



CIEE Beijing, China

Course name:	Intermediate Spoken Chinese
Course number:	CHIN 2013 CBSU
Programs offering course:	Summer Intensive Chinese Language
Language of instruction:	Chinese
U.S. Semester Credits:	5
Contact Hours:	75 hours
Term:	Summer 2019
Course meeting times:	Monday to Friday 8:00AM-10:00AM & 10:00AM-12:00AM
Course meeting place:	School of Chinese as a Second Language, Peking University
Professor:	TBD
Contact Information:	TBD
Office address:	706 Wangkezhen Building, Peking University

Course Description

This Chinese language course equips students with vocabularies, grammar structures, and culture background information to listen to Chinese daily informal and formal conversations, to read descriptive written texts with details, and to understand short argumentative texts. By acquiring language and cultural knowledge, and practicing speaking and writing strategies, student is able to share stories, to offer precise information to others, and to present their personal perspectives clearly. The learning texts cover relevant topics discussed in China today so that students can practice language skill in the meaningful context. There are three textbooks as options for this course. The textbook applied in the class will be decided by actual language proficiency of the students.

Learning Objectives

By completing this course, students will be able to:

- Maintain a conversation smoothly and clearly present information or personal viewpoint by creatively self-organizing sentences or short paragraphs, including topics related to informal conversation about school, family or leisure time, and some related to formal conversation such as current affairs, public interests, etc.
- Collect and understand main facts from oral descriptive texts and some supportive proves of short argumentations
- Understand narrative, descriptive texts and short argumentations, understand the basic timeline and logic of a text, and guess meaning of new words from context
- Present description paragraphs with detailed facts, and speak sentences addressing personal viewpoints with supportive proves
- Understand and interact with Chinese on certain cultural custom with proper verbal and non-verbal communication skills

Course Prerequisites

This course is designed for the Intermediate Chinese level students. Student who have had four college semesters of Chinese or at least have reached the Intermediate-Mid level



according to ACTFL Proficiency Guidelines.

Methods of Instruction

The leading methods applied in this course is Communicative Language Teaching, embedding students into real-life and meaningful conversations, and using the learning materials updated with latest social issues and student’s daily life. The teaching approaches and activities are designed to promote teacher-student interaction in order to lead the students to real communication in Chinese. Most of the class hours are organized to have students to read or listen to a block of text first and then to express meaningful and complete paragraph orally. Different types of stimulus are carefully arranged into class to meet needs of different learning styles in the assistant of pictures, videos, PowerPoints, etc. Assignments include both speaking and writing practice, such as recording speaking practice by WeChat, interviewing local Chinese, writing a short paragraph, finishing assignments on workbook. Other teaching methods are utilized based on learning objectives, such as audiolingual methods applied at the first stage of structure practice, TPR used for learning certain vocabularies.

Assessment and Final Grade

The final grade consists of two sessions. Session I is the grade of former 4 weeks, which occupies 45% of the final grade. Session II is the grade of the later 4 weeks, which takes 55% of the final grade. Each session has its own components and assessment as below.

1	Performance and assignment in Session I	20%
2	In class participation in Session I	5%
3	Mid-term examination in Session I	20%
4	Performance and assignment in Session II	20%
5	In class participation in Session II	5%
6	Final examination in Session II	30%

Course Requirements

Performance and assignment

Performance and assignment, including homework and class dictations, takes 20% in each session respectively. In addition, homework is assigned daily, including previewing and reviewing, finishing the workbook, recording pronunciation practice via WeChat, or preparing a short oral presentation in class. Students should spend approximate one and half hours to two hours on homework. Dictation is given frequently at the beginning of the class as a review of the learnt words and sentences. Failing to hand in a homework or getting a failing grade of the dictations in class will lead to 1 percent off final grades.

