



CIEE St. Petersburg

Course name:	Beginning Russian I
Course number:	RUSI 1011 RLP
Programs offering course:	Summer Russian Language
Language of instruction:	Russian
U.S. semester credits:	6
Contact hours:	90
Term:	Summer 2019

Course Description

The course is equivalent to first semester Russian taken at a university or college level. The primary objective of this course is to provide students with tools necessary to feel at ease in relating in Russian with native or non-native speakers, communicate, understand and talk in most circumstances of everyday life.

Learning Objectives

Upon successful completion of the course, students will be able to:

- understand and talk about common daily situations: greetings, introductions, classroom, schedules, sports and pastimes, weather and seasons, family, clothing and shopping, food, meals, daily routines, travel, job and working environment.
- understand and use basic grammatical structures; read signs and public notices; to understand main points in texts on a familiar topic; write short notes of functional nature, such as invitations, letter to a friend, and basic biographic information.

Course Prerequisites

None

Methods of Instruction

Students are strongly encouraged to use class time to practice the language therefore please try to avoid using English in class. If you do have any questions you can meet me after class or email me to make an appointment.

Assessment and Final Grade

Students will be assessed according to the following criteria:

Quizzes and Midterm Exam	30%
Homework	20 %
Final Exam	40 %
Class participation	10 %
.....	
TOTAL:	100%



Course Requirements

Active participation is one of the keys to successful learning. Bodily presence does not constitute active participation. Participation will be graded based on your effort to use Russian, your daily preparation for class, completion of all home assignments and the quality and quantity of your inputs in class discussions and group activities.

You are expected to be in class on time. Two unexcused absences are permitted in the semester. In such a case, you must notify me via email prior or during the same day of absence. You are responsible for any work missed by contacting your classmates to obtain notes from the lesson. Any additional undocumented absence will result in a notification from CIEE staff and a lower grade. If the number of all (excused and unexcused) hours, however, exceeds the total of 5 classes, the student's grade will be lowered as indicated in the syllabus.

Quizzes and Tests

Every week you will have a 15 minute quiz that will consist of the grammar topics and vocabulary covered during a week, in total 6 quizzes. In addition to that during the course, there will be Final 1.5 hour exam that will include grammar and oral parts. In the oral part, you will be expected to produce a 1-2 minute monologue on a topic studied during the course and be able to respond to the instructor's questions on that topic.

Class Attendance

Attendance is crucial for successful completion of the class. Students are allowed to have two unexcused absences for each course for the whole program. These allowed unexcused absences should be used for situations such as minor illnesses without a doctor's note or personal situations that prevent the student from attending the class.

Unexcused absences beyond the limit of two will lower a student's grade by 2 points on the 100-point scale each. For example, if your overall score in the class is 90 (an equivalent of A-) and you have had three unexcused absences, your final score will be 88 (B+).

Weekly Schedule

Week	Topic	Home
1	Russian alphabet (русский алфавит); Gender of nouns (род существительных), p.14; I and II type of verbs (первое и второе спряжение глаголов), p.19; Personal pronouns in Accusative Case (Винительный падеж личных местоимений: МЕНЯ, ТЕБЯ, ЕГО, ЕЁ, НАС, ВАС, ИХ, p. 21; Construction: МЕНЯ ЗОВУТ; Question words: кто, что, где? «Знакомство» (Getting acquainted) , p.23; Dialogues Quiz 1: The Alphabet , gender of nouns, Accusative case of Personal Pronouns, Verbs)	Exercises Lessons 1,2 (Vocabulary)

