



CIEE Beijing, China

Course name:	Advanced Intensive Chinese
Course number:	CHIN 3011 CBSU
Programs offering course:	Summer Intensive Chinese Language
Language of instruction:	Chinese
U.S. Semester Credits:	5
Contact Hours:	75 hours
Term:	Summer 2019
Course meeting times:	Monday to Friday 8:00AM-10:00AM & 10:00AM-12:00AM
Course meeting place:	School of Chinese as a Second Language, Peking University
Professor:	TBD
Contact Information:	TBD
Office address:	706 Wangkezhen Building, Peking University

Course Description

This Chinese language course equips students with a comprehensive knowledge of vocabularies, grammar structures, and culture background information, and trains students with integrated languages skills of reading, writing, listening and speaking, to read between the lines to dig the emotions hidden by the writers, to understand literature texts on social, humanity, philosophy of certain history stages, to appreciate Chinese literature writing strategies and styles, and to apply the knowledge into creative writing and speaking. The learning texts are written by famous Chinese writers with different social status and different perspective of looking into Chinese society. There are two textbooks as options for this course. The textbook applied in the class will be decided by actual language proficiency of the students.

Learning Objectives

By completing this course, students will be able to:

- Understand main idea of written literature narrative texts, proses, collect different viewpoints and supportive proves of argumentations or researches
- Recognize intonations from the text and understand the function of the intonations
- Distinguish formal and informal text
- Distinguish some synonyms or can explain the difference in context
- Outline the logic of a text, and get the meaning of unfamiliar words from context
- Write description paragraphs with details and in a proper timeline, and write argumentations with detailed facts or data, and write short paragraph of prose with certain writing strategies
- Understand and interact with Chinese on certain cultural custom with proper verbal and non-verbal communication skills

Course Prerequisites

This course is designed for the advanced Chinese level students. Student who has a vocabulary of no less than 2500 words or at least have reached the Advanced Level according to ACTFL Proficiency Guidelines is qualified to attend this course.



Methods of Instruction

For advance level learners, Communicative Language Learning focuses on promoting students' language skills on two-party communication will still apply in part but not main part of the class. A comparative task-based approach, which trains learning and problem solving strategies, and self-learning skills, are the primary tools that the teacher uses in the class. The students may be asked to search for background information from internet or books individually and share the outcome ahead of the class in Chinese. Different types of stimuli are carefully arranged into class to meet needs of different learning styles in the assistant of pictures, videos, PowerPoints, etc. Assignments include both speaking and writing practice, such as recording speaking practice by WeChat, interviewing local Chinese, writing a short paragraph, finishing assignments on workbook. Other teaching methods are utilized based on learning objectives, such as Grammar Translation to decode a sentence with complex grammar structure, audiolingual methods applied at the first stage of structure practice.

Assessment and Final Grade

The course consists of two sessions. Session I is the grade of former 4 weeks, which in total occupies 45% of the final grade. Session II is the grade of the later 4 weeks, which takes 55% of the final grade. Two sessions are presented by two different instructors, and each of them gives grades independently based on following scale.

1	Performance and assignment in Session I	20%
2	In class participation in Session I	5%
3	Mid-term examination in Session I	20%
4	Performance and assignment in Session II	20%
5	In class participation in Session II	5%
6	Final examination in Session II	30%

Course Requirements

Performance and assignment

Performance and assignment, including homework and class dictations, takes 20% in each session respectively. In addition, homework is assigned daily, including previewing and reviewing, finishing the workbook, recording pronunciation practice via WeChat, or preparing a short oral presentation in class. Students should spend approximate one and half hours to two hours on homework. Dictation is given frequently at the beginning of the class as a review of the learnt words and sentences. Failing to hand in a homework or getting a failing grade of the dictations in class will lead to 1 percent off final grades.

In class participation

Participation is graded on student's involvement in the class. Eating, messaging, calling, or other disrespectful behaviors to instructors or classmates leads to losing points. Preparation ahead of class, and actively involving activities and communications help to keep the high score in this



scale.

Mid-term and final exam

Mid-term exam is on the fourth week and final exam is on the eighth week. The exams of Intensive Chinese course will be written tests. Students will be informed which day and what time to have the exams when they are on site. The following is a sample of the content and grade scale. This could meet adjustments based on different teachers.

- Part 1 Write characters according to the Pinyin (8%)
- Part 2 Fill in the blanks with the measure words (8%)
- Part 3 Fill in the blanks with nouns (8%)
- Part 4 Fill in the blanks with verbs (8%)
- Part 5 Fill in the blanks with adjectives (8%)
- Part 6 Complete the conversation with the given structures (24%)
- Part 7 Complete the sentences with the given grammar (24%)
- Part 8 Writing (12%)

Attendance

- Each unexcused absence from class will lead to one percentage point off from the final score .
- Exceeding 6 hours (10% of total course hours) unexcused absence may lead to a written warning from Site Director, a notification to student's home school, and/or dismissal from program in addition to losing points.
- Unexcused absence exceeding 20 hours may lead to a fail in this course.
- Over 15 minutes late or early 15 minutes leaving is taken as an unexcused absence.
- An absence will only be considered excused if:
 - a doctor's note is provided
 - a CIEE staff member verifies that the student was too ill to attend class
 - evidence if provided of a family emergency.
- Excused absence exceeding three times will lead to one percentage point reduction for each one, unless a doctor's note on being hospitalized is provided.

Weekly Schedule (tentative)

Week 1	Orientation Week 父□的□□ Father's Riddles Homework: Exercise on workbook, pre-view
Week 2	请按..... Please Press... Homework: Exercise on workbook, pre-view
Week 3	一诺千金 A Promise be Kept Homework: Exercise on workbook, pre-view



Week 4

沙漠里的奇怪现象 Interesting Phenomena in Desert
Mid-term exam
Homework: Exercise on workbook, pre-view

Week 5

内部招标 Bids within
Homework: Exercise on workbook, pre-view

Week 6

天才梦 Genius dream
Homework: Exercise on workbook, pre-view

Week 7

人 Human
Homework: Exercise on workbook, pre-view

Week 8

随感二则 Le Caprice
Final exam

Course Materials

The textbook for the summer course will be decided according to the student's language proficiency.

Textbooks

Li Xiaoqi 李晓琪, Jin Shunian 金舒年, Chen Li 陈莉, *Boya Chinese Advanced I* 博雅汉语·高级飞翔篇 I(第二版), Second ed. Beijing: Peking University Press, 2013.

Li Xiaoqi 李晓琪, Jin Shunian 金舒年, Chen Li 陈莉, *Boya Chinese Advanced II* 博雅汉语·高级飞翔篇 II(第二版), Second ed. Beijing: Peking University Press, 2013.

Recommended readings

- Spence, Jonathan D. *The Search for Modern China*. 3rd edition. New York: W. W. Norton & Company. 2013
- Lee, James. Understanding China, 1700-2000: A Data Analytic Approach, Part 1. Retrieved from <https://www.class-central.com/course/coursera-understanding-china-1700-2000-a-data-analytic-approach-part-1-520>
- Lee, James & Dong, Hao. Understanding China, 1700-2000: A Data Analytic Approach, Part 2. Retrieved from <https://www.class-central.com/course/coursera-understanding-china-1700-2000-a-data-analytic-approach-part-2-3792>
- Religions and Society in China. Retrieved from <https://www.class-central.com/course/coursera-religions-and-society-in-china-7780>
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