



CIEE Global Institute – Paris

Course name:	French Language – Beginning I
Course number:	FREN 1001 PAFR
Programs offering course:	Paris Open Campus (Language, Literature and Culture Track)
Language of instruction:	French
U.S. semester credits:	3
Contact hours:	60
Term:	Spring 2018

Course Description

This beginning grammar course aims to cover grammar basics while consolidating students' knowledge of principal tenses (present, past, and future), interrogation, negation, and pronouns. It will also allow them to deepen their understanding of elementary points, such as the masculine and feminine in adjectives and nouns, articles, expression of quantity, as well as demonstrative and possessive adjectives (elements that are absolutely essential to all communication). Lastly, this course will enrich students' vocabulary, which is equally indispensable at this stage of their learning.

Learning Objectives

In this course, students will carry out important work on verbs – the heart of sentences and essential elements to be mastered in the development of communicative capacity. They will also learn to master basic grammatical elements, which are critical to understanding one's interlocutor. In addition, they will practice grammar in both written and oral forms, so as to develop practical communicative competences. At the end of the course, students will be capable of communicating and exchanging with a native speaker on simple, practical subjects regarding everyday life.

Course Prerequisites

This course is designed for students with no background in French.



Methods of Instruction

Learning a foreign language requires to process the meaning of words and sentences, to compare its structure with one's own language and to interact with native speakers. We will start by discovering the sounds and writing of French, and go through basics like numbers, essential nouns, adjectives and verbs. Memorizing and being able to practice through "micro-systems" like conjugations is important and prepares the way to strong academic skills.

Assessment and Final Grade

Final grades will be calculated using the following percentages:

- Midterm: 20 %
- Creative writing (with peer review) 20 %
- Vocabulary test: 15 %
- Final exam: 20 %
- Class Participation: 25 %
(10% à la fin de la semaine 3, 15% en fin de bloc)

Course Requirements

Students are expected to do regular work and memorize new elements both in speaking (such as pronunciation) and writing (spelling and grammatical marks). An active participation in class is essential to develop a good grasp of the bases of French grammar and communication.

Midterm

This test evaluates the student's grasp of vocabulary and numbers covered in the first half of the block. It also includes an oral comprehension component.

Late-term evaluation

This second test is a written test about essential French vocabulary covered in class (nouns, masculine and feminine).

Final Exam

This exam is cumulative, covering material from the entire block. Oral understanding, grammar, spelling and vocabulary will be evaluated.

Class Participation



As part of their work in this course, students should demonstrate learning beyond the submission of written assignments or presentations. As such, all students receive grades based upon participation.

Participation is valued as meaningful contribution in the digital and tangible classroom, utilising the resources and materials presented to students as part of the course. Students receive grades based upon their contributions both in the classroom and in the Canvas course.

Meaningful contribution requires students to be prepared, as directed by the Instructor, in advance of each class session. Students must clearly demonstrate they have engaged with the materials where directed.

This includes valued or informed engagement in, for example, small group discussions, online discussion boards, peer-to-peer feedback (after presentations), interaction with guest speakers, and attentiveness on co-curricular and outside-of-classroom activities.

Class Attendance and Punctuality

Regular class attendance is required throughout the program, and *all unexcused absences will result in a lower participation grade for any affected CIEE course.*

Due to the intensive schedules for Open Campus and Short Term programs, *unexcused absences that constitute more than 10% of the total course sessions will also result in a lower final grade.*

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.

For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent. *Attendance policies also apply to any required co-curricular class excursion or event, as well as to Internship, Service Learning, or required field placement.* Students who miss class for personal travel will be marked as absent and unexcused. No make-up or re-sit opportunity will be provided.

An absence in a CIEE course will only be considered excused if:

- a doctor's note is provided
- a CIEE staff member verifies that the student was too ill to attend class
- satisfactory evidence is provided of a family emergency



Attendance policies also apply to any required class excursion, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the appointed time.

Unexcused absences will lead to the following penalties:

<i>Percentage of Total Course Hours Missed</i>	<i>Equivalent Number of Open Campus Semester classes</i>	<i>Minimum Penalty</i>
Up to 10%	1	No academic penalty
10 – 20%	2	Reduction of final grade
More than 20%	3 content classes, or 4 language classes	Automatic course failure, and possible expulsion

Weekly Schedule

NOTE: this schedule is subject to change at the discretion of the instructor to take advantage of current experiential learning opportunities.

Week 1

Session 1

Introductions (name, origin, nationality, age)

Spelling in French.

Numbers 0 to 10.

How to write and read: « eu », « oi », « au », « on ».

work for next class:

<https://quizlet.com/216548010/numbers-from-one-to-ten-flash-cards/>



Week 2

Session 2

“Les mots nouveaux”: words and expressions heard and seen by the students.
Some French names and how to read them.

