



## CIEE Tokyo, Japan

<b>Course name:</b>	Intermediate Japanese
<b>Course number:</b>	JAPN 2011 TOJA
<b>Programs offering course:</b>	Summer Japanese Studies
<b>Language of instruction:</b>	Japanese
<b>U.S. Semester Credits:</b>	3
<b>Contact Hours:</b>	45
<b>Term:</b>	Summer 2019

### Course Description

This course continues to develop students' Japanese skills in listening, speaking, reading, writing, and cultural skills. Students' linguistic knowledge will be reinforced and expanded through class activities with increased sophistication. Rigorous practice of spoken and written Japanese in communicative activities will be conducted.

### Learning Objectives

By completing this course, students will be able to:

- Identify topics and related information from simple sentences in short informational and fictional texts.
- Request and provide information in conversations on familiar topics using simple sentences and asking appropriate follow-up questions.
- Express, ask about, and react with some details to preferences, feelings, or opinions on familiar topics using simple sentences and asking appropriate follow-up questions.
- Express preferences and reasons for such preferences on familiar and everyday topics using simple sentences.
- Build upon knowledge of Kanji, vocabulary, and expressions

### Course Prerequisites

Beginning Japanese course at the college level, or equivalent.

### Methods of Instruction

This course will incorporate in-class lectures, activities, and assignments, and homework assignments.

### Assessment and Final Grade

• Class Participation	20%
• Homework Assignments	20%
• Quizzes	20%
• Group Skit	20%
• Final Exam	20%

### Course Requirements



### **Class Participation**

You are expected to follow CIEE's attendance and participation policies as outlined in the CIEE Academic Manual for students.

### **Homework Assignments**

Students will be expected to complete homework assignments and tasks that will allow them to review and practice key concepts learned that day. Students' understanding of the concepts will be quizzed the following day. Each submission is evaluated on a 5-point scale. All assignments are due at the beginning of class. Assignments submitted during or after class are considered late and will only receive half credit. Assignments that are one day late or later will not be accepted. Cheating, plagiarism, and other breaches of academic honesty will negatively affect your grade. You are expected to know and abide by CIEE academic policies.

### **Quizzes**

Students will take quizzes that cover material learned from their previous homework assignments. Exact contents may vary depending on the lesson covered, but quizzes will typically have 2 to 3 fill-in-the-blank questions on grammar, kanji, reading, and/or listening, respectively. Quizzes will also test writing by prompting the students to write an answer to one question. The grammar and kanji used, and the length of the response in the writing may vary.

### **Group Skit**

Students will give Group Skits in Japanese on a topic of their choice, subject to instructor approval, followed by a Q&A with the audience. Total time for skit and Q&A should not exceed 15 minutes. Students will be graded on how effectively they are able to use the language learned previously in the course. Individual students within the group will also be graded on their contribution to the skit. Students in the audience are expected to participate in the Q&A as part of their Class Participation for that day.

### **Final Exam**

The Final Exam is a comprehensive test of language concepts covered during the course, with an emphasis on grammar, kanji, reading, writing, and listening. The exam will be divided into 5 sections. Section 1 will test students' understanding of grammar through fill-in-the-blank questions. Section 2 will test students' understanding of kanji through fill-in-the-blank questions. Section 3 will test students' reading ability. Students will read two to three short passages and answer multiple-choice and/or fill-in-the-blank questions based on the reading. Section 4 will test students' writing ability. Students will write responses to prompts at the length designated by each question. Finally, Section 5 will test listening. Students will listen to short dialogues and news reports adapted to the course level. Students will be prompted to answer questions based on the listening activity.

### **Weekly Schedule**

NOTES:

- Listed classroom sessions are 150 minutes including a 15 min break, unless otherwise noted.
- The following schedule and assignments are subject to change.

#### **Week 1:**

1.1 Course Introduction



Review Beginning level language

**CHAPTER 13**

**Homework 1**

**Week 2:**

2.1 **DUE:** Homework 1  
**QUIZ** on previous day's contents  
**CHAPTER 13 (continued)**  
**Homework 2**

2.2 **DUE:** Homework 2  
**QUIZ** on previous day's contents  
**CHAPTER 13 (continued)**  
**Homework 3**

2.3 **DUE:** Homework 3  
**QUIZ** on previous day's contents  
**CHAPTER 14**  
**Homework 4**

**Week 3:**

3.1 **DUE:** Homework 4  
**QUIZ** on previous day's contents  
**CHAPTER 14 (continued)**  
**Homework 5**

3.2 **DUE:** Homework 5  
**QUIZ** on previous day's contents  
**CHAPTER 14 (continued)**  
**Homework 6**

3.3 **DUE:** Homework 6  
**QUIZ** on previous day's contents  
**CHAPTER 15**  
**Homework 7**

**Week 4:**

4.1 **DUE:** Homework 7  
**QUIZ** on previous day's contents  
**CHAPTER 15 (continued)**  
**Homework 8**

4.2 **DUE:** Homework 8  
**QUIZ** on previous day's contents  
**CHAPTER 15 (continued)**



### **Homework 9**

- 4.3 **Fieldtrip.** Location TBD. (Example: Photography and exploration in a local neighborhood such as *Yanesen*.)
- 4.4 **DUE:** Homework 9  
**QUIZ** on previous day's contents  
**CHAPTER 16**  
**Homework 10**

### **Week 5:**

- 5.1 **DUE:** Homework 10  
**QUIZ** on previous day's contents  
**CHAPTER 16 (continued)**  
**Group Skit preparation**  
**Homework 11**
- 5.2 **DUE:** Homework 11  
**QUIZ** on previous day's contents  
**CHAPTER 17**  
**Group Skit preparation**  
**Homework 12**
- 5.3 **Fieldtrip.** Location TBD. (Example: Explore a *Shotengai* shopping area.)
- 5.4 **DUE:** Homework 12  
**QUIZ** on previous day's contents  
**DUE: Group Skits**  
**Homework 13**

### **Week 6:**

- 6.1 **DUE:** Homework 13  
**QUIZ** on previous day's contents  
**CHAPTER 17 (continued)**  
**Homework 14**
- 6.2 **DUE:** Homework 14  
**QUIZ** on previous day's contents  
**Review for final exam**
- 6.3 (140 minutes including 15 min break)  
**Final exam**

### **Course Materials**



Banno, Eri, et al. *Genki 2: An Integrated Course in Elementary Japanese*. 2nd ed., The Japan Times, 2011. Print.

Banno, Eri, et al. *Genki 2 Workbook: An Integrated Course in Elementary Japanese*. 2nd ed., Japan Times, 2011.