



CIEE St. Petersburg, Russia

Course name: Russian Grammar Advanced I
Course number: RUSI 3011 RLPU
Programs offering course: Summer Language Program
Language of instruction: Russian
U.S. semester credits: 2
Contact hours: 30
Term: Summer 2019

Course Description

This Russian language grammar course is part of a practical course intended for students possessing a base level of Russian language. The lexical-grammatical material is level one Russian language certification level. Students should deepen and expand their knowledge of morphology and syntax of the Russian language throughout this course. New material is presented in class, and attention is also focused on the review of covered material. Coursework includes the completion of a significant amount of oral and written exercises of both a conditional-communicative and a communicative nature, as well as the composition of short essays utilizing studied grammatical structures and new vocabulary.

Learning Objectives

This course is aimed at mastering lexical-grammatical material of level 1 Russian Language Certification, and developing speaking, reading, and writing skills.

Methods of Instruction

Explanation of new material by instructor. Discussion of difficulties. Group work to complete various training exercises. Completion of essays (homework) on covered topics. Discussion and correction of mistakes.

Assessment and Final Grade

Students will be assessed according to the following criteria:

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|-------------------------|------|
| Participation: | 20% |
| Homework: | 20% |
| Written work & Quizzes: | 30% |
| Final Exam: | 30% |
| | |
| TOTAL: | 100% |

Class Attendance

Attendance is crucial for successful completion of the class. Students are allowed to have two unexcused absences for each course for the whole program. These allowed unexcused



absences should be used for situations such as minor illnesses without a doctor's note or personal situations that prevent the student from attending the class. Allowed unexcused absences should not be used in a planned way for travel or other activities. Unexcused absences beyond the limit of two will lower a student's grade by 2 points on the 100-point scale each. For example, if your overall score in the class is 90 (an equivalent of A-) and you have had three unexcused absences, your final score will be 88 (B+).

Weekly Schedule

Week 1

Comprehension of the declination of nouns, adjectives, and pronouns. The nominative case of nouns and pronouns. Understanding gender and number. Review. Correction. Prepositional case: an object of thought, speech, place, and time.

Dialogues and short monologues on topics, connected with student biographies.

Reading descriptive texts. Short descriptive presentation on the topic "My hometown."

Comprehension of verbal aspect. Past and future tense and verbal aspect.

Daily life and unexpected incidences. Plans and projects in the future.

Week 2

Use of the Accusative case: object value, the construction "кто похож на кого," time, direction of movement.

Unprefixed verbs of motion and verbs of motion with the prefix *при* and *у*. Use of verbs of motion in various situations.

Telling about one's family. Asking about your classmate's family. The character and appearance of a person.

What we love and don't love. What we like and don't like. Exchange of opinions on questions connected with leisure and interests.

Trips and travel.

Week 3

Use of the genitive case: possession, negation of existence, place, time, quantity.

Compound sentence with the union *чтобы*. Expression of desire. Purpose or necessary action.

People. Their occupation and professions. Family (expansion of vocabulary on the topic).

Friends.

Leisure time. Hobbies. Interests (expansion of vocabulary on these topics).

Expression of agreement and disagreement.

Week 4

Use of the dative case: destination, expression of necessity, expression of condition and feelings, direction of motion, object definition.

Verbs of motion. Addition and expansion of covered material. Constructions *идти к кому*, *ехать к кому*, etc.

Practiced reading of a biographical text on Anna Akhmatova. Individual descriptive presentations. Discussion of read material. Exchange of ideas.

Week 5



Use of the instrumental case: signifying compatibility, profession, occupation, place, time, and instrument (tool).

Art in life. Our preferences in the sphere of art and culture.

Expressions of cause and effect in compound sentences.

Reading and discussion of various texts. Arguing a specific point of view.

Objection to a classmate.

A letter to a friend.

Week 6

Declension of plural nouns and adjectives.

General personal sentence.

Compound sentence with dependent definitions, with dependent conditions and dependent concessions.

Transportation in a big city. Problems of a big city. Housing in Russia and in the US.

Week 7

Review of covered material.

❖ **Final exam**

Readings

Antonova, V.E., Nakhabina, M.M., Tolstykh, A.A. *Doroga v Rossiyu – 2*. Sankt-Peterburg: Zlatoust, 2010. Print.