



CIEE Beijing, China

Course name:	Advanced Spoken Chinese
Course number:	CHIN 3013 CBSU
Programs offering course:	Summer Intensive Chinese Language
Language of instruction:	Chinese
U.S. Semester Credits:	5
Contact Hours:	75 hours
Term:	Summer 2019
Course meeting times:	Monday to Friday 8:00AM-10:00AM & 10:00AM-12:00AM
Course meeting place:	School of Chinese as a Second Language, Peking University
Professor:	TBD
Contact Information:	TBD
Office address:	706 Wangkezhen Building, Peking University

Course Description

This Chinese language course equips students with vocabularies, grammar structures, and culture background information to listen to Chinese formal conversations, to understand reports, news, and discussion on academic, social, and other abstract oral texts with details. By acquiring language and cultural knowledge, and practicing speaking and listening strategies, student is able to present abstract viewpoints with supportive facts, to offer precise information with reasonable logic and order, and to use varies of language patterns and words correctly. The learning texts cover relevant topics discussed in China today so that students can practice language skill in the meaningful context. There are three textbooks as options for this course. The textbook applied in the class will be decided by actual language proficiency of the students.

Learning Objectives

By completing this course, students will be able to:

- Follow and collect detailed information in long text of lectures, reports, or other professional speech
- Understand the meaning between the lines, intonations based on context, and local idioms
- Use vocabularies and language patterns creatively and precisely to give professional report, to persuade others, or to discuss abstract topics with others
- Keep an efficient pace and concise sentences in the conversation or presentation
- Understand and interact with Chinese on certain cultural custom with proper verbal and non-verbal communication skills

Course Prerequisites

This course is designed for the advanced level Chinese learners. Student who have had four college semesters of Chinese or at least have reached the advanced level according to ACTFL Proficiency Guidelines.

Methods of Instruction

The primary method applied in this course is Communicative Language Teaching, offering learning materials of abstract topics updated with latest social issues or student's professional development. The teaching approaches and activities are designed to



promote students' creation of complete self-presentation or to debate with fellow students. Most class time is organized such that students will listen to a block of text first and then to express meaningful and complete paragraph orally. Different types of stimuli are carefully arranged into class to meet needs of different learning styles in the assistant of pictures, videos, PowerPoints, etc. Assignments include both speaking and writing practice, such as recording speaking practice by WeChat, interviewing local Chinese, writing a short paragraph, finishing assignments on workbook. Other teaching methods are utilized based on learning objectives, such as audiolingual methods applied at the first stage of structure practice, TPR used for learning certain vocabularies.

Assessment and Final Grade

The course consists of two sessions. Session I is the grade of former 4 weeks, which in total occupies 45% of the final grade. Session II is the grade of the later 4 weeks, which takes 55% of the final grade. Two sessions are presented by two different instructors, and each of them gives grades independently based on following scale.

1	Performance and assignment in Session I	20%
2	In class participation in Session I	5%
3	Mid-term examination in Session I	20%
4	Performance and assignment in Session II	20%
5	In class participation in Session II	5%
6	Final examination in Session II	30%

Course Requirements

Performance and assignment

Performance and assignment, including homework and class dictations, takes 20% in each session respectively. In addition, homework is assigned daily, including previewing and reviewing, finishing the workbook, recording pronunciation practice via WeChat, or preparing a short oral presentation in class. Students should spend approximate one and half hours to two hours on homework. Dictation is given frequently at the beginning of the class as a review of the learnt words and sentences. Failing to hand in a homework or getting a failing grade of the dictations in class will lead to 1 percent off final grades.

In class participation

Participation is graded on student's involvement in the class. Eating, messaging, calling, or other disrespectful behaviors to instructors or classmates leads to losing points. Preparation ahead of class, and actively involving activities and communications help to keep the high score in this scale.

Mid-term and final exam

Mid-term exam is in the fourth week and final exam is in the eighth week. The exams of Spoken Chinese will request the students to do oral tests. Students will be informed which day and what time to have the exams when they are on site. The following is a sample of the content and grade scale. This could meet adjustments based on different teachers.

- Part 1 Read the sentence (32%)
- Part 2 Conversation (32%)
- Part 3 Segmental Expression (36%)



Attendance

- Each unexcused absence from class will lead to one percentage point reduction.
- Exceeding 6 hours (10% of total course hours) unexcused absence may lead to a written warning from Beijing Director, a notification to student's home school, and/or dismissal from program in addition to the grade reduction.
- Unexcused absence exceeding 20 hours may lead to a fail in this course.
- Over 15 minutes late or early leaving is taken as an unexcused absence.
- An absence will only be considered excused if:
 - a doctor's note is provided
 - a CIEE staff member verifies that the student was too ill to attend class
 - evidence if provided of a family emergency
- Excused absence exceeding three times will lead to one percentage point reduction for each one, unless a doctor's note on being hospitalized is provided.

Weekly Schedule (Tentative)

Week 1	Orientation Week 意思意思就行了 More-or-less is good enough. Homework: Exercise on workbook, pre-view
Week 2	我们可不是一见钟情 We are not love-at-first-sight couple. Homework: Exercise on workbook, pre-view
Week 3	梨可不能分着吃 Pear cannot be shared. Homework: Exercise on workbook, pre-view
Week 4	退休了也不闲着 Lots to do after retirement Mid-term exam Homework: Exercise on workbook, pre-view
Week 5	你称得上是真音乐迷了 You truly are a fan of music. Homework: Exercise on workbook, pre-view
Week 6	过日子得仔细点儿 You need to plan a budget for your life. Homework: Exercise on workbook, pre-view
Week 7	各有各的特点 Different features of different ones Homework: Exercise on workbook, pre-view
Week 8	得好好补一补 Supplement in need Final exam

Course Materials

The textbook for the summer course will be decided according to the student's language proficiency.

Textbooks



Liu Yuanman 刘元满, Ren Xuemei 任雪梅, Jin Shunian 金舒年, *Advanced Spoken Chinese 1* 高级汉语口语 1, Second ed. Beijing: Peking University Press, 2014.

Liu Yuanman 刘元满, Ren Xuemei 任雪梅, Jin Shunian 金舒年, *Advanced Spoken Chinese 2* 高级汉语口语 2, Second ed. Beijing: Peking University Press, 2014.

Zu Renzhi 祖人植, Ren Xuemei 任雪梅, *Advanced Spoken Chinese Improvement* 高级汉语口语提高篇, Second ed. Beijing: Peking University Press, 2014.

Recommended readings

- Spence, Jonathan D. *The Search for Modern China*. 3rd edition. New York: W. W. Norton & Company. 2013
- Lee, James. Understanding China, 1700-2000: A Data Analytic Approach, Part 1. Retrieved from <https://www.class-central.com/course/coursera-understanding-china-1700-2000-a-data-analytic-approach-part-1-520>
- Lee, James & Dong, Hao. Understanding China, 1700-2000: A Data Analytic Approach, Part 2. Retrieved from <https://www.class-central.com/course/coursera-understanding-china-1700-2000-a-data-analytic-approach-part-2-3792>
- Religions and Society in China. Retrieved from <https://www.class-central.com/course/coursera-religions-and-society-in-china-7780>