



CIEE Beijing, China

Course name:	Intermediate Intensive Chinese
Course number:	CHIN2011 CBSU
Programs offering course:	Summer Intensive Chinese Language
Language of instruction:	Chinese
U.S. Semester Credits:	5
Contact Hours:	75 hours
Term:	Summer 2019
Course meeting times:	Monday to Friday 8:00AM-10:00AM & 10:00AM-12:00AM
Course meeting place:	School of Chinese as a Second Language, Peking University
Professor:	TBD
Contact Information:	TBD
Office address:	706 Wangkezhen Building, Peking University

Course Description

This Chinese language course equips students with a comprehensive language knowledge of vocabularies, grammar structures, and culture background information, and trains students with integrated languages skills of reading, writing, listening and speaking, to understand Chinese daily informal and formal conversations, to read descriptive and narrative written texts with details, and to understand short argumentative texts. Student is expected to share stories, to offer precise information to others, and to present their personal perspectives clearly. The learning texts cover relevant topics discussed in China today so that students can practice language skills in the meaningful context. There are three textbooks as options for this course. The textbook applied in the class will be decided by actual language proficiency of the students.

Learning Objectives

By completing this course, students will be able to:

- Collect and understand main facts from written descriptive and narrative texts and some supportive proves of short argumentations
- Read descriptive written texts and short argumentations, understand the basic timeline and logic of a text, and can guess the meaning of new words from context
- Write description paragraphs with detailed facts, and write sentences addressing personal viewpoints with supportive proves
- Gain language materials, such as proper verbs, right format of the grammar patterns, to present information or personal viewpoint clearly by creatively self-organizing sentences or short paragraphs, including topics related to informal conversation about school, family or leisure time, and some related to formal conversation such as current affairs, public interests, etc.
- Understand and interact with Chinese on certain cultural custom with proper verbal and non-verbal communication skills

Course Prerequisites

This course is designed for the Intermediate level Chinese learners. Student who has a



vocabulary no less than 1200 words, or four college semesters of Chinese, or at least have reached the Intermediate-Mid level according to ACTFL Proficiency Guidelines is qualified to take this course.

Methods of Instruction

The leading methods applied in this course is Communicative Language Teaching, embedding students into real-life and meaningful conversations and texts, and using the learning materials updated with latest social issues and student's daily life. The teaching approaches and activities are designed to promote teacher-student interaction in order to lead the students to real communication in Chinese. The vocabularies and grammar structures are introduced to the students first. Then the student can read and understand a block of text under the guidance of teachers. Cultural knowledge is embedded in the explanation of the text as a background information to ladder their understanding. Different types of stimulus are carefully arranged into class to meet needs of different learning styles in the assistant of pictures, videos, PowerPoints, etc. Assignments include both speaking and writing practice, such as recording speaking practice by WeChat, interviewing local Chinese, writing a short paragraph, finishing assignments on workbook. Other teaching methods are utilized based on learning objectives, such as audiolingual methods applied at the first stage of structure practice, TPR used for learning certain vocabularies.

Assessment and Final Grade

The course consists of two sessions. Session I is the grade of former 4 weeks, which in total occupies 45% of the final grade. Session II is the grade of the later 4 weeks, which takes 55% of the final grade. Two sessions are presented by two different instructors, and each of them gives grades independently based on following scale.

1	Performance and assignment in Session I	20%
2	In class participation in Session I	5%
3	Mid-term examination in Session I	20%
4	Performance and assignment in Session II	20%
5	In class participation in Session II	5%
6	Final examination in Session II	30%

Course Requirements

Performance and assignment

Performance and assignment, including homework and class dictations, takes 20% in each session respectively. In addition, homework is assigned daily, including previewing and reviewing, finishing the workbook, recording pronunciation practice via WeChat, or preparing a short oral presentation in class. Students should spend approximate one and half hours to two hours on homework. Dictation is given frequently at the beginning of the class as a review of the learnt words and sentences. Failing to hand in a homework or getting a failing grade of the dictations in class will lead to 1 percent off final grades.



