



## **CIEE St. Petersburg, Russia**

<b>Course name:</b>	Russian Grammar Intermediate II
<b>Course number:</b>	RUSI 2012 RLP
<b>Programs offering course:</b>	Summer Russian Program
<b>Language of instruction:</b>	Russian
<b>U.S. semester credits:</b>	2
<b>Contact hours:</b>	30
<b>Term:</b>	Summer 2019

### **Course Description**

This course focuses on developing intermediate grammar language skills. In the classroom, with the teacher's help, students will analyze the proposed grammar material and complete exercises, to be submitted together with students' completed homework. Overseeing students' mastery of material is assisted through graded assignments and tests.

Grammar includes studying Participles, Reflexive Verbs, Verbs of Motion, important syntax constructions. The course concludes a lot of grammar oral and written communicative and conventional-communicative exercises, writing essays.

### **Learning Objectives**

The goal of this course is to develop speaking, listening, reading and writing skills; to expand the vocabulary of the students; to form a richer perception of the grammatical system of the Russian language. Upon completion of the course, students will be able to:

- Communicate orally and in writing using different verb tenses and appropriate vocabulary;
- Sustain constructive conversations on a wide range of topics with the instructor, peers, and native speakers, using the appropriate level of speech with each;
- Read selections of modern Russian literature, and engage the instructor and peers in conversation with an analysis of the readings;

### **Course Prerequisites**

This course is intended for beginner to up-intermediate Russian language students. Student placement is contingent upon a written and an oral test administered at the beginning of the program, as well as a mandatory ACTFL oral proficiency interview.

### **Methods of Instruction**

The instructor employs communicative method.

This grammar class includes explanation by the instructor grammar materials, doing grammar exercises, and it involves working in groups and pairs, asking and answering questions, role plays, and such projects as discussions, round tables, and debates. New vocabulary is introduced explicitly and implicitly.

### **Assessment and Final Grade**

Students will be assessed according to the following criteria:

- Class participation 25%
- Homework 25%



- Quizzes 25%
- Final Exam 25%

TOTAL: 100%

### Course Requirements

Homework and participation. You are expected to have all homework assignments completed before you come to class. Class time will be used to reinforce what you have studied at home. You are expected to be an ACTIVE participant in class activities.

Quizzes are given regularly, and they will focus on grammar and vocabulary of each theme.

### Class Attendance

Attendance is crucial for successful completion of the class. Students are allowed to have two unexcused absences for each course for the whole program. These allowed unexcused absences should be used for situations such as minor illnesses without a doctor's note or personal situations that prevent the student from attending the class. Allowed unexcused absences should not be used in a planned way for travel or other activities.

Unexcused absences beyond the limit of two will lower a student's grade by 2 points on the 100-point scale each. For example, if your overall score in the class is 90 (an equivalent of A-) and you have had three unexcused absences, your final score will be 88 (B+).

### Weekly Schedule

Week	Topic
1	Active participles. Let's repeat adjectives (soft & firm stem). Nominative constructions. Verb нравиться – понравиться
2	Reflexive verbs. Passive constructions with -СЯ. Active past participles. Let's repeat: verbs with roots: да -, - ста, ва – ю , verbs with --ова/-ева. Instrumental case ❖ <b>Quiz on reflexive verbs</b> ❖
3	Passive present and past participles. Transformation sentences with <i>который</i> . Let's repeat: Accusative. How to express your opinion.  Short passive participles. Let's repeat: Accusative and Instrumental cases. Reading: story by V. Shukshin "Exam". Description
4	Comparative degree (adj., adverbs). Short adjectives.

	Construction <i>mem...</i> , <i>чем</i> in complex sentence, attribute clauses. ❖ <b>Quiz on participles</b> ❖
5	Verbs of Motion without prefixes, transitive/intransitive. Let's repeat: Accusative and Locative. Verbs of Motion with prefixes Let's repeat: Dative with Verbs of Motion. ❖ <b>Quiz on verbs of motion</b>
6	Expression of spatial relations in complex sentences. Topic: Our house. The house of my dream. Numerals. How to decline numerals. Let's repeat: Genitive plural. Topic: Russia: state organization, nature and climate, languages. Reading: small texts. ❖ <b>Quiz on numerals</b>
7	Verbal adverb Correlation of verbal adverb phrases and complex sentences expressing condition, cause, concession, and temporal significance Let's repeat: Imperative ❖ <b>Quiz on imperative</b>
8	Review. Preparing for Final Exam. <b>Final Exam Written Grammar test (all grammar topics).</b>

**Course materials:**

Textbook

Kapitonova et al, eds. *Zhivem I uchimsya v Rossii* [We Live and Study in Russia]. Grammar working book. St. Petersburg-Zlatoust, 2007.