



ENGAGE. EXPERIENCE. EMBRACE. EDUCATE.

Business & Culture Program CIEE Toulouse

Course name:	French-Advanced I
Course number:	FREN 3002 TOFR
Program offering Course:	Language and Culture
Language of instruction:	French
Contact Hours:	60 contact hours per session
Recommended Credits:	4
Term:	Spring 18
Course meeting time:	TBD, 2 hours twice a week
Course meeting place:	Toulouse CIEE Study Center, 11 rue pharaon
Professor:	TBD
Office address:	Toulouse CIEE study center

Course Description

The advanced French I course exposes learners to extend their practice of French toward a more complex and subtle use. In this course, learners will be aware of transversal notions of French grammar as the notions of anteriority, posteriority and simultaneity. The course reviews alternation of tense and covers expressions of subjectivity as well as reported speeches, linking words and expression of opinion.

Learning Objectives

By the end of the course, students should be able to handle any familiar social interactions even with an unexpected complication as well as to participate with ease and confidence in conversations on familiar topics but also concrete social, academics and professional topics. Also, they should be able to understand the main idea and even some supporting details of texts and audio messages of personal, general and professional interest.

Course Prerequisites

Methods of Instruction

Instruction will be supported by a mix of authentic and secondary materials, including films, ads, songs, daily documents and student's feedback on language use in Toulouse. The course will rely on interactions and role plays as well as outdoor activities such as cooking workshop or interviewing peoples on specific subjects.

Assessment

Even though this is not a credit-bearing course, students will receive critical feedback from their professor so as to determine the skills that were acquired during the course.



Attendance and class participation

- By signing for this class, students commit themselves to attend every class and participate actively
- In case a student cannot come to class, s/he must inform the professor before the class is to begin. Illnesses that prevent the student from attending more than 2 days of classes must be reported by the student to the Resident Director.
- Being late is disruptive to the entire class and will negatively affect class efficiency.

Course Outline

Sessions 1

Course Introduction. Presenting.

- Communicative objectives :
- Introducing oneself.
 - Getting to know people
 - Speaking about oneself.

- Vocabulary (reviewing): - Introduction
- Studies.

- Activities (reviewing): - Introducing game.

Sessions 2-3

Let's eat!

- Communicative objectives: - Speaking about foods and drinks.
- Speaking about food habits.
- Expressing preferences.
- Expressing quantities.

- Grammar: - Simple relative pronouns.
- Introduction to compound relative pronouns.
- Quantity.

- Vocabulary: - Foods and drinks.
- Food services.
- Habits.

- Activities: - Discussion.
- Vocabulary game.
- Food workshop or immersion at the market.
- Listening / reading exercises.

Sessions 4-5

Cultural differences

- Communicative objectives: - Discovering and speaking about cultural differences.



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- Comparing cultures and habits.
- Describing one's experience.

Grammar: - Comparison
- Compound relative pronouns.

Vocabulary: - Comparison.
- Habits.

Activities: - Discussion.
- Grammar and/or vocabulary game.
- Writing an article for American people willing to live in France.

Sessions 6-7

Behavior and personality

Communicative objectives: - Describing personality.
- Describing behavior.
- Understanding a French song about personality.

Grammar: - Adjective location.
- Adverb location.

Vocabulary: - Personality.
- Behavior

Activities: - Doing a personality test.
- Vocabulary game.
- Listening/reading exercises.

Sessions 8-9

Small screen, wide screen.

Communicative objectives: - Describing and summarizing a movie/a T.V show.
- Advertising
- Expressing opinions and explaining them.
- Expressing tastes.

Grammar: - Alternation passé composé and imparfait.

Vocabulary: - Cinema.
- Tastes.

Activities: - Watching film clips.
- Make an add.
- Write a movie review.
- Vocabulary and/or grammar game.

Sessions 10-11

Postulating and working.

Communicative objectives: - Speaking about work.
- Understanding/writing job ads.
- Describing professional skills.
- Characterizing.

Grammar: - Alternation passé composé / imparfait / plus-que-parfait.

Vocabulary: - Work.

- Job skills.
- Activities: - Vocabulary and/or grammar game.
- Listening / reading exercises.
- Role game.
- Write a covering letter and a resume.

Sessions 12-13

New forms of tourism.

- Communicative objectives: - Speaking about tourism.
- Speaking about transportations
- Advising / dissuading.

- Grammar: - Expressions to advice/dissuade.
- Expressions of causality.

- Vocabulary: - Tourism.
- Transportation.

- Activities: - Vocabulary and/or grammar game.
- Listening / reading exercises.
- Role game.
- Make a brochure or a short documentary.

Sessions 14-15

Medias and information.

- Communicative objectives: - Speaking about media.
- Understanding word plays.
- Giving opinions.
- Speaking about press illustrations.

- Grammar: - Nominalization.
- Reported speech.

- Vocabulary: - Medias.

- Activities: - Vocabulary and/or grammar game.
- Listening / reading exercises.
- Making reportage.
- Writing article.

Session 16

Midterm review

Sessions 17-18

Love and relationships.

- Communicative objectives: - Expressing emotions.
- Speaking about love and relationships.
- Expressing doubt and certainty.

- Grammar: - Subjunctive form: present and past tense.
- Past infinitive.

- Vocabulary: - Relationships.

- Emotions.
- Activities: - Vocabulary game.
- Listening / reading exercises.
- Role game.
- Subjunctive game.

Session 19-20

Sustainable growth.

- Communicative objectives: - Debating.
- Speaking about ecology.
- Expressing future and steps in the future.

- Grammar: - Anteriority/posteriority/simultaneity
- Futur antérieur.

- Vocabulary: - Environment.
- Ecology

- Activities: - Debate.
- Listening / reading exercises.
- Vocabulary and/or grammar game.
- Write an article.

Sessions 21-22

New technologies.

- Communicative objectives: - Speaking about science and technologies.
- Telling one's habits with technology.
- Making up new items and expressing their purpose.

- Grammar: - Expressions of frequency.
- Expressions of goal.

- Vocabulary: - Technology.
- Science.

- Activities: - Vocabulary and/or grammar game.
- Listening / reading exercises.
- Imagine news devices and create ads.

Sessions 23-24

Associative life.

- Communicative objectives: - Presenting projects.
- Speaking about commitment.
- Reporting speeches.
- Supporting solidarity.

- Grammar: - Passive forms.

- Vocabulary: - Solidarity.
- Commitment.

- Activities: - Listening / reading exercises.
- Role game.
- Vocabulary and/or grammar game.



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- Make a presentation of an association.

Sessions 25-26

Migrations

- Communicative objectives: - Speaking about migrations
- Advising.
 - Blaming/reproaching.
 - Making suggestions

Grammar: - Conditional forms.

Vocabulary: - Migrations

- Recommendations

Activities: - Listening / reading exercises.

- Debate
- Vocabulary and/or grammar game.

Sessions 27-28

Learning French

- Communicative objectives: - Speaking about one's learning strategies.
- Expressing difficulty/easiness
 - Speaking informal French.

Grammar: - Grammar point according to the needs expressed by students.

Vocabulary: - Learning.

- Informal French.

Activities: - Vocabulary and/or grammar game.

- Listening / reading exercises.
- Quiz.

Sessions 29-30

Course review and final assessment