



CIEE Perth, Australia

Course name: Marine and Terrestrial Ecology Research Methods
Course number: ECOL 3001 PEAU
Programs offering course: Summer Tropical Marine Ecology
Language of instruction: English
U.S. Semester Credits: 3
Contact Hours: 45
Term: Summer 2020



Course Description



Research Methods aims to identify and understand the methodologies used in research, to understand their strengths and limitations and to identify the necessary issues to be considered in ensuring data is collected and analysed reliably, efficiently and ethically. Scientific research is broadly based and utilises a range of methods. Students are introduced to a spectrum of research methods used in preparing for, doing and communicating the outcomes of research for both the terrestrial and marine environment. Areas covered include using the literature in devising and evaluating research, statistical analysis, library facilities and research ethics. Writing literature reviews, writing up methods and presenting research in public forums is discussed.

Learning Objectives

1. Understand theoretical and practical aspects of science and research design, including the use of qualitative and quantitative approaches to research;
2. Interpret, critically evaluate and discuss previously published research;
3. Describe the characteristic features of common research methods and debate their relative merits;
4. Identify a research question (or project problem/objective) and justify the selection of an appropriate and ethically managed research method;
5. Demonstrate skills in the use of computers, databases, statistical and graphics packages for performing research and communicating the findings;
6. Demonstrate high quality oral communication skills in a professional environment.

Course Prerequisites

There are no prerequisites required for this course.

Methods of Instruction

This unit covers the following specific areas:

- Using the literature for devising and evaluating research
- Theoretical underpinning of research methodology and problem-solving
- Designing research project, collection of data
- Data analysis
- Critical thinking
- Oral communication skills
- Poster preparation and presentation



- Instruction on auxiliary methods used in conducting research, such as computer packages, the internet, and library facilities.

Students are required to attend all lectures and activities. Students are expected to arrive on time and participate in all class discussions, workshops, activities, and fieldtrips.

Assessment and Final Grade

You will be assessed on the basis of:

Assignment	Weight
1. Comprehensive questions	20%
2. Oral Presentation	15%
3. Marine Field Methods Workshop (x2)	40%
4. Paper discussions	15%
5. Participation	10%
Total	100%

Course Requirements

Comprehensive Questions: 20% of total mark

Research and answer four questions relating to the philosophy and logic of science, research design and statistical data analysis. This will aid you in learning to

- Research literature, synthesize and critique the literature
- Develop and demonstrate professional writing skills, including correct referencing skills

Answers to each question should be no more than 350 words excluding references, figures and tables. Use 12 point font, 1.5 line spacing and include page numbers. You should use as many primary source references as needed (ie peer-reviewed journal papers, book chapters) to critically answer each question.

Oral Presentation: 15% of total mark

Students will have **ten minutes** to present their work to the audience. The audience will then ask questions of the student arising from their oral presentation. You are expected to speak freely and not read from notes. Presentations will be on a selected marine research method. Using peer reviewed journal articles you will discuss where the research method has been used along with the advantages and limitations of your chosen method.



Field Research Practical x 2: 40% of total mark (20% x2)

To undertake science you need to use a range of skills, including research design, data analysis and communication. This is an opportunity for you to not only undertake research but also help to design a marine research project, set your hypothesis, gather the data, analyse the data and generate professional-level quality graphics and explanatory text.

With the data collected you will analyse it and graph it. These outputs will then be integrated into a research paper with particular focus on hypothesis, methods and results.

From this assessment you will learn to

- To design a research project
- Develop hypothesis
- To undertake field research
- To learn how to connect hypotheses with data analysis
- To apply statistical techniques to actual data and obtain sensible results
- To generate effective, visual representations of data and analytical results
- To write succinct, professional quality methods, results, and captions

Each paper is meant to emulate the results of a professional, scientific paper. The paper should not exceed 1200 words (total). Use 12 point font and 1.5 line spacing for body text.

These assessments will be undertaken and submitted after the field trips and workshops.

Paper Discussion: 15% of total mark

Becoming proficient in reading and comprehending the scientific literature is a critical skill. We will read a series of papers during this course and discuss them. You will lead the discussion once this course. Prior to the discussion you will need to select a paper relevant to Ningaloo Marine Park and draft a series of questions/topics to keep things going. Participation in discussions regardless of leading/not leading is expected.

Overall, there will be scheduled discussions that make up 15% of your marks in the unit. *Marks will be based on attendance and participation.*

From this assessment you will learn to

- Effectively read scientific papers (their structure, components, arguments, and limitations)
- Effectively communicate essential components of scientific students to others

Participation (10% of total mark)

Participation throughout the course and engagement with field work will be assessed. Students will be graded upon:



- Attitude
- Willingness to help other students
- Commitment to deliver high quality work
- Ability to learn and adapt
- Openness to learning
- Contributing to open discussions

Assignment submission

Electronic submission of assignments is required through Canvas

Study Schedule

Lectures will be dispersed with fieldwork, tutorials and workshops.

Week 1

Lecture 1

- Introduction to the Unit
- Scientific Paradigms

Lecture 2 & Workshop 1

- Research Process
- Writing a Literature Review

Readings

Creswell, J. (2003) *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*. Sage Publications, London. Chapter 1 & 2.

Assessment Due: Comprehensive questions

Week 2

Lecture 3

- Research Methods in Marine Environment
- Scientific Inference and Critical Thinking

Lecture 4 & Field trip 1

- Designing Research
- Data Organisation and Analysis

Readings

Chambliss. 2006. "Causation and Experimental Design." *Sage Publishing*.
https://www.sagepub.com/sites/default/files/upm-binaries/23639_Chapter_5_Causation_and_Experimental_Design.pdf

Nuzzo, R. (2014) Statistical Errors. *Nature* Vol: 506: pp.15-152.



Assessment Due: Paper Discussions (in class); Field Research Prac 1

Week 3

Lectures 5 & Workshop 2

- Presenting Results

Lecture 6 & Field trip 2

- What makes a Good Poster?

Lecture 7

- How to write a scientific report

Readings

Schwild, D. & Keeley, J. () A Plant Distribution Shift: Temperature, drought or past disturbance? PLoS ONE 7(2): e31173. doi:10.1371/journal.pone.0031173

Assessment Due: Poster presentation; Field Research Prac 2

Readings

There is no prescribed textbook for the unit. Recommended readings from peer reviewed scientific journals or books are provided for each topic, and will be shared electronically. Additional readings will be provided during the course during class. Due to the nature of this unit, it is expected that you will find other suitable readings independently.

The following will be provided during the teaching period:

- Lecture slides
- Electronic journal articles (citations for you to source)
- Articles on the web