



CIEE in Seville, Spain

Course name:	Intermediate Spanish Language
Course number:	SPAN 2010 SESU
Programs offering course:	Language and Culture Program
Language of instruction:	Spanish
U.S. Semester Credits:	3 semester hours / 4.5 quarter hours
Contact Hours:	45
Term:	Summer 2019

Course Description

This is an intermediate course with a communicative-based methodology oriented towards students who have studied at least 2 semesters of Spanish, and need to expand their vocabulary, reinforce and refine their grammatical structures and maximize their linguistic competence. This course is designed to broaden students' speaking ability through conversation and discussion, while developing writing skills. Daily activities will emphasize all four skills: oral comprehension, speaking, reading and writing. Culture is an essential component of language learning, and it is employed as a vehicle leading to the cultural and linguistic immersion of students in the target language society. Thus, the pragmatic and socio-cultural aspects will be integrated in the coursework to provide for an appropriate and correct interaction with monolingual native speakers of Spanish language.

Learning Objectives

Students are expected to review, learn, and expand their vocabulary, reinforce and refine their grammatical structures and maximize their linguistic ability. At the end of the course, students should be able to issue commands and requests, state opinions, express feelings, make proposals, define arguments, and defend ideas. Students should be able to speak about current issues related to culture and society.

Course Prerequisites

Prior knowledge of Spanish is required, at least two semesters of Spanish

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This course is based on the idea of learning grammar not as an end to itself, but as a means of gaining linguistic competence, and consequently, a greater communicative ability. The goal is that the student reflects on the different lexical and grammatical elements of the Spanish language, such as revision, reinforcement and expansion of content, building up grammatical skills, and understanding how the target language functions, and consequently he/she can employ it to communicate accurately as well as effectively.

Each session incorporates the four linguistics skills: oral and written comprehension and oral and written production. In order to learn about vocabulary and grammar, we will carry out lexical-grammatical activities of observation, abstraction, controlled practice and free practice.

For the development of oral expression, there will be activities where students can express his or her own identity and practice Spanish in a number of communicative contexts, converting passive knowledge into active knowledge. For written expression, students will develop their writing



abilities of the four main types of writing most required of students who are Spanish majors and minors: description, narration, exposition and argumentation.

Evaluation Criteria

CIEE classes are not graded on a curve nor is there extra credit work. The final grade will be based upon the following criteria:

1. Mid-term exam	20%
2. Final exam	30%
3. Written assignments	20%
4. Attendance and class participation	10 %
5. Personal Project	10%
6. Oral test	10%

Attendance and Class Participation

Attendance policy

Students are not allowed to miss class for unjustified reasons. For each unexcused absence, the participation portion of the grade will be lowered. Hence, it will be very difficult to receive a 100 in the class. Please keep this in mind. If a student misses class once without a valid excuse (a note from a physician in the event of an illness), then the professor will automatically lower the final grade by 10 points (on a 100-point scale) for each class missed thereafter. Students with 3 or more absences will fail the course.

Students should arrive to class on-time. Arriving more than 15 minutes late for a class will count as an unexcused absence. Please note that an excused absence is one that is accompanied by a doctor's note: signed stamped and dated. Travelling and/or travel delays are not considered valid reasons for missing class.

* Notes from a physician will only be valid and admitted by the Program Manager if the doctor confirms that the visit could not have been arranged at another time, or that the student was too ill to attend class that day.

Academic honesty

Students are expected to act in accordance with their university and CIEE's standards of conduct concerning plagiarism and academic dishonesty. Use of online translators for work in Spanish will result in an automatic failure.

Linguistic resource center

As the aim of this course is to learn the language through its different skills, THE USE OF THE LANGUAGE RESOURCE CENTER IS NOT ALLOWED. Papers submitted in class will be returned with comments and grades by the professor, therefore any previous and outside correction, will interfere with the process and purpose of the course. The professor has office hours that students must use to solve any issues they may have with the subject matter. The use of language tutoring service, however, is recommended.

Weekly Schedule

Session 1



Linguistic competence: • Present simple: regular and irregular. Forms and uses. • Reflexive Pronouns. Articles and nouns.

Pragmatic and socio-cultural competence ■ Description ■ Expressing daily routine

Session 2

Linguistic competence: Ser/Estar/Haber. Forms and uses

Pragmatic and socio-cultural competence ■ Description

Session 3

Linguistic competence: • Past tenses: Simple/ imperfect/ present perfect/ past perfect. Regular and irregular. Forms and uses.

Pragmatic and socio-cultural competence ■ Narrating in the past

Session 4

Linguistic competence: • Direct Object and Indirect Object pronouns. Imperative. • Forms and uses

Pragmatic and socio-cultural competence ■ Personal References ■ Commands /suggestions (tips)

Session 4

Linguistic competence: • Present of the subjunctive: regular and irregular. Forms and uses.

Pragmatic and socio-cultural competence: Expressing uncertainty, possibility/subjectivity

Session 5

Linguistic competence: • Time clauses: antes de (que), después de (que), hasta (que), en cuanto

Pragmatic and socio-cultural competence: Expressing time references in the future

Session 6

Linguistic competence: Verbs like gustar (importar, irritar, molestar, etc.) + noun/infinitive + que + subjunctive. Expressing desires: espero/quiero/necesito +infinitive/que + subjunctive.

Pragmatic and socio-cultural competence: • Expressing likes and dislikes, emotions and feelings.

Session 7: First exam

Session 8

Linguistic competence:(No) pienso/(No) creo/(No) estoy seguro de + que + subjunctive/indicative.(No) está claro/(No) es obvio + que + subjunctive/indicative.

Pragmatic and socio-cultural competence: Expressing opinion, evaluation and reaction

Session 9

Linguistic competence: (Conditional. Forms and uses. Relative clauses. Prepositions



Pragmatic and socio-cultural competence: Expressing doubts /making hypothesis

Session 10

Linguistic competence: Relative clauses. Prepositions

Pragmatic and socio-cultural competence: Describing, giving additional information about something/someone. Locating things, events, people in places, time, etc.

Session 11

Linguistic competence: Falsos cognates and vocabulary exercises

Pragmatic and socio-cultural competence: To widen vocabulary

Session 12

Linguistic competence: Ojalá/quizás/tal vez + subjunctive

Pragmatic and socio-cultural competence: Expressing probability using the indicative and subjunctive.

Session 13

Linguistic competence: Es importante que + subjuntivo // Es verdad que + ind./subj.

Pragmatic and socio-cultural competence: Expressing value judgements and expressing certainty

Session 14

Linguistic competence: The impersonal, Forms and uses.

Pragmatic and socio-cultural competence: Expressing impersonality in Spanish

Session 15

Review of previous sessions /doubts / preparation for the final exam

Session 16: Final Exam.

Course Materials

Readings

Castro, Francisca: Uso de la gramática española. Edelsa, Madrid.

Equipo Nebrija: Suma y sigue. Curso de Español. Universidad Antonio de Nebrija, Madrid.

Sans, Neus et al. Bitácora. Difusión. Madrid, 2012.