order to not fall behind. If you come to class late it will reduce your participation grade.

**Weekly Schedule****Week 1**

Introduction and Review

Unit 1

- Vocab: Islam and politics
- Exercise
- Quiz
- In-class Discussion
- Grammar: اسم الإشارة / الفعل الأجوف

Chapter test

**Week 2**

Unit 2

- Vocab: Heritage
- Exercise
- Grammar: معاني ما الاسمية والشرطية & الفعل الناقص

**Week 3**

- In-class Discussion "من نوادر جحا"
- Presentation

Chapter test

Unit 3

- Vocab: Arabs and the West
- Exercise

Quiz

**Week 4**

Unit 4

- Text analysis
- Vocab: Arabic Poetry
- Exercise

Midterm

**Week 5**

- Grammar: كان وأخواتها / كاد وأخواتها / الأسماء الخمسة / الشرط مع المضارع المجزوم

Chapter Test

**Week 6**

## Unit 5

- Vocab "في البدء كان النفط"
- Exercise

## Quiz

- In-class Discussion
- Grammar استخدامات قد / مُراجعة أزمنة الفعل

## Chapter Test

**Week 7**

- Review
- Final Exam
- Final Presentations

**Readings**

Brustard, K., Al-Batal, M., & Al-Tonsi, A. (2004). *Al-Kitaabfiita'allum al-'arabiyya* (part 3, 2<sup>nd</sup> edition). Washington, D. C.: Georgetown University Press.

Cowan, J. M. (Ed.). (1994). *Arabic-English dictionary: The Hans Wehr dictionary of modern written Arabic* (4<sup>th</sup> ed.). Urbana, IL: Spoken Language Services. (Recommended)