CIEE Amman, Jordan

Course name: Summer Intensive Modern Standard Arabic, Advance III
Course number: ARAB 3503 AMJO
Programs offering course: Summer Arabic Language
Language of instruction: Arabic
U.S. Semester Credits: 7
Contact Hours: 105
Term: Summer 2020

Course Description

This course complements the competency of Modern Standard Arabic (MSA for 15 hours per a week) achieved in previous studies of Arabic in an attempt to achieve the learning outcomes below.

Overall pace and material covered will be determined by the baseline proficiency level of the class. Based on the results of the proficiency test, instructors may include an extended review, including concepts covered in previous levels. In other cases, instructors may accelerate the pace and introduce new concepts at the end of term. These adjustments will be included in the weekly plans.

Learning Objectives

By the end of this session, students should be able to:

Listening Objectives:
1. Understand what he / she listens to and abstract the main ideas of the text,
2. Summarize what he / she listens to in writing and verbally,
3. Answer questions related to what he / she listens to,
4. Brief his / her colleagues on what he / she listens to verbally and discuss same with them,
5. Use the new political, economic, social terms, and
6. Use new terms he / she learns from listening in comprehensible phrases and sentences without any mistakes.

Speaking Objectives:
1. Express himself / herself verbally using language without mistakes in different situations,
2. Use communication language comprehensible to native speakers enabling him / her to communicate with them and understand the different aspects of life in the society,
3. Express his / her opinion in different issues,
4. Express his / her ideas supported by examples, and
5. Use terms and new grammatical structures when speaking.
Reading Skills and Vocabulary:
The student can now:
1. Use many new terms,
2. Use many new terms in useful phrases and sentences without any mistakes,
3. Read any text and understand what he / she reads,
4. Abstract main ideas from any text,
5. Present what he / she reads in clear language,
6. Read any text in the daily newspaper or a book and present the ideas in a clear manner,
7. Summarize what he / she reads verbally and in writing,
8. Express in writing or verbally the ideas of the text,
9. Clarify some terms and expressions of the text, and
10. Comment on the text and provide his / her opinion thereon.

Writing Skills:
1. Write on different subject without mistakes,
2. Use what grammar, terms, linking words he / she learnt in his / her writing,
3. Express himself / herself in writing by writing his diaries,
4. Write a summary of an article he / she read or a story using the language without mistakes, and 5. Write his own opinion regarding an event or a phenomenon he / she noticed in the university.

Grammar:
1. Use lots of the grammar (rules, structure and tenses) in writing and speaking,
2. Distinguish between the words in relation to its position in the sentence, and
3. Use different grammatical structures and distinguish between them including changes in the meaning.

The objectives attained from local materials and portfolio:
1. Speak about Jordan; geography, history, climate, economy, culture and problems,
2. Understand some of the political, social, economic, and culture aspects of life in Jordan and speak and write about same in a language without mistakes,
3. Use new terms in different fields,
4. Read different texts and understand same in addition to abstracting the main ideas included therein and providing summaries thereof, and provide his / her own opinion on different issue and phenomena that he / she studied in a clear language.

Course Prerequisites

* Expectations of Previous Study: 5+ semesters prior study; Mastery of all materials covered in AlKitaab, Book III or similar series. This course will use only local, authentic source materials. ** Expected score on proficiency exam administered on-site: Above 75 points
Methods of Instruction

This course emphasizes a communication-based method of instruction. Students are expected to be active-learners, coming to class prepared to activate vocabulary and grammar through group activities. Instead of lecturing, instructors primarily facilitate these communication-based activities and guide student learning.

Assessment and Final Grade

1. Homework: 10%
2. Oral Presentation: 15%
3. Quizzes and chapter test: 20%
4. Mid-Term Exam: 20%
5. Final Exam: 25%
6. Class Participation: 10%

Course Requirements

Homework

You are expected to turn your homework in on-time on the day that it is due. If you do not, the instructor can refuse to accept your work or reduce your grade on the assignment.

Oral Presentation

Students will be asked to prepare and present various types of graded oral presentations, such as skits, dialogues, and formal presentations. The instructor will provide the students with clear guidelines and expectations for these oral presentations so that the students can prepare accordingly. Students may prepare scripts or outlines for these presentations but they should be prepared to deliver the presentations without reading from them verbatim.

Quizzes and Chapter test

There will be a number of minor quizzes throughout the semester to check that students have adequately prepared for class by learning new vocabulary or grammar lessons. Also, at the end of each chapter there will be a chapter test.

Midterm Exam

The midterm exam will be an in-class exam. The objective of this exam will be to ensure that students have understood the grammar and vocab as well as to measure the progress of their listening, reading and writing skills.
Final Exam

The final exam is comprehensive, testing student’s mastery of all vocabulary and grammar covered in the course. It also includes sections that test all language skills: writing, reading comprehension, listening comprehension, and oral production.