In class participation

Participation is graded on student's involvement in the class. Eating, messaging, calling, or other disrespectful behaviors to instructors or classmates leads to losing points. Preparation ahead of class, and actively involving activities and communications help to keep the high score in this scale.

Mid-term and final exam

Mid-term exam is on the fourth week and final exam is on the eighth week. The exams of Intensive Chinese course will be written tests. Students will be informed which day and what time to have the exams when they are on site. The following is a sample of the content and grade scale. This could meet adjustments based on different teachers.

- Part 1 Write characters according to the Pinyin (8%)
- Part 2 Filling in the blanks (16%)
- Part 3 Complete the conversation with the given words (8%)
- Part 4 Correct the sentences (16%)
- Part 5 Translate the sentences into Chinese (16%)
- Part 6 Read the paragraph and answer the questions (36%)

Attendance

- Each unexcused absence from class will lead to one percentage point off from the final score .
- Exceeding 6 hours (10% of total course hours) unexcused absence may lead to a written warning from Site Director, a notification to student's home school, and/or dismissal from program in addition to losing points.
- Unexcused absence exceeding 20 hours may lead to a fail in this course.
- Over 15 minutes late or early 15 minutes leaving is taken as an unexcused absence.
- An absence will only be considered excused if:
 - a doctor's note is provided
 - a CIEE staff member verifies that the student was too ill to attend class
 - evidence if provided of a family emergency.
- Excused absence exceeding three times will lead to one percentage point reduction for each one, unless a doctor's note on being hospitalized is provided.

Weekly Schedule (tentative)

Week 1

Orientation Week

Introduction

1 三封 E-mail Three E-mails

Week 2

2 一篇日记 A diary

3 留学中国 Study Abroad in China

Week 3



	4 儿童学语言 Learning the language like a Children 5 她是我们的女儿吗 Is she my daughter?
Week 4	
	6.颜色 and 性格 Color and Character Review Mid-term Exam
Week 5	
	7.照片 Photos 8.音乐和邻居女孩儿 Music and the Girl of Next Door
Week 6	
	9.孙中山 Sun Yat-sen 10.武则天 Empress Wu
Week 7	
	11.吃在中国 Eating in China 12.请客吃饭 Host a Dinner
Week 8	
	Review Final exam

Course Materials

The textbook applied in the class will be decided by actual student's language level when he/she is onsite.

Textbooks

Qian Xujing 钱旭菁, Huang Li 黄立, *Boya Chinese Quasi-Intermediate II* 博雅汉语 • 准中级加速篇 II(第二版). Second ed. Beijing: Peking University Press, 2012.

Li Xiaoqi 李晓琪, Zhao Tingfeng 赵廷风, *Boya Chinese Intermediate I* 博雅汉语 • 中级冲刺篇 I(第二版). Second ed. Beijing: Peking University Press, 2012.

Li Xiaoqi 李晓琪, Zhang Mingying 张明莹, *Boya Chinese Intermediate II* 博雅汉语 • 中级冲刺篇 II(第二版). Second ed. Beijing: Peking University Press, 2012.

Recommended readings

- Spence, Jonathan D. *The Search for Modern China*. 3rd edition. New York: W. W. Norton & Company. 2013
- Lee, James. Understanding China, 1700-2000: A Data Analytic Approach, Part 1. Retrieved from <https://www.class-central.com/course/course-1-understanding-china-1700-2000-a-data-analytic-approach-part-1-520>
- Lee, James & Dong, Hao. Understanding China, 1700-2000: A Data Analytic Approach, Part 2.



Retrieved from <https://www.class-central.com/course/coursera-understanding-china-1700-2000-a-data-analytic-approach-part-2-3792>

- Religions and Society in China. Retrieved from <https://www.class-central.com/course/coursera-religions-and-society-in-china-7780>