



## **CIEE Global Institute - Madrid**

<b>Course name:</b>	Communicative Spanish Language
<b>Course number:</b>	SPAN 001 MASP
<b>Programs offering course:</b>	Summer in Madrid
<b>Open Campus Track:</b>	All Tracks
<b>Language of instruction:</b>	English
<b>U.S. semester credits:</b>	1
<b>Contact hours:</b>	15
<b>Term:</b>	Summer 2019

### **Course Description**

This course is designed for students with zero semesters of college-level Spanish. The goal of this beginning language course is to bring students to communicative competency in the Spanish language and to facilitate their immersion in Spanish life.

### **Learning Objectives**

This course is designed to:

- Develop students' practical knowledge of the Spanish language.
- Allow students to function in "everyday situations" (i.e. restaurants, shops, ticket inspections, dorm, etc.) so as to allow greater integration with Spanish culture and society.
- Promote greater confidence in speaking Spanish.
- Provide the most basic foundation necessary for gaining conversational ability, limiting the amount of formal grammar study to the minimum, and focusing instead of situations, pronunciation, and understanding basic phrases.

Upon the completion of this course, the students reach the following levels:

- **Listening:** Student can understand familiar words and very basic phrases, concerning him / herself; his / her family and immediate surroundings when people speak slowly and clearly.
- **Reading:** Student can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.
- **Spoken Interaction:** Student can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help him / her formulate what he / she is trying to say. He / she can ask and answer simple questions in areas of immediate need or on very familiar topics.



- Spoken Production: Student can use simple phrases and sentences to describe basic information about him/herself, ask very basic questions and provide basic answers.
- Writing: Student can fill in forms with personal details; for example entering his / her name, nationality and address at a hotel registration

### **Course Prerequisites**

None.

### **Methods of Instruction**

This course centers on students' participation and active practice of basic grammar, vocabulary and expression points. Assessment is regular and is designed to reinforce learning. Students will be required to complete short tasks everyday outside the class. Out of the class guided activities will take place when necessary to have a real linguistic contact with locals and reinforce the structures covered in the classroom.

The CIEE teacher will provide the material needed for the course.

### **Assessment and Final Grade**

Quizzes	20%
Oral in class	20%
Final exam	20%
Homework	20%
Class participation	20%

### **Course Requirements**

#### Homework

For each class meeting there will be homework to be done at home consisting of oral and written exercises, dialogues, etc.

#### Class Participation

Students should come to class having prepared all the homework assignments and ready to participate actively in class discussion and all class activities.



### Exam and quizzes

There would be several quizzes and an final exam to assess the development of students in their knowledge of basic use of Spanish

### Oral in class

Students will be assessed in their oral interactions using Spanish basic vocabulary and grammatical structures

### **Attendance Policy**

Regular class attendance is required throughout the program, and all unexcused absences will result in a lower participation grade for any affected CIEE course. Due to the intensive schedules for Open Campus and Short Term programs, unexcused absences that constitute more than 10% of the total course will result in a written warning.

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.

For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent. Attendance policies also apply to any required co-curricular class excursion or event, as well as to Internship, Service Learning, or required field placement. Students who miss class for personal travel, including unforeseen delays that arise as a result of personal travel, will be marked as absent and unexcused. No make-up or re-sit opportunity will be provided.

Attendance policies also apply to any required class excursion, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the appointed time.

Unexcused absences will lead to the following penalties:



<i>Percentage of Total Course Hours Missed</i>	<i>Equivalent Number of Open Campus Semester classes</i>	<i>Minimum Penalty</i>
Up to 10%	1 content classes, or up to 2 language classes	Participation graded as per class requirements
10 – 20%	2 content classes, or 3-4 language classes	Participation graded as per class requirements; <b>written warning</b>
More than 20%	3 content classes, or 5 language classes	Automatic <b>course failure</b> , and possible expulsion

### Weekly Schedule

Note: This schedule is subject to change at the discretion of the instructor to take advantage of current experiential learning opportunities.

**Week 1**      Communicative functions: greeting, introducing yourself, expressing basic needs  
 Vocabulary and grammar: alphabet, phonetics, present tense of *ser* and *estar*.  
 Communicative functions: ordering at the restaurant, asking for the bill, buying food in a market  
 Vocabulary and grammar: numbers, nouns for food and meals (gender and number)  
 Quiz

**Week 2**      Communicative functions: Asking prices, ordering in bars  
 Vocabulary and grammar: pronouns, *este/ese/aquel*, indefinite articles  
 Communicative functions: Asking for information, asking for directions  
 Vocabulary and grammar: question words (where, how, etc.), public transport and directions.  
 Quiz

**Week 3**      Communicative functions: making plans, expressing needs, hobbies.



Vocabulary and grammar: Use of verbs and expressions as me gusta, quiero or necesito.

Present tense.

Communicative functions: buying clothing and goods.

Vocabulary and grammar: definite articles, adjectives

Quizz

#### **Week 4**

Communicative functions: Talking about daily activities and free time

Vocabulary and grammar: Present tense and regular verbs

Review for the final

Final exams

#### **Reference book**

- Alonso Raya, Rosario, Castañeda Castro, Alejandro, Martínez Gila, Pablo, Miquel López, Lourdes, Ortega Olivares, Jenaro: *Gramática Básica del estudiante de español*. Editorial Difusión, Barcelona, 2006.