



## CIEE Beijing, China

<b>Course name:</b>	Elementary Intensive Chinese
<b>Course number:</b>	CHIN 1011 CBSU
<b>Programs offering course:</b>	Summer Intensive Chinese Language
<b>Language of instruction:</b>	Chinese
<b>U.S. Semester Credits:</b>	5
<b>Contact Hours:</b>	75 hours
<b>Term:</b>	Summer 2019
<b>Course meeting times:</b>	Monday to Friday 8:00AM-10:00AM & 10:00AM-12:00AM
<b>Course meeting place:</b>	School of Chinese as a Second Language, Peking University
<b>Professor:</b>	TBD
<b>Contact Information:</b>	TBD
<b>Office address:</b>	706 Wangkezhen Building, Peking University

### Course Description

This Chinese language course equips students with a comprehensive language knowledge of pronunciation, vocabularies, grammar structures, and culture background information to speak Chinese with clear and correct pronunciation, to understand Chinese daily informal conversations, and to read written form of conversation or short and simple descriptive texts. By acquiring language and cultural knowledge, and practicing speaking and writing strategies, student is able to write Chinese characters in the right strokes order and structure, to use different way to greeting and maintain a short conversation, to share personal information, to show basic emotion properly, and to describe object and direction clearly. The learning texts cover relevant topics discussed in China today so that students can practice language skill in the meaningful context. There are three textbooks as options for this course. The textbook applied in the class will be decided by actual language proficiency of the students.

### Learning Objectives

By completing this course, students will be able to:

- Recognize vowels, consonants, and five tones in Chinese pronunciation system
- Understand a conversation in written form
- Start and maintain a short conversation on sharing basic personal information
- Express personal preference
- Read short descriptive texts
- Write or speak phrases and sentences with learnt vocabularies and patterns
- Write short notes or letters
- Understand and interact with Chinese on certain cultural custom with proper verbal and non-verbal communication skills

### Course Prerequisites

This course is designed for the Elementary level Chinese learners. Student with a vocabulary less than 1200 words is qualified to take this course.

### Methods of Instruction

The leading methods applied in this course is Communicative Language Teaching,



embedding students into real-life and meaningful conversations, and using the learning materials updated with latest social issues and student's daily life. The teaching approaches and activities are designed to promote teacher-student interaction in order to lead the students to real communication in Chinese. Most of the class hours are organized to have students to read or listen to a block of text first and then to express meaningful and complete paragraph orally. Different types of stimulus are carefully arranged into class to meet needs of different learning styles in the assistant of pictures, videos, PowerPoints, etc. Assignments include both speaking and writing practice, such as recording speaking practice by WeChat, interviewing local Chinese, writing a short paragraph, finishing assignments on workbook. Other teaching methods are utilized based on learning objectives, such as audiolingual methods applied at the first stage of structure practice, TPR used for learning certain vocabularies.

### **Assessment and Final Grade**

The course consists of two sessions. Session I is the grade of former 4 weeks, which in total occupies 45% of the final grade. Session II is the grade of the later 4 weeks, which takes 55% of the final grade. Two sessions are presented by two different instructors, and each of them gives grades independently based on following scale.

1	Performance and assignment in Session I	20%
2	In class participation in Session I	5%
3	Mid-term examination in Session I	20%
4	Performance and assignment in Session II	20%
5	In class participation in Session II	5%
6	Final examination in Session II	30%

### **Course Requirements**

#### **Performance and assignment**

Performance and assignment, including homework and class dictations, takes 20% in each session respectively. In addition, homework is assigned daily, including previewing and reviewing, finishing the workbook, recording pronunciation practice via WeChat, or preparing a short oral presentation in class. Students should spend approximate one and half hours to two hours on homework. Dictation is given frequently at the beginning of the class as a review of the learnt words and sentences. Failing to hand in a homework or getting a failing grade of the dictations in class will lead to 1 percent off final grades.

#### **In class participation**

Participation is graded on student's involvement in the class. Eating, messaging, calling, or other disrespectful behaviors to instructors or classmates leads to losing points. Preparation ahead of class, and actively involving activities and communications help to keep the high score in this scale.

