CIEE Amman, Jordan

Course name: Colloquial Jordanian Arabic, Intermediate I
Course number: ARAB 2003 AMJO
Programs offering course: Summer Arabic Language
Language of instruction: Arabic
U.S. Semester Credits: 3
Contact Hours: 45
Term: Summer 2020

Course Description

Please note that the following syllabus provides a general framework for the course of study for this class. On site students will be provided with specific weekly syllabi detailing the finalized assignments and material that will be included in the course. These final syllabi will serve to direct work to be completed during the program and should be kept by students for the purposes of obtaining credit and to show their progress upon return to their home institution.

This course is designed to learn to communicate effectively in Jordanian dialect. Students will be introduced to words, expressions and structures used frequently in everyday life, they will also be introduced to the Jordanian culture and how to deal with locals.

Learning Objectives

By the end of this session, students should be able to:
1. To know the fundamental grammatical structure of colloquial Arabic and differentiate from MSA.
2. To be able to understand and communicate with native speakers in the local dialect on all aspects of daily life.
3. To recognize the different accent within the Jordanian colloquial dialect and make the appropriate cultural inferences.

Course Prerequisites

There are no prerequisites for this course.

Methods of Instruction

This course emphasizes a communication-based method of instruction. Students are expected to be active-learners, coming to class prepared to activate vocabulary and grammar through group activities. Instead of lecturing, instructors primarily facilitate these communication-based activities and guide student learning.
Assessment and Final Grade

1. Homework: 20%
2. Oral Presentations: 20%
3. Short Quizzes: 20%
4. Final Exam: 20%
5. Class participation: 20%

Course Requirements

Homework

You are expected to turn your homework in on-time on the day that it is due. If you do not, the instructor can refuse to except your work or reduce your grade on the assignment.

Oral Presentations

Students will be asked to prepare and present various types of graded oral presentations, such as skits, dialogues, and formal presentations. The instructor will provide the students with clear guidelines and expectations for these oral presentations so that the students can prepare accordingly. Students may prepare scripts or outlines for these presentations but they should be prepared to deliver the presentations without reading from them verbatim.

Quizzes

There will be a number of minor quizzes throughout the semester to check that students have adequately prepared for class by learning new vocabulary or grammar lessons.

Final Exam

The final exam is comprehensive, testing student’s mastery of all vocabulary and grammar covered in the course. While the exam requires students to respond to written questions, emphasis will be on listening comprehension and oral production.

Attendance and Class Participation

In order to get the most out of each class, it is very important that you are prepared, alert, and engaged during class activities. In-class activities are designed with the assumption that you already studied the vocabulary and grammar explanations at home and are prepared to activate that knowledge in class. It is essential that you attend every class in order to not fall behind. If you come to class late it will reduce your participation grade.
Weekly Schedule

Week (1)
1.1 WH Questions
   Personal pronouns
   What’s up?
   (Male Noun) + Possessive pronouns
   (Female Noun) + Possessive pronouns
   Homework:
   Write 15 questions by using WH Question and ask it to your friends then write their answers.

1.2 Taxi (Meter)
   Grammar:
   Negation + Nouns / Personal pronouns / Adjectives.
   (To want) + Possessive pronouns
   Personal pronouns + And + Personal pronouns + Possessive pronouns.
   H.W: Study the pronouns, and conjugate it nouns with it.

1.3 Numbers
   Grammar:
   - Here (I’m, we are, you are ...) + Possessive pronouns.
   H.W: Study numbers in Colloquial, and prepare the new lesson.
   Quiz 1

1.4 Grammar:
   - To / on + Possessive pronouns
   - (To go) Conjugation
   - Money

Week (2)
2.1 Presentation 1: who are you?

2.2 Grammar:
   (To want) in Past tense
   (I have / with / it belongs to) in Past tense
   Negation + Past tense
   Connectors
   H.W: Write a paragraph and use...
2.4 The month

Demonstratives Pronouns
Future tense
Negation + Future tense
H.W: write 5 things you want to make it in Future by using (رَحْ، بَدّي)، and 5 things you will not make it in future by using (ما رَحْ، ما بَدّي).

Week (3)
3.1 The date
(To live) Conjugation,
The o'clock,
H.W: memorize what we studied

3.2 My daily routine

3.3 Still + Possessive pronouns
Connectors – أدوات ربط
H.W: Use the connectors in a paragraph.

3.4 The weather
Do not + Present tense
H.W: use (بِلاش.... ، لَا........، إِيّاك....، لا........، إِيّاك) in a sentences.

Week (4)
4.1 Ya salam song.
Short movie
Presentation 2: Daily routine.

4.2 The Family
H.W: Ask your Friend About his/ her family, then tell us in the class what you knew about them.

4.3 Hummos and Falafel Restaurant
Grammar:
( To eat) Conjugation
(To drink) Conjugation
(To like) Conjugation

4.4 I'll direct you

Week (5)
5.1 Grammar:
-(To come) Conjugation
-(To arrive) Conjugation
-(To bring) Conjugation
Week (6)
6.1 discussion about the movie
6.2 stories from humans of Amman
6.3 Flirting and Harassmen
6.4 comparative and superlative

Week (7)
7.1 speaking with Jordanian students
7.2 Review
7.3 Post Test
7.4 Final

Readings

- Outside material that will help you to understand the Jordanian culture better for example: Songs, Movies and Proverbs.