



## CIEE DAKAR, SENEGAL

<b>Course name:</b>	Communicative Wolof Language
<b>Course number:</b>	WOLO 0001 SGSU
<b>Programs offering course:</b>	Summer Senegalese Studies
<b>Language of instruction:</b>	French / Wolof
<b>U.S. Semester Credits:</b>	1
<b>Contact Hours:</b>	45
<b>Term:</b>	Summer 2019

### **Course Description**

The beginning course in Wolof will introduce students to the Wolof language as well as to Wolof oral tradition and culture. The course will focus on spoken Wolof but will also help students develop reading and writing skills. We will cover basic vocabulary, grammar, and pronunciation. The goal is to provide a comprehensive, interactive, and fun learning experience for students.

Oral tests, oral participation in class, compositions and lab activities will serve as the basis for developing communication. Exercises and structured conversational activities will allow students to develop the skills they will need in everyday situations.

Each lesson will be divided into five parts (based on a 100-minute class):

1. An overview of the lesson with defined objectives
2. Introduction of new vocabulary
3. Grammar instructions
4. Guided exercises and dialogue
5. Notes on culture relevant to the lesson

### **Learning Objectives**

The goal is to provide a comprehensive, interactive, and fun learning experience for students.

Oral tests, oral participation in class, compositions and lab activities will serve as the basis for developing communication. Exercises and structured conversational activities will allow students to develop the skills they will need in everyday situations.

### **Course Prerequisites**

None

### **Methods of Instruction**

Each lesson will be divided into five parts (based on a 75-minute class):

1. An overview of the lesson with defined objectives
2. Introduction of new vocabulary
3. Grammar instructions
4. Guided exercises and dialogues



5. Notes on culture relevant to the lesson

### **Assessment and Final Grade**

In addition to a final examination, 15-minute oral quizzes will be given before each class to ensure and evaluate student progress throughout the course. A significant portion of the final grade will be dependent on student attendance, preparation and active participation. This includes: timely completion of all assigned exercises, participation in conversation sessions and discussions on readings, and taking part in the production of a student play. Students' final grade will be based on the following criteria:

- **Participation and effort :( 20%)**
- **Three (03) assignments (15% each, for a total of 45%)**
  - 1) Written exercises: 15%
  - 2) Oral exercises 15%
  - 3) Presentation: 15%
- **Final exam (35%):**
  - \*Written production: 15 %
  - \*Language Proficiency Interviews (LPI):20%

In addition to the requirements mentioned above, students are expected to attend classes regularly throughout the program. Students with excused absences (for illness or family emergency, for example) must complete makeup assignments. For any unexcused absence, the professor will subtract two (02) points from the student's total. A student who arrives 15 minutes after the beginning of the class session will have half a point (0.5) subtracted from his/her total. A student who comes back to class five minutes after the end of the regular ten-minute break will have one (01) point subtracted from his/her total.

Students who are assiduous, not disruptive, and who have never missed classes or been late will be granted a five (05) point bonus.

### **Course Requirements**

#### **15 minutes oral quizzes**

As a review of what we did in class the day before, each student will be given 15minutes to practice and review the past lesson. In so doing pronunciation and mistakes could be corrected and questions about the course or Senegalese culture are answered as well. In this part, students who are doing independent researches can share information with their classmates.

Depending on the lesson, students can be asked to do a role-play, make a paragraph....



**Participation and effort**

It is the student’s responsibility to be involved in the program. They are expected to attend classes, be on time, do their homework and participate in discussions. In failing to these points they might lose the participation grade and the bonus.

**Assignments**

After each class, homework is given and it will be corrected in class. It can be an interview, written exercises or to learn a specific vocabulary relevant to the lesson

**Final exam**

The final exam is divided into 2 parts: the written production (15%) and the Language Proficiency Interviews (20%). In both of them, questions dealing with the whole program will be given.

**NB:** The LPI (Language Proficiency Interview) is an oral interview between the teacher and the student. Students should respond appropriately and in detail to the teacher’s questions. This will allow the tester (teacher) to assess the quality and quantity of the student’s production/transcript (use of correct grammatical structures, appropriate vocabulary, flow, spontaneity etc.)

**Weekly Schedule**

**Course Schedule**

Week 1			
Competences	Objectives	Grammar	Vocabulary
Nuyóo ak wonale	<ul style="list-style-type: none"> <li>✓ Be able to greet and introduce oneself properly</li> <li>✓ Be able to introduce someone else</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Independent subject pronouns</li> <li><input type="checkbox"/> Predicator pronouns</li> <li><input type="checkbox"/> Present active verbs</li> <li><input type="checkbox"/> Negative form on names</li> </ul>	<ul style="list-style-type: none"> <li>Greetings(formal/informal)</li> <li>Nationality/religion</li> <li>Professions /gender</li> <li>Parting ways</li> <li>List of active verbs</li> </ul>
Week 2			

Competences	Objectives	Grammar	Vocabulary
<b>Waa kër gi</b>	<ul style="list-style-type: none"> <li>✓ To be able to name the different members of one's family</li> <li>✓ To be able to talk about one's family</li> <li>✓ To count from 1 to 100</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Possessive adjectives</li> <li><input type="checkbox"/> Present stative verbs</li> <li><input type="checkbox"/> Negation present of stative verbs and active verbs</li> </ul>	Vocabulary of family Numbers List of stative verbs

### Week 3

Competences	Objectives	Grammar	Vocabulary
<b>Wax ci li weesu</b>	<ul style="list-style-type: none"> <li>✓ To be able to talk about past activities.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Active and stative verbs in the past</li> <li><input type="checkbox"/> Negative form of active verbs and stative in the past</li> <li><input type="checkbox"/> Temporal relative translating <i>when</i></li> </ul>	Time markers Linking words

## Readings

Begining Wolof Book