#### **Mid-term and final exam**

Mid-term exam is on the fourth week and final exam is on the eighth week. The exams of Intensive Chinese course will be written tests. Students will be informed which day and what time to have the exams when they are on site. The following is a sample of the content and grade scale. This could meet adjustments based on different teachers.

Part 1 Match the words (20%)



- Part 2 Make words with the given characters (10%)
- Part 3 Filling in the blanks (25%)
- Part 4 Substitute the underlined expressions (5%)
- Part 5 Ask questions about the underlined parts (20%)
- Part 6 Answer the following questions with the given words (10%)
- Part 7 Make sentences with the given words and phrases (10%)

### Attendance

- Each unexcused absence from class will lead to one percentage point off from the final score.
  - Exceeding 6 hours (10% of total course hours) unexcused absence may lead to a written warning from Site Director, a notification to student's home school, and/or dismissal from program in addition to losing points.
  - Unexcused absence exceeding 20 hours may lead to a fail in this course.
  - Over 15 minutes late or early 15 minutes leaving is taken as an unexcused absence.
  - An absence will only be considered excused if:
    - a doctor's note is provided
    - a CIEE staff member verifies that the student was too ill to attend class
    - evidence if provided of a family emergency.
- Excused absence exceeding three times will lead to one percentage point reduction for each one, unless a doctor's note on being hospitalized is provided.

### Weekly Schedule (tentative)

#### **Week 1**

#### **Orientation Week**

- 1 你好 Hello!
- 2 你是哪国人 Where are you from?
- 3 那是你的书吗 Is that your book?

#### **Week 2**

- 4 图书馆在哪儿 Where is the library?
- 5 在北京大学的东边 At the east of Peking University
- 6 现在几点 What's the time now?

#### **Week 3**

- 7 明天你有课吗 Do you have class tomorrow?
8. 你的电话号码是多少 What's your number?

#### **Week 4**

- 9 多少钱一瓶 How much is it?
  - 10 你家有几口人 How many people in your family?
- Mid-term examination

#### **Week 5**

- 11 北京的冬天比较冷 Beijing's winter is cold.
- 12 你在干什么呢 What are you doing?

#### **Week 6**

- 13 我去图书馆借书 I am going to borrow a book.
- 14 我喜欢浅颜色的 I like light colors.

#### **Week 7**

- 15 明天是我朋友的生日 Tomorrow is my friend's birthday.
- 16 周末你干什么 What do you do on weekends?



Week 8

Review  
Final examination

### **Course Materials**

The textbook applied in the class will be decided by actual language proficiency of the student.

### **Textbooks**

Li Xiaoqi 李晓琪, Ren Xuemei 任雪梅, *Boya Chinese Elementary I* 博雅汉语 • 初级起步篇 I(第二版), Second ed. Beijing: Peking University Press, 2013.

Li Xiaoqi 李晓琪, Xu Jingning 徐晶凝, *Boya Chinese Elementary II* 博雅汉语 • 初级起步篇 II(第二版), Second ed. Beijing: Peking University Press, 2013.

Li Xiaoqi 李晓琪, Huang Li 黄立, Qian Xujing 钱旭菁, *Boya Chinese Quasi-Intermediate I* 博雅汉语 • 准中级加速篇 I(第二版), Second ed. Beijing: Peking University Press, 2012.

### **Recommended readings**

- Spence, Jonathan D. *The Search for Modern China*. 3<sup>rd</sup> edition. New York: W. W. Norton & Company. 2013
- Lee, James. Understanding China, 1700-2000: A Data Analytic Approach, Part 1. Retrieved from <https://www.class-central.com/course/coursera-understanding-china-1700-2000-a-data-analytic-approach-part-1-520>
- Lee, James & Dong, Hao. Understanding China, 1700-2000: A Data Analytic Approach, Part 2. Retrieved from <https://www.class-central.com/course/coursera-understanding-china-1700-2000-a-data-analytic-approach-part-2-3792>
- Religions and Society in China. Retrieved from <https://www.class-central.com/course/coursera-religions-and-society-in-china-7780>