In class participation

Participation is graded on student’s involvement in the class. Eating, messaging, calling, or other disrespectful behaviors to instructors or classmates leads to losing points. Preparation ahead of class, and actively involving activities and communications help to keep the high score in this



scale.

Mid-term and final exam

Mid-term exam is in the fourth week and final exam is in the eighth week. The exams of Spoken Chinese will request the students to do oral tests. Students will be informed which day and what time to have the exams when they are on site. The following is a sample of the content and grade scale. This could meet adjustments based on different teachers.

Part 1 Read the sentence (20%)

Part 2 Conversation (40%)

Part 3 Segmental Expression (40%)

Attendance

- Each unexcused absence from class will lead to one percentage point reduction.
- Exceeding 6 hours (10% of total course hours) unexcused absence may lead to a written warning from Beijing Director, a notification to student's home school, and/or dismissal from program in addition to the grade reduction.
- Unexcused absence exceeding 20 hours may lead to a fail in this course.
- Over 15 minutes late or early leaving is taken as an unexcused absence.
- An absence will only be considered excused if:
 - a doctor's note is provided
 - a CIEE staff member verifies that the student was not able to attend class
 - evidence if provided of a family emergency
- Excused absence exceeding three times will lead to one percentage point reduction for each one, unless a doctor's note on being hospitalized is provided.

Weekly Schedule (Tentative)

Week 1

Orientation Week

1. 来，认识一下 Come and meet
2. 我原来想选五门课呢 I was planning to take 5 courses.
Homework: Exercise on workbook, pre-view

Week 2

3. 慢慢就习惯了 You will get used to it.
4. 你能不能帮我找一个辅导老师 Could you help me to find a tutor?
Homework: Exercise on workbook, pre-view

Week 3

5. 你出门喜欢坐什么车啊 What transportation you like to take?
6. 我想给朋友打个电话 I want to give my friend a call.
Homework: Exercise on workbook, pre-view

Week 4

Review
Mid-term exam



Week 5

7. 寄书比买书贵 Mailing a book is more expensive than the book.
8. 我在校外租了房子 I rent an apartment off campus.
Homework: Exercise on workbook, pre-view

Week 6

9. 你想买什么衣服 What kind of outfit you want to buy?
10. 咱们在这儿照张相吧 Let's take a photo here.
Homework: Exercise on workbook, pre-view

Week 7

11. 很高兴能到您家来做客 I'm glad that you come to be our guest.
12. 谢谢你们的热情招待 Thanks for warmly hosting me.
Homework: Exercise on workbook, pre-view

Week 8

Review
Final Exam

Course Materials

The textbook applied in the class will be decided by actual language proficiency of the students.

Textbooks

Liu Delian 刘德□, Liu Xiaoyu 刘□雨, Intermediate Spoken Chinese 1 中□□□□□ 1, Third ed. Beijing: Peking University Press, 2014.

Liu Delian 刘德□, Liu Xiaoyu 刘□雨, Intermediate Spoken Chinese 2 中□□□□□ 2, Third ed. Beijing: Peking University Press, 2014.

Liu Delian 刘德□, Liu Xiaoyu 刘□雨, Intermediate Spoken Chinese Improvement 中□□□□□提高篇, Third ed. Beijing: Peking University Press, 2014.

Recommended readings

- Spence, Jonathan D. *The Search for Modern China*. 3rd edition. New York: W. W. Norton & Company. 2013
- Lee, James. Understanding China, 1700-2000: A Data Analytic Approach, Part 1. Retrieved from <https://www.class-central.com/course/coursera-understanding-china-1700-2000-a-data-analytic-approach-part-1-520>
- Lee, James & Dong, Hao. Understanding China, 1700-2000: A Data Analytic Approach, Part 2. Retrieved from <https://www.class-central.com/course/coursera-understanding-china-1700-2000-a-data-analytic-approach-part-2-3792>
- Religions and Society in China. Retrieved from <https://www.class-central.com/course/coursera-religions-and-society-in-china-7780>