<p>2</p>	<p>Grammar: Plural form of nouns, P.27; Possessive pronouns (Чей? МОЙ, ТВОЙ, ЕГО, ЕЁ, НАШ, ВАШ, ИХ), p.35; Cardinal numbers, P.49; Constructions: У МЕНЯ ЕСТЬ, p.39 Prepositional case of nouns, p.52 Verbs ЖИТЬ, БЫТЬ, p.55 Topic: My Family. Describe own family Phonetics Quiz 2: Possessive pronouns: МОЙ, ТВОЙ, ЕГО, ЕЁ, Plural forms, Verbs, Vocabulary</p>	<p>Exercises Lessons 4, 5 (Vocabulary)</p>
<p>3</p>	<p>Grammar: Prepositions В/НА (предлоги), p.61; Verbs with suffix –ВА- (глаголы): ДАВАТЬ, ВСТАВАТЬ, ПРОДАВАТЬ, p. 65; Adverbs of time (наречия времени): ВСЕГДА, ЧАСТО, ИНОГДА, РЕДКО..., p. 67; Adjectives (прилагательные), p. 70; Adverbs (наречия): ХОРОШО, ПЛОХО. КРАСИВО, МНОГО, МАЛО..., p.. 73. Мой день (My Day) Мой город (Telling about your city) Spelling Rules Quiz 3: Vocabulary</p>	<p>Exercises Lessons 6, 7 (Vocabulary)</p>
<p>4</p>	<p>Grammar: Accusative case of nouns (Винительный падеж), p.81; Verbs ИСКАТЬ, ХОТЕТЬ, ЛЮБИТЬ, p. 81, 83; Verb (глагол) ПИСАТЬ, p. 89; Accusative case of adjectives, p. 82; Accusative case of possessive pronouns: МОЮ, ТВОЮ, НАШУ, ВАШУ... p. 84; Prepositional case with the preposition О + О КОМ, О ЧЁМ? p. 92; Clothes (одежда); в магазине Colors (цвета), p.78 Quiz 4 :Review p. 66-102</p>	<p>Exercises Lessons 8, 9 (Vocabulary)</p>
<p>5</p>	<p>Grammar: Personal pronouns in prepositional case: ОБО МНЕ, О ТЕБЕ, О НЁМ, О НЕЙ, p. 93; Ordinal numbers, p. 103; Adjectives in Prepositional case, p. 103;</p>	<p>Exercises Lessons 11, 12</p>

	<p>Possessive pronouns in Prepositional case, p.111</p> <p>В городе (In the city) Дом и квартира (My apartment)</p> <p>Quiz 5: Vocabulary, Ordinal numbers, Prepositional Case</p>	(Vocabulary)
6	<p>Продукты, в магазине (Food, In the shop) Grammar: Interchange of consonants in verbs, p. 116; Verbs: БРАТЬ, , ГОТОВИТЬ, ПОКУПАТЬ; Verbs with –ОВА-: ПЛАНИРОВАТЬ, p. 124; МОЧЬ, УМЕТЬ, p. 130-131, Genitive case (Родительный падеж), p. 166; Constructions (Absence or lack of something): У МЕНЯ/НЕГО/НЕЁ...НЕТ; У МЕНЯ/ТЕБЯ/НЕГО/НЕЁ... НЕ БЫЛО, p. 169; Prepositions with Gen.case (предлоги с Род. п.): БЕЗ, ДЛЯ, ОТ, ДО, КРОМЕ, ПОСЛЕ, p. 169; Genitive case with numbers 2,3, 4, 5... p. 172; Accusative/Genitive with animate and inanimate nouns Days of week in Acc., p. 126; Telling about My Day Intonation with declarative sentences</p> <p>Quiz 6 (Verbs, Genitive case, Vocabulary)</p>	<p>Exercises</p> <p>Lessons 13, 14 (Vocabulary)</p>
7	<p>Grammar: ГДЕ? КУДА? ОТКУДА? Verbs of motion: ЛЕТЕТЬ/ЛЕТАТЬ, ПЛЫТЬ/ПЛАВАТЬ, БЕЖАТЬ/БЕГАТЬ, P.174-175 Verb ЖДАТЬ, p. 187; Verbal aspect (Вид глагола), p. 197; Dative case КОМУ?, P. 208; Personal pronouns in Dative case: МНЕ, ТЕБЕ, ЕМУ, ЕЙ, НАМ, ВАМ, ИМ, P.210 Constructions: МНЕ НРАВИТСЯ, ХОЛОДНО, ЖАРКО, НУЖНО, p. 211, 213;</p> <p>Кухня, В ресторане, p. 190, p. 188 Review (cases, verbs)</p>	<p>Exercises</p> <p>Lessons 22, 23, 25 (Vocabulary)</p>
8	<p>Grammar: Instrumental case, p. 225; prepositions of Instrumental case: ПОД, НАД, ПЕРЕД, ЗА, МЕЖДУ, p. 227 Answering КОГДА? Holydays and presents Where will you go for vacation? (Я хочу поехать – Я поеду...)</p>	<p>Prepare for the Final Exam</p>



	Final Exam (oral and written test)	
--	---	--

Course materials:

Chernyshov Stanislav. Poekhali! Course for beginners. Sankt-Petersburg: "Zlatoust", 2011.

Handouts developed by the instructor.