

CIEE DAKAR, SENEGAL

Course name:	Beginning French 1
Course number:	FREN 1001 SGSM
Programs offering course:	Language and Culture
Language of instruction:	French
U.S. Semester Credits:	3
Contact Hours:	45
Term:	Spring 2018
Course meeting times:	Mondays –Wednesdays 14h30 – 15h45
Course meeting place:	Jangàt
Professor:	Ephrem Sambou
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Office hours:	By appointment

Course Description

The beginning French 1 course will introduce students to the French language. The course will focus on spoken French but will also help students develop reading and writing skills.

The curriculum design is a competency-based approach, and the emphasis will be put on basic vocabulary, pronunciation, grammar, comprehension, etc.

In this course a variety of competencies will be covered to address students' needs. These competencies include proper greetings and introductions; describing one's family, talk about daily activities, etc.

Language practices will involve one-on-one and tutoring sessions as well as structured conversational activities that are integrated in class activities. These sessions will provide students with the ability to communicate in a simple and appropriate way with locals in homestay families as well as in other various.

Learning Objectives

The goal of this course is to provide a comprehensive, interactive and fun learning experience for students. It will also give them the tools to take responsibility for their own learning in their family and in the community.

Course Prerequisites

Students are strongly encouraged to practice French for a better acquisition and comprehension of the lessons that are taught in and outside of the classroom.

Methods of Instruction

The teaching techniques will be particularly centered on students' needs, expectations, learning styles etc. Students will be always put in situations of practice and their participation will be constantly solicited to have an interactive course.

Each lesson will be divided into four parts:

- an overview of the competency (lesson) with defined objectives;
- Introduction of new vocabulary /new grammar points;
- Guided exercises and dialogues;
- Notes on culture as relevant to the competency (lesson)

Didactic support

It will consist of dialogues, short texts, images, short films, photos, grammar sheets, etc.

Assessment and Final Grade

- Participation and presence : 20%
- Written production (production écrite, reading comprehension etc.) :20%
- Connaissance de la langue (grammar, conjugation etc.) :20%
- Oral expression : (presentation, questions/réponses etc.) :20%
- Final exam: Language Proficiency Interviews (LPI) :20%

Course Requirements

1. Participation and effort

Students are expected to attend every class and come on time, do their homework, and participate actively in class discussions. Absences must be justified and approved by the program director.

2. Formative evaluation

Regular assessment of individual language progress is an integral part of this course. Throughout the semester students will be evaluated on the different components of the course and will be given feedback on specific points or problems they encounter.

Formative assessment includes:

- Grammar tests
- Oral proficiency activities
- written production

3. Final exam: Language Proficiency Interviews (LPI)

For the final exam students will be asked questions spanning the entire curriculum, and grading will be based on the appropriateness of their responses, the quality of their presentation, pronunciation/articulation, and use of correct grammatical structures.

NB: The LPI (Language Proficiency Interview) is an oral interview between the teacher and the student. Students should respond appropriately and in detail to the teacher's questions. This will allow the tester (teacher) to assess the quality and quantity of the student's production/transcript (use of correct grammatical structures, appropriate vocabulary, flow, spontaneity etc.) At the end of the interview, the teacher will assign a language level that corresponds /to the student's production based on the levels at CIEE (Beginning 1, Beginning 2, Intermediate 1, Intermediate 2, Advanced 1 and Advanced 2)

Weekly Schedule

Course schedule and weekly evaluations

Semaine	Matière & Activité
Week 1	Prise de contact, Présentation des objectifs, de la démarche et des évaluations etc.
	Recensement des attentes des étudiants Besoins de base (basic needs)
Week 2	Salutations -présentations (dialogue) nationalité, origine, expressions pour prendre congé prépositions de localité + pratique systématiser les verbes avoir, être, habiter, venir Pratique Role -play découverte de personnage Histoire et résumé Mon identité : présentations par les étudiants
	Décrire sa famille Vocabulaire de la famille Les nombres, les possessifs etc ; pratique : Exercices avec les possessifs (traduction) Questions-réponses Arbre généalogique de la famille d'accueil
Week 3	Activités journalières : Etude du présent Les mots de liaison, les marqueurs de temps etc ; systématiser les différents groupes de verbes Exercices d'application Pratique : Traduction Micro au présent Image et création Paragraphe sur les activités du week- end
	Etude du passé composé et des expressions de temps Pratique Exercices d'application Exercice de changement de temps, de personne, et de forme Questions- réponses au passé composé Ecrire un paragraphe sur : *Première semaine dans la famille d'accueil *Premier choc culturel *l'été passé *Le voyage le plus intéressant etc.
Week 4	VISITES RURALES
Week 5	Compte rendu détaillé des visites rurales L'interrogation + exercices (Find the question)
	Evaluation 1 : Production écrite
Week 6	Etude de l'Imparfait et des expressions de temps Activités pratiques Questions - réponses à l'imparfait Paragraphe à l'imparfait (souvenirs d'enfance)

	Activités pratiques *Chaise chaude *Histoire et résumé
Week 7	Au marché (dialogue vendeur –client) Vocabulaire / structures liées au marché Les pronoms objets direct et indirects
	Pratique : Exercices d'application Stand de simulation Sortie au marché
Week 8	L'expression du futur : Futur proche et Futur simple Formation et utilisations
	Activités pratiques Questions –réponses au futur Jeu du voyant Futurologie : le monde dans 10 ans Projets d'avenir
Week 9	Evaluation 2 : Connaissance de la langue
	Les pronoms relatifs (qui- que - dont) NB : Remise compte rendu écrit des visites rurales (Production écrite)
Week 10	VACANCES
Week 11	Compte rendu détaillé des vacances
	Vocabulaire africain : le griot ; le canari, les cauris, l'arbre à palabres
Week 12	Parler de son environnement : étude de l'impératif Vocabulaire environnement immédiat Donner /demander des directions Pratique : Exercices de renforcement (impératif) Le trésor caché Cartographie du quartier
	Film ou sortie dans la communauté
Week 13	Les comparatifs Pratique Exercices d'application Questions-réponses
	Evaluation 3 : Expression orale
Week 14	Partage d'expériences au Sénégal + séance de thé
	Problèmes et besoins spécifiques des étudiants
Week 15	Révision générale
	Révision générale
Week 16	Examen final: Language Proficiency Interviews(LPI)

