



CIEE Beijing, China

Course name:	Elementary Spoken Chinese
Course number:	CHIN 1013 CBSU
Programs offering course:	Summer Intensive Chinese Language
Language of instruction:	Chinese
U.S. Semester Credits:	5
Contact Hours:	75 hours
Term:	Summer 2019
Course meeting times:	Monday to Friday 8:00AM-10:00AM & 10:00AM-12:00AM
Course meeting place:	School of Chinese as a Second Language, Peking University
Professor:	TBD
Contact Information:	TBD
Office address:	706 Wangkezhen Building, Peking University

Course Description

This 5-credit Chinese language course is designed for beginning-level language learner. This course aims at systematically introducing basic knowledge of Chinese language, including Chinese pronunciation rules and Chinese character writing, and enables students to practice speaking skills of sharing simple information. It helps students to expend their basic knowledge of Chinese language and to engage in topic-orientated practices of listening and speaking skills. The students will be able to understand and deliver short conversations or simple descriptive sentences about their study-abroad daily life, including the weather, actions and events, living habits, personal evaluation, sending invitation, and future plans. This course also equips student to acquire the language skills to live on campus and meet non-English speaking friends in Beijing. There are three textbooks as options for this course. The textbook applied in the class will be decided by actual language proficiency of the students.

Learning Objectives

By completing this course, students will be able to:

- Pronounce Chinese Pinyin and tones correctly or correct mistakes by oneself, when presented with the written form of Pinyin and tones
- Distinguish different vowels, consonants, and tones when listening to a native speaker's pronunciation
- Respond to direct questions, and have conversations of sharing detailed information and building up social connections with Chinese with vocabularies, phrases, or complete sentences learnt from class, or sometime phrases or sentences creatively organized by their own, topics related to personal preference, objects, actions, some immediate requests and future plans
- Understand most of or sometime all information in a clearly instructional or informational speaking text related to daily life without speakers' repetition
- Read short sentences of personal preference, social topics, or other narrative written text
- Write sentences to describe one's daily routine or a normal event, and also can write short letters, and other functional writing
- Detect and avoid making mistakes on cultural rules in conversations with local Chinese



Course Prerequisites

This course is designed for the Elementary level Chinese learner. Student with a vocabulary less than 1200 words is qualified to take this course.

Methods of Instruction

The leading methods applied in this course is Communicative Language Teaching, embedding students into real-life and meaningful conversations, and using the learning materials updated with latest social issues and student's daily life. The teaching approaches and activities are designed to promote teacher-student interaction in order to lead the students to real communication in Chinese. Most of the class hours are organized to have students to read or listen to a block of text first and then to express meaningful and complete paragraph orally. Different types of stimulus are carefully arranged into class to meet needs of different learning styles in the assistant of pictures, videos, PowerPoints, etc. Assignments include both speaking and writing practice, such as recording speaking practice by WeChat, interviewing local Chinese, writing a short paragraph, finishing assignments on workbook. Other teaching methods are utilized based on learning objectives, such as audiolingual methods applied at the first stage of structure practice, TPR used for learning certain vocabularies.

Assessment and Final Grade

The final grade consists of two sessions. Session I is the grade of former 4 weeks, which in total takes 45% of the final grade. Session II is the grade of the later 4 weeks, which takes 55% of the final grade. Each session has its own components and assessment as below.

1	Performance and assignment in Session I	20%
2	In class participation in Session I	5%
3	Mid-term examination in Session I	20%
4	Performance and assignment in Session II	20%
5	In class participation in Session II	5%
6	Mid-term examination in Session II	30%

Course Requirements

Performance and assignment

Performance and assignment, including homework and class dictations, takes 20% in each session respectively. In addition, homework is assigned daily, including previewing and reviewing, finishing the workbook, recording pronunciation practice via WeChat, or preparing a short oral presentation in class. Students should spend approximate one and half hours to two hours on homework. Dictation is given frequently at the beginning of the class as a review of the learnt words and sentences. Failing to hand in a homework or getting a failing grade of the dictations in class will lead to 1 percent off final grades.