Numbers 10 to 19.

How to read: « ou », « ei », « in » + “la liaison”.

Communication in class: useful sentences.

work for next class:

<https://quizlet.com/216560251/numbers-from-ten-to-nineteen-flash-cards/>

Session 3

Names of countries and states in the U.S.: the use of “le”, “la”, “l” and “les”.

Communication: how to introduce oneself.

work for next class:

<https://quizlet.com/216560787/some-american-states-in-french-flash-cards/?new>

Session 4

Adjectives of nationality: introduction to feminine and masculine adjectives.

Communication: greetings in French.

work for next class:

<https://quizlet.com/216582067/nationality-adjectives-feminine-and-masculine-1-flash-cards/>

<https://quizlet.com/216583095/greetings-flash-cards/>

Session 5

Numbers from 20 to 69.

How to read: « en », « an » + full revision of the French vowel sounds and how to write them.



Self-evaluation on what was introduced and practiced in weeks 1 and 2.
Conclusion of the first two weeks and discussion in English about strategies to learn a foreign language.

work for next class:

<https://quizlet.com/216582340/nationality-adjectives-feminine-and-masculine-2-flash-cards/?new>

<https://quizlet.com/216583341/counting-by-tens-flash-cards/?new>

Week 3

Session 6

“Les mots nouveaux”: words and expressions heard and seen by the students.

Communication: how to ask for information.

Names of professions (masculine and feminine).

work for next class:

<https://quizlet.com/216584474/names-of-profession-feminine-and-masculine-flash-cards/?new>

Session 7

Days of the week and months.

How to give a date of birth.

Review and exercises to prepare for the first test.

work for next class:

<https://quizlet.com/216584583/days-of-the-week-and-different-parts-of-the-day-flash-cards/?new>

and

<https://quizlet.com/216584748/months-les-mois-de-lannee-flash-cards/?new>

Session 8

Communication: how to understand and give an address and a phone number.

Numbers up to 100.



“Qui est Karen ?” Written production - giving information about someone else.

work for next class:

<https://quizlet.com/216584882/numbers-from-69-to-79-flash-cards/?new>

Session 9

Midterm: Test evaluating oral comprehension + vocabulary + numbers.

work for next class:

<https://quizlet.com/216585534/numbers-from-80-to-99-flash-cards/?new>

Week 4

Session 10

“Les mots nouveaux”: words and expressions heard and seen by the students.
“Etre” et “s’appeler” (review: all persons in the present tense).

work for next class:

<https://quizlet.com/216708590/verb-etre-flash-cards/?new>

« J’aime / je n’aime pas »: written comprehension and Draft 1.

Session 11

Adjectives in the plural form.
Vocabulary: body parts.
Numbers up to 100 (and more).

work for next class:

<https://quizlet.com/216708780/verb-sappeler-flash-cards/?new>

Session 12

Common verbs finishing with –er.
Vocabulary: family members.



work for next class:

« J'aime / je n'aime pas »: peer review.

<https://quizlet.com/216709419/common-verbs-finishing-with-er-flash-cards/?new>

<https://quizlet.com/216709146/common-verbs-finishing-with-er-2-conjugate-with-j-e-and-vous-flash-cards/>

Week 5

Session 13

“Les mots nouveaux”: words and expressions heard and seen by the students.

Vocabulary: colors. Vocabulary: fruits and vegetables.

work for next class:

<https://quizlet.com/216729176/colours-flash-cards/?new>

« J'aime / je n'aime pas »: draft 2.

Session 14

Plural nouns.

Interrogative sentences.

work for next class:

<https://quizlet.com/216729317/fruits-flash-cards/?new>

Session 15

Communication: how to order something.

Negation (1): “ne... pas”.

Vocabulary: at the restaurant.

work for next class:

Prepare for the vocabulary test.

Session 16

Vocabulary test.



C'est / Il est.

work for next class:

<https://quizlet.com/216729636/vegetables-flash-cards/?new>

“J'aime / je n'aime pas”: final version.

Week 6

Session 17

“Les mots nouveaux”: words and expressions heard and seen by the students.

How to express time.

New elements: “il y a”, “c'est”, prepositions.

work for next class:

<https://quizlet.com/216730149/how-to-express-time-flash-cards/?new>

Session 18

“J'aime”, “Je n'aime pas”: reading assignment.

Review: masculine and feminine, numbers, verbs.

work for next class:

Go over notes and activities and bring questions to the general review next class.

Session 19

General review.

work for next class:

Prepare for the final examination.

Session 20

Final examination. Test evaluating oral comprehension, vocabulary, and numbers.

Conclusions.



Course Materials

Bibliography

Alter Ego +. Méthode de français, niveau A1. Hachette, Paris.