



## **CIEE Global Institute – Paris**

<b>Course name:</b>	European Economic Integration and Its Impact on the French Economy
<b>Course number:</b>	ECON 3002 PAFR
<b>Programs offering course:</b>	Paris Open Campus (International Relations and Political Science Track)
<b>Language of instruction:</b>	English
<b>U.S. semester credits:</b>	3
<b>Contact hours:</b>	45
<b>Term:</b>	Spring 2018

### **Course Description**

This course is designed as an introductory class to European integration with a focus on European economic integration. Students will become acquainted with European integration in its historical context, topical controversies and the different perspectives member states and third countries have on the European Union ideal design and its actual role. The class is divided into the following parts: the history of European integration (basics about its history and its functioning, different EU policies, France in the EU), the EU's financial, economic and political crisis, the EU as an external actor.

### **Learning Objectives**

By the end of the course, students should have a good understanding of the historical steps leading to today's European Union. They will be able to name the European Union's achievements as well as its failures and deficits. They will have a basic understanding of the different dynamics of European integration. Furthermore, they will have a more detailed knowledge of the economic aspects of European integration and how the French political system and French politics were and are still shaped by its European Union membership.

### **Course Prerequisites**

None.



### **Methods of Instruction**

Students are expected to do the required readings. These serve as a starting point for the following session. Several case studies will be used in class in order to enhance the students' understanding of European policies as well as their impact on member states. An active participation of the students is required.

### **Assessment and Final Grade**

Midterm Exam	25%
Group presentation	25%
Final Exam	30%
Class Participation	20%

### **Course Requirements**

#### **Midterm and Final exams:**

Students will be asked to write on topics related to the course in which they demonstrate their knowledge of the basis of the European integration as well as their critical thinking skills. The professor will provide extensive and precise guidelines on the methods (document analysis or dissertation followed by short questions) to be used at these exams, which will be done in a limited time, during the class.

#### **Group Presentation**

Depending on the number of students, several debates will be organized with students divided into groups of two or three, over proposed topics to be presented at the first session and related to the symbolic representations of the European integration (symbols on currencies, etc.). Each student is expected to prepare and present a part of the collective work as well as answering questions on the whole work. Group presentations are scheduled over the entirety of the block.

#### **Class Participation:**

As part of their work in this course, students should demonstrate learning beyond the submission of written assignments or presentations. As such, all students receive grades based upon participation.

Participation is valued as meaningful contribution in the digital and tangible classroom, utilising the resources and materials presented to students as part of the course. Students receive grades based upon their contributions both in the classroom and in the Canvas course.



Meaningful contribution requires students to be prepared, as directed by the Instructor, in advance of each class session. Students must clearly demonstrate they have engaged with the materials where directed.

This includes valued or informed engagement in, for example, small group discussions, online discussion boards, peer-to-peer feedback (after presentations), interaction with guest speakers, and attentiveness on co-curricular and outside-of-classroom activities.

### **Class Attendance and Punctuality**

Regular class attendance is required throughout the program, and *all unexcused absences will result in a lower participation grade for any affected CIEE course.*

Due to the intensive schedules for Open Campus and Short Term programs, *unexcused absences that constitute more than 10% of the total course sessions will also result in a lower final grade.*

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.

For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent. *Attendance policies also apply to any required co-curricular class excursion or event, as well as to Internship, Service Learning, or required field placement.* Students who miss class for personal travel will be marked as absent and unexcused. No make-up or re-sit opportunity will be provided.

An absence in a CIEE course will only be considered excused if:

- a doctor's note is provided
- a CIEE staff member verifies that the student was too ill to attend class
- satisfactory evidence is provided of a family emergency

Attendance policies also apply to any required class excursion, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the appointed time.

Unexcused absences will lead to the following penalties:



<i>Percentage of Total Course Hours Missed</i>	<i>Equivalent Number of Open Campus Semester classes</i>	<i>Minimum Penalty</i>
Up to 10%	1	No academic penalty
10 – 20%	2	Reduction of final grade
More than 20%	3 content classes, or 4 language classes	Automatic course failure, and possible expulsion

### **Weekly Schedule**

NOTE: this schedule is subject to change at the discretion of the instructor to take advantage of current experiential learning opportunities.

#### **Week 1 - Orientation Week.**

Session 1 -

Presentation of the course.

Introduction to the methods of the midterm and final exams.

Introduction on the public debates on the origin of the EU, the legitimacy crisis of the EU.

Session 2 -

What can we call a “European project” ?

Examples taken from the birth of capitalism in Northern Italian city-states.

#### **Week 2 - Introduction to European unification projects**

Session 3 -

Forgotten European projects and the debate on European origins. The Vichy regime and the Economic School of Uriage. Debates on the undemocratic origins of the European Integration.



Session 4 -

The European Commission before and after the Treaty of Lisbon. The undefined political nature of the Treaty of Lisbon. Comparison with the US and Canadian federalist systems.

Session 5 -

The Common Agricultural Policy (CAP): from productivism to sustainable agriculture? Cap Odyssey, Serious game.

[http://www.capodyssey.eu/index\\_en.html](http://www.capodyssey.eu/index_en.html)

### **Week 3 - Specific European policies. Case studies**

Session 6 -

Field trip. TBA.

Session 7 -

The European Bank and the Debt crisis.  
The European Monetary Union.  
National diplomacies within the Eurozone.

### **Week 4 - Movements and Migrations**

Session 8 -

European migration policies: building Europe from its borders?

Session 9 -

**Midterm exam (1h30)**

The social movement in Europe. Is there a European Civil Society? Examples taken from “vandalizations” of statues in Eastern and Central Europe.

Session 10 -

Field trip. TBA.



## **Week 5 - Solving the EU's legitimacy crisis?**

Session 11 -  
“Grexit”, “Brexit”, “Frexit”. The consequences of the Brexit on the European grand narrative.

Session 12 -  
Legal perspectives on the Article 50 and the nature of the EU

Session 13 -  
Educational policies on the EU at the European and national levels.

## **Week 6**

Session 14 -  
The “New narrative for Europe” initiative, between an innovative public space and diplomatic constraints.

Session 15 -  
The building of a collective memory as a remedy to EU's legitimacy crisis?

Session 16 -  
**Final Exam.** Course evaluations.

## **Course materials**

### **Bibliography**

M. Weber  
J. Schumpeter  
F. Braudel

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