In class participation

Participation is graded on student's involvement in the class. Eating, messaging, calling, or other disrespectful behaviors to instructors or classmates leads to losing points. Preparation ahead of class, and actively involving activities and communications help to keep the high score in this scale.



Mid-term and final exam

Mid-term exam is in the fourth week and final exam is in the eighth week. The exams of Spoken Chinese will request the students to do oral tests. Students will be informed which day and what time to have the exams when they are on site. The following is a sample of the content and grade scale. This could meet adjustments based on different teachers.

- Part 1 Read the sentence (20%)
- Part 2 Conversation (40%)
- Part 3 Segmental Expression (40%)

Attendance

- Each unexcused absence from class will lead to one percentage point off from the final score.
- Exceeding 6 hours (10% of total course hours) unexcused absence may lead to a written warning from Site Director, a notification to student's home school, and/or dismissal from program in addition to losing points.
- Unexcused absence exceeding 20 hours may lead to a fail in this course.
- Over 15 minutes late or early 15 minutes leaving is taken as an unexcused absence.
- An absence will only be considered excused if:
 - a doctor's note is provided
 - a CIEE staff member verifies that the student was too ill to attend class
 - evidence if provided of a family emergency.
- Excused absence exceeding three times will lead to one percentage point reduction for each one, unless a doctor's note on being hospitalized is provided.

Weekly Schedule (Tentative)

Week 1	Orientation Week 1 您贵姓 Could I have your name, please? 2 便宜点儿吧 Cheaper? Homework: Exercise on workbook, pre-view
Week 2	3. 离这儿有多远 How far is it? 4. 她又聪明又用功 She is smart and diligent. Homework: Exercise on workbook, pre-view
Week 3	5. 怎么了 What happened? 6. 我习惯 I am used to it. Homework: Exercise on workbook, pre-view
Week 4	7. 天气越来越冷了 The weather is getting cold. 8. 你会包饺子吗 Can you make dumplings? Mid-term exam Homework: Exercise on workbook, pre-view
Week 5	9. 帮我修修自行车吧 Can you help to fix my bike?



10. 这幅画儿真棒! This painting is great!
Homework: Exercise on workbook, pre-view

Week 6

11. 有什么好电影? What are the good films recently?
12. 我还是相信“一分钱一分货” I believe in getting what you paid for.
Homework: Exercise on workbook, pre-view

Week 7

13. 我想给她买件礼物 I want to buy a gift for her.
14. 我最喜欢逛书店了 I like bookstore most.
Homework: Exercise on workbook, pre-view

Week 8

Review
Final Examination

Course Materials

The textbook applied in the class will be decided by actual language proficiency of the student.

Textbooks

Dai Guifu 戴桂芙, Liu Lixin 刘立新, Li Haiyan 李海燕, *Elementary Spoken Chinese 1 级汉语口语 1*, Third ed. Beijing: Peking University Press, 2014.

Dai Guifu 戴桂芙, Liu Lixin 刘立新, Li Haiyan 李海燕, *Elementary Spoken Chinese 2 初级汉语口语 2*, Third ed. Beijing: Peking University Press, 2014.

Dai Guifu 戴桂芙, Liu Lixin 刘立新, Li Haiyan 李海燕, *Elementary Spoken Chinese Improvement 初级汉语口语提高篇*, Third ed. Beijing: Peking University Press, 2014.

Recommended readings

- Spence, Jonathan D. *The Search for Modern China*. 3rd edition. New York: W. W. Norton & Company. 2013
- Lee, James. Understanding China, 1700-2000: A Data Analytic Approach, Part 1. Retrieved from <https://www.class-central.com/course/coursera-understanding-china-1700-2000-a-data-analytic-approach-part-1-520>
- Lee, James & Dong, Hao. Understanding China, 1700-2000: A Data Analytic Approach, Part 2. Retrieved from <https://www.class-central.com/course/coursera-understanding-china-1700-2000-a-data-analytic-approach-part-2-3792>
- Religions and Society in China. Retrieved from <https://www.class-central.com/course/coursera-religions-and-society-in-china-7780>