Class Participation

In-class activities are designed with the assumption that you already studied the vocabulary and grammar explanations at home and are prepared to activate that knowledge in class. It is essential that you attend every class in order to not fall behind. In order to get the most out of each class, it is very important that you are prepared, alert, and engaged during class activities.

Weekly Schedule

Week 1

1.1 Introduction
Homework:
- Prepare the article on Minorities in the Arab World

1.2 Vocab

1.3 Article Discussion
Homework:
- Drill 1-3 in the course reader
Reading:

1.4
Cont. Article Discussion
- Homework
- Prepare reading for next class Edward saied and understanding Quran
- # al-Arabi magazine , 2007 ,knowing our self

Reading:
- Edward Said Edward Said and understanding Quran
- مقالة للدكتورة نجمة الحجار بعنوان معرفة الذات واللقاء الإسلامي المسيحي, مجلة العربي , العدد 583-يونيو 2007 , الكويت
  In Print.
Drill 4

1.5 Discussion about Edward Said reading
Homework:
- Prepare your presentation about minorities in the world
Week 2
2.1 Presentations
Grammar the kinds of ما
Homework:
- Do the writing assignment about the minorities in the world
- Study for the exam

2.2 Unit quiz
Listening
Homework:
- Prepare the article US-China trade war الحرب التجارية بين الولايات المتحدة والصين: أسباب ونتائج

Reading:
الحرب التجارية بين الولايات المتحدة والصين: أسباب ونتائج 2018، عروة خليفة
https://www.aljumhuriya.net/ar/content/الحرب-التجارية-بين-الولايات-المتحدة-والصين-أسباب-ونتائج

2.3 Cont. listening

2.4 Vocab: US-China Trade War
Homework:
- Do Drill 1, p 18

2.5 Cont. Vocab

Week 3
3.1 Cont. US-China Trade War
Homework:
- Writing Drill
- Do reading the oil is motivation for the economic

3.2 Discussion about the Oil reading
Homework
- Prepare your presentation

3.3 Presentations and writing
Homework:
- Study for Vocab Quiz

3.4 Vocab Quiz
Listening
Grammar: Numbers الأرقام
Homework:
- Study for unit quiz

3.5 Unit quiz
Listening Worksheet
Homework
- Prepare article: اللاجئون السوريون في الأردن: الحقوق والقلق الأمني والديموغرافي
- Discussion on Syrian Refugees in Jordan
- Do drill 1-3

Reading:
"اللاجئون السوريون في الأردن: الحقوق والقلق الأمني والديموغرافي". 2018, مهي يحي
http://www.alhayat.com/article/4577487/

Week 4
4.1 Cont. article on Syrian Refugees in Jordan
Homework:
- Prepare drill 4 for class debate

4.2 class debate
Homework
- Study for midterm

4.3 midterm + presentation

4.4 reading Palestinian Refugees in Jordan اللاجئون الفلسطينيون في الأردن
Reading:
"اللاجئون الفلسطينيون في الأردن". 2005. ياسر أبو هالة
https://www.aljazeera.net/programs/infocus/2005/8/16/

4.5 Cont. Palestinian Refugees in Jordan
Grammar: The Passive
Homework
- Writing about Refugees in the World

Week 5
5.1 Midterm Exam

5.2 Vocab of the new article
Homework:
- Read article: أهمية دور المرأة في صنع القرار السياسي

5.3 Cont. the article

5.4 Listening + writing

Reading:
"أهمية دور المرأة في صنع القرار السياسي". 2017, هدى الخطيب شلق
5.5 Article Discussion: Feminism in the Arab World
Homework:
- Dill 1-3

Week 6
6.1 Cont. the discussion of the Article
Reading:
النسوية في العالم العربي. 2018, ألمانيا التركماني
https://arabic.cnn.com/world/2018/03/08/feminism-infograph

6.2 Cont. Article Discussion
النسوية في العالم العربي
Homework:
- Prepare the additional reading

6.3 Additional reading

6.4 Grammar: التوكيد
Worksheet

6.5 Listening+ worksheet

Week 7
7.1 Presentation

7.2 Review

7.3 Final Presentations

7.4 Post Test

7.5 Final Exam

Readings

- Edward Said Edward Said and understanding Quran

"الحرب التجارية بين الولايات المتحدة والصين: أسباب ونتائج" 2018, عروة خليفة
https://www.aljumhuriya.net/ar/content/الحرب-التجارية-بين-الولايات-المتحدة-والصين-أسباب-и-نتائج
"اللاجئون السوريون في الأردن: الحقوق والقلق الأمني والديموغرافي". 2018، مهى بحى
http://www.alhayat.com/article/4577487/-ال 추진ء-اللاآردن-الحقوق-القلق-الأمني-
والديموغرافي

"اللاجئون الفلسطينيون في الأردن". 2005، ياسر أبو هلالاء -
https://www.aljazeera.net/programs/infocus/2005/8/16/

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