



CIEE Dakar, Senegal

Course name:	Intermediate French II
Course number:	FREN 2002 SGSM
Programs offering course:	Language and Culture
Language of instruction:	French
U.S. Semester Credits:	3
Contact Hours:	45
Term:	Spring 2018
Course meeting times:	Lundi & Mercredi 14:30 – 15:45
Course meeting place:	Jàpoo
Professor:	Mamadou Diallo
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Office address:	Université Cheikh Anta Diop
Office hours:	Sur rendez-vous

Course Description

This course aims to give learners a communicative skill in speaking and writing to enable them to be independent users of French DELF B1, B2 levels. This course basically includes a component on linguistic tools, speech and the vocabulary essential to communicate and interact easily in a French environment. Comprehension and oral expression exercises, comprehension and written expression exercises as well as many other exercises on morphosyntax will be added to this component.

Learning Objectives

- Comprehension and oral expression: being able to understand the main ideas of oral messages, to produce a simple and coherent discourse and debate about society and current topics.
- Comprehension and written expression: being able to understand a wide range of written documents and write structured texts.
- Knowledge of the language: to know the language tools (grammar, conjugation, vocabulary) and be able to adequately use them to ensure the correction of the language.

Course Prerequisites



Students must have completed the initiation level (100 to 120 hours) and experience a morphosyntax and vocabulary that enable them to understand and produce different types of oral and written messages in the Delf A2 level.

Methods of Instruction

We rely on the communicative methods of interactive type that go from listening, observing a statement to the development of grammatical rules after students 'analysis and identification and before exercises of practice and evaluation.

Assessment and Final Grade

Learners will do written and oral tests and assessments will be as follows:

- **Attendance and learner's participation:** 20%
- **Formative assessment**
 - *Written assignment(written production) :20%
 - *Connaissance de la langue (grammar, conjugation etc.) :20%
 - *Expression orale:20%
- **Final exam:** Language Proficiency Interviews (LPI):20%.

Course Requirements

Attendance and participation

Class attendance, learner's motivation and participation are essential

Formative Assessment

It is composed of assignments and presentations done in class or research done at home at the end of a teaching unit and in consultation with learners.

Regular assessment of individual language progress is an integral part of this course. Throughout the semester students will be evaluated on the different components of the course and will be given feedback on specific points or problems they encounter

Formative assessment includes:

- Tests on the knowledge of French (grammar, conjugation etc.) in class
- Assignments (reinforcement exercises)
- oral activities (presentation ...)
- creative written work
- role play
- Etc.

Final exam: Language Proficiency Interviews



It encompasses the entire program and focuses on the knowledge of the language and the four communication skills

The productions are scored based on the following criteria: appropriateness of answers, quality of presentation, pronunciation / articulation, grammar / spelling, vocabulary, consistency...

NB: The LPI (Language Proficiency Interview) is an oral interview between the teacher and the student. Students should respond appropriately and in detail to the teacher's questions. This will allow the tester (teacher) to assess the quality and quantity of the student's production/transcript (use of correct grammatical structures, appropriate vocabulary, flow, spontaneity etc.) At the end of the interview, the teacher will assign a language level that corresponds /to the student's production based on the levels at CIEE (Beginning 1, Beginning 2, Intermediate 1, Intermediate 2, Advanced 1 and Advanced 2)

Weekly Schedule

Week	Topics and activities
Week 1	Presentation of the syllabus, Students course expectations Prepositions with geographical names (mapping of USA)
	Revision of the present tense + exercises
Week 2	Passé composé/Imparfait + exercices and activities of practice
	Oral expression (Themes suggested by students)
Week 3	Plus -que -parfait (text) + exercices and activities of practice
	Relative pronouns + exercices
Week 4	Rural visits
Week 5	Rural visits debriefing
	Évaluation 1 / production écrite
Week 6	Negation + exercices
	Oral expression : newspapers articles
Week 7	Futur proche /Futur simple Exercices and activities of practice
	Oral expression : Pour ou contre -Death penalty -Euthanasie -Polygamy Etc.
Week 8	Évaluation2 : Connaissance de la langue :Grammaire

	Conditionnel present :Form and uses Clauses with SI Written exercises + discussion on situations by students
Week 9	Subjonctif and its uses + written/oral exercises
	Film : La Noire de (Ousmane Sembene) + discussion
Week 10	Spring break
Week 11	Spring break debriefing
	Prescriptive and argumentative texts
Week 12	Reported speech and tenses changes
	Évaluation 3 : Expression orale
Week 13	Comparison
	Activities to practice comparison
Week 14	Students specific problems
	Students specific problems
Week 15	General revision
	General revision
Week 16	Final exam: Language Proficiency Interviews(LPI)

Readings

*In agreement with learners, an African literature novel is selected. Most of the courses are in the booklet that CIEE distributes to students

* Students are encouraged to read the books in the CIEE library (African Novels and other useful works in French)

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