



CIEE in Seville, Spain

Course name:	Advanced Spanish Language
Course number:	SPAN 3010 SESU
Programs offering course:	Summer Language and Culture Program
Language of instruction:	Spanish
U.S. Semester Credits:	3
Contact Hours:	45
Term:	Summer 2019

Course Description

The main purpose of this class, from a communicative approach, is to implement the necessary linguistic tools so that students can reach an advanced level of competence in Spanish conducive to express themselves correctly, fluently and effectively. Thus, students will be able to understand the main ideas of complex texts, both abstract and specific, to interact with native speakers naturally and spontaneously so that the communication resulting from it can be effortless and natural. Similarly, students will be taught to produce clear and detailed texts concerning a wide range of subjects as well to defend their points of view by showing the pros and cons of the latter.

Learning Objectives

At the end of the course students must be able to master the grammatical, lexical and pragmatic contents included in the syllabus concerning the four skills: writing, listening, speaking and reading. In the same way, students are expected to acquire the social and cultural components attached to the level of the target language as a vehicle leading to their total immersion in the target language culture and society.

Course Prerequisites

This course is oriented towards students with at least four previous semesters studying the target language, and needs to acquire a solid and deep linguistic, communicative, pragmatic and socio-cultural competence in Spanish.

Methods of Instruction

During each session, students will be provided with material (texts connected with different fields of Spanish language, namely, videos containing news, debates, advertising, movies and TV series) conducive to practice the target language as well as interact with it in a real and authentic environment that epitomizes their everyday exposure to the target language. Thus, the grammatical and lexical aspects at this level of Spanish will be analyzed and practiced profusely in order to provide students with the necessary linguistic and socio-cultural tools to achieve an effective and accurate communication in Spanish.

In order to obtain a sound knowledge of grammar and lexicon, there will be lexico-grammatical activities (observation, abstraction, controlled practice and free production). As far as oral expression is concerned, students will be exposed to situations to develop greater oral fluency and improve expression and accuracy in a wide variety of contexts in order to gain ever closer proximity to native-speaker competence. Similarly, concerning writing expression, students must write 4



compositions to develop and widen their writing skill and discursive strategies, the compositions will be focused on the most frequent text types found in Spanish: descriptive, narrative, expository and argumentative. They will be analyzed in terms of their content, organization, grammar, lexical and stylistics features.

As a crucial competent of class activities, students will participate in four activities outside the classroom, which are designed to be employed as real and accurate scenarios where students can practice the grammatical, lexical, pragmatic and socio-cultural aspects learnt in the classroom. In addition to it, in order to achieve and accelerate a full Spanish language immersion, each session will consist of a part focused on the acquisition of the resources necessary to be able to participate actively in Spanish in a wide range of spoken communicative situations as well as improve their fluency. It will allow students to practice different spoken genres (debates, negotiations, presentations, interactions, interviews etc.) whilst acquiring appropriate norms for effective communication (turn-taking, politeness, register, functional language, linguistic structures, gestures etc.

Assessment and Final Grade

CIEE classes are not graded on a curve nor is there extra credit work. The final grade will be based upon the following criteria:

1. Active participation	15%
2. Written compositions and digital quizzes	20%
3. Exam 1 (midcourse)	20%
4. Exam 2 (final)	30%
5. Oral presentation	15%

Attendance and Class Participation

Attendance policy

Students are not allowed to miss class for unjustified reasons. For each unexcused absence, the participation portion of the grade will be lowered. Hence, it will be very difficult to receive a 100 in the class. Please keep this in mind. If a student misses class once without a valid excuse (a note from a physician in the event of an illness), then the professor will automatically lower the final grade by 10 points (on a 100-point scale) for each class missed thereafter. Students with 3 or more absences will fail the course.

Students should arrive to class on-time. Arriving more than 15 minutes late for a class will count as an unexcused absence. Please note that an excused absence is one that is accompanied by a doctor's note: signed stamped and dated. Travelling and/or travel delays are not considered valid reasons for missing class.

Notes from a physician will only be valid and admitted by the Program Manager if the doctor confirms that the visit could not have been arranged at another time, or that the student was too ill to attend class that day.



Academic honesty

Students are expected to act in accordance with their university and CIEE's standards of conduct concerning plagiarism and academic dishonesty. Use of online translators for work in Spanish will result in an automatic failure.

