



CIEE St. Petersburg, Russia

Course name:	Russian Conversation Intermediate II
Course number:	RUSI 2032 RLPU
Programs offering course:	Summer Russian Language
Language of instruction:	Russian
U.S. semester credits:	3
Contact hours:	45
Term:	Spring 2019

Course Description

This course develops communicative proficiency in monologues and dialogs, builds one's vocabulary and integrates communicative skills, while at the same time developing listening comprehension. Students will participate in role-play activities imitating survival situations with complications. The topics will include high frequency and some abstract vocabulary and will stimulate the production of complex sentences.

Learning Objectives

This course aims to improve students' conversational skills by improving typical practical structural patterns in conversation such as initiating and maintaining predictable conversations on familiar topics such as family, occupation, recreation, travel, and education, as well as narrating events in detail in past, present, and future timeframes. At the completion of this course, students will have expanded their vocabulary and will be able to produce more complex sentences connected in paragraphs. While studying a variety of topics, the students will also be able to handle practical conversational situations, narration, and description, while improving their grammar and listening comprehension skills.

Course Prerequisites

This conversation course builds on skills acquired after completing typically a basic level course of instruction in a U.S. university, and furthers the development of communication skills through conversation. The topics of discussion include topics from current life and other topics of interest taken from a variety of resources. Students need to possess basic vocabulary that is necessary to develop their communicative and comprehension skills. Students' placement is contingent upon a written and an oral exam.

Methods of Instruction

Classes mainly take the form of discussions centered on a specific topic and grammatical subject. The communicative nature of this course will allow for the integration of all skills: speaking, listening, reading, and writing. Pair and group work will be highly encouraged. A task-based approach will be used to engage students in various forms of verbal collaboration. Moreover, students will be given texts from the media and taught vocabulary that will strengthen their ability to discuss social (and other) matters that are different from everyday life topics.



Vocabulary games and exercises will be part of the instruction. Grammar exercises will be assigned to build connectors typically used in complex utterances. Role-plays will constitute an essential part of improving speaking. Survival role-plays and situations with complication scenarios will be conducted on a regular basis. Teaching methods will be adjusted to individual learning styles represented in class (typically determined by a cognitive test at the beginning of each semester). Error correction techniques are in accordance with the linguistic research in the field.

Assessment and Final Grade

Students will be assessed according to the following criteria:

Participation	20 %
Homework	20%
Quizzes	30 %
Exam	30 %
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TOTAL:	100%

Class Attendance

Attendance is crucial for successful completion of the class. Students are allowed to have two unexcused absences for each course for the whole program. These allowed unexcused absences should be used for situations such as minor illnesses without a doctor's note or personal situations that prevent the student from attending the class. Allowed unexcused absences should not be used in a planned way for travel or other activities. Unexcused absences beyond the limit of two will lower a student's grade by 2 points on the 100-point scale each. For example, if your overall score in the class is 90 (an equivalent of A-) and you have had three unexcused absences, your final score will be 88 (B+).

Weekly Schedule

Week	Topic
1	Acquaintance. My family. Что он за человек? Vocabulary. Lexical exercises.
2	Movies. How to tell about the movie. Film description. О чем этот фильм / статья? О том, что / как / почему... How to give an advice. Vocabulary.

Quiz 1	
3	How to tell about your job and profession. Для чего нужна работа? Vocabulary. Lexical exercises. Dialogues.
4	My day. Time. «Бы». Vocabulary. Lexical exercises. Dialogues.
Quiz 2	
5	How to tell about your apartment. Verbs стоять / лежать / висеть. How to compare. Похож тем, что; отличается тем, что Vocabulary. Lexical exercises. Dialogues.
6	How to describe a person. Thematic vocabulary (appearance of a person: face, figure, typical appearance) How will I know you? Глагол «есть» в настоящем времени. Thematic vocabulary. Lexical exercises. Dialogues.
Quiz 3	
7	St. Petersburg. Orientation in the city. Public transportation. Vocabulary. Intentions: How to ask and clarify directions. Thematic vocabulary.
8	Revising for exam. Thematic vocabulary. Dialogues on the topic.
Final Exam	FINAL EXAM includes: Oral exam (20 min. one-on –one conversation responding to one of classes’ topics (refer to weekly schedule) and participation in a dialogue.

Course materials:

E.L. Korchagina, N.D. Litvinovs. Priglasenie v Rossiju. RЯ. 2014.

V.S. Ermachenkova. Slovo. Zlatoust. 2015

Handouts developed by the instructor.