Linguistic Resource Center

In this class, as it is a subject whose objective is to learn a foreign language and its different skills, STUDENTS ARE NOT PERMITTED TO USE THE LINGUISTIC RESOURCE CENTER. All submitted assignments will be returned with grades and comments made by the professor, therefore any corrections made outside the classroom from others would interfere negatively with the objective of this course. The professor will hold office hours that students can use to resolve any questions or doubts that they may have regarding the material. On the other hand, the use of Spanish tutors is recommended

Weekly Schedule

Session 1

Linguistic competence: • *Ser / estar* + adjective • Other uses of *ser* and *estar* • Uses de *haber*

Pragmatic and socio-cultural competence: ■ Description ■ A conversation guide (**Survival Spanish**)

Session 2

Linguistic competence: • syntactic structure: (No) me gusta + noun/infinitive • Gustar, parecer, caer • Forms and uses of the present perfect • Llevar/hace/desde hace

Pragmatic and socio-cultural competence: ■ to express likes/dislikes, preferences and indifference ■ To talk about a third person ■ To talk about a recent past ■ To express the time one has (not) been doing an action

Session 3

Linguistic competence: • Forms and uses of the Imperfect • Indirect speech • Forms and uses of the Preterit.

Pragmatic and socio-cultural competence: ■ to narrate ■ to express habits, continuous or anticipated actions in the past ■ to transmit the information that others said in the past ■ to talk about actions that happened once, for a short period of time or that implies a change of state.

Session 4

Linguistic competence: • Forms and uses of the Pluperfect • Contrasts of Spanish past tenses: P. Perfecto, Imperfect, Preterite and Pluperfect

Pragmatic and socio-cultural competence: ■ to indicate an action in the past that occurred before another action in the past. to ■ to narrate

Session 5:

Linguistic competence: • (No) Quiero/ espero + infinitivo/ que + present of subjunctive • (No) me gusta/molesta + infinitivo/ que + present of subjunctive

Pragmatic and socio-cultural competence: ■ To express wishes y and feelings in the present

Session 6

Linguistic competence: • (No) quería-quisiera-querría+ infinitive/ que + past of subjunctive. (No) me gustó- gustaba-gustaría+ infinitive/que + past of subjunctive.

Pragmatic and socio-cultural competence: ■ To express wishes y and feelings oriented towards the past and the future

Session 7

Linguistic competence: • Cuando/ tan pronto como/ hasta que + present of subjunctive • Uses of mood (indicative/subjunctive) with relative clauses: *Tengo/ quiero un... que...*+ indicativo/ subjuntivo • Aunque + indicative/ subjunctive • Es posible/ quizás/ a lo mejor + indicative/ subjunctive

Pragmatic and socio-cultural competence: ■ to talk about the future ■ to mention what we have or what we would like to have ■ to express concession ■ to make hypothesis

Session 8:

Review of sessions 1, 2, 3, 4, 5, 6 y 7

Session 9:

1st exam

Session 10

Linguistic competence: • Impersonal expressions: Se/ uno/ la gente/ 2nd person singular-3rd person plural • (No) Creo/ es verdad que + indicative/ subjunctive

Pragmatic and socio-cultural competence: ■ to speak in a generic impersonal way ■ to express agreement, disagreement, to discuss, and to argue

Session 11

Linguistic competence: • Tienes que / (no) debes + infinitive • Te recomiendo-aconsejo/ es mejor-necesario + infinitive/ que + subjunctive • Commands (negative /affirmative) • Para + infinitive/ que + subjunctive • Por y para

Pragmatic and socio-cultural competence: ■ to give instructions, commands and advice ■ to express purpose and causes/reasons

Session 12

Competencia lingüística: • Con tal de/ a menos/ siempre que + present of subjunctive . Si + present indicative, past/ pluperfect of subjunctive. • Ojalá + present indicative, past/ pluperfect of subjunctive

Pragmatic and socio-cultural competence: ■ to express possible and impossible conditions in the present/past. ■ to express possible and impossible wishes in the present/past

Session 13:

Competencia lingüística: • Pronombres personales • El neutro • Dijo que + imperfecto/condicional/pasado subjuntivo

Pragmatic and socio-cultural competence: ■ Transmitir mensajes en pasado



Trabajo en grupo de presentaciones orales

Session 14:

Group presentations • General feedback of the presentations concerning structure, content, linguistic competence and rapport with the audience

Session 15:

Review of sessions 10, 11, 12, 13 y 14. • Practice and general guideline for the oral test

Session 16: Final exam // Oral test

Course Materials

Readings

- Equipo Nebrija: Suma y sigue. Curso de Español. Universidad Antonio de Nebrija, Madrid.
- Francisca Castro: Uso de la gramática española. Edelsa, Madrid.
- VV. AA.: Gramática básica del estudiante de español. Difusión, Barcelona.
- VV. AA.: Repertorio de funciones comunicativas del español, versión bilingüe español-inglés. SGEL, Madrid.