



CIEE Global Institute – Berlin

Course name:	German Language – Advanced II
Course number:	GERM 3002 BRGE
Programs offering course:	Berlin Global Architecture and Design, Open Campus (Language, Literature and Culture Track)
Language of instruction:	German
U.S. semester credits:	3
Contact hours:	60
Term:	Spring 2018

Course Description

In this course, students encounter and work with a variety of German sources to refine their linguistic skills. It will review and deepen students' knowledge of German grammar with an increasing focus on stylistics in both oral and written speech. Special emphasis is placed on practicing the subjunctive ("*indirekte Rede*") while studying and producing journalistic texts about the city of Berlin. This course also includes practical tasks, such as conducting interviews, writing a blog, and rehearsing a play.

Learning Objectives

German 3002 is the continuation of German 3001 and is designed for students who have reached level B1 (Common European Framework of Reference for Languages) and guide them towards B2, which is described as follows:

- Can understand the main ideas of complex texts on both concrete and abstract topics, including technical discussions in his/her field of specialization.
- Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.



- Can produce clear, detailed texts on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Please note that it will likely take much longer than one semester to progress from B1 to B2, but that the entire advanced level (3001 & 3002) will bring you closer to reaching this “vantage” or “upper intermediate” stage.

Book for the Course

The textbook used for this course is ***Netzwerk. Deutsch als Fremdsprache B1 Kursbuch & Arbeitsbuch***, Chapters 6-10 (Klett/Langenscheidt 2012). The package includes textbook, workbook, audio/video files and access to online exercises. The textbook will be provided by CIEE. Additional materials such as song lyrics, poems, and grammar exercises will be provided by the instructor.

Course Prerequisites

5 semesters of German, completion of GERM 3001 or or equivalent (contingent upon placement)

Methods of Instruction

This course uses a variety of instructional methods, ranging from short grammar drills to dialogue-building, group work and role-playing. In each session, all four skills (listening, speaking, reading, writing) will be practiced, always with the goal to enhance students' communicative competence. The variety of methods and forms of engagement are targeted towards meeting the needs of different learning styles in a given classroom.



Assessment and Final Grade

Class Participation	20%
Homework	10%
Group Projects	10%
Chapter Tests	20%
Oral Midterm	10%
Final Exam	30%

Course Requirements

Class Participation

Participation is absolutely crucial to students' success and to the success of the entire class. Learning languages is an interactive process that has to be practiced in a communicative manner.

Homework

Homework assignments will be assigned on a daily basis and will be collected frequently. In order for the assignments to be effective, answer keys will be provided for structured exercises: you will be asked to complete exercises and self-correct with the help of the answer keys. Essays will be returned by the instructor with symbols designed to enable you to self-correct as well.

Group Projects

Group projects are designed to give students the opportunity to present on various aspects of Berlin life to their fellow students and thereby practice writing and speaking / presentation skills.

Chapter Tests



The Chapter tests test three of the four major skills (listening, reading, writing).

Oral Midterm

The Oral Midterm will provide students with concrete and realistic situations in which they have to perform in German.

Final Exam

The Final Exam will test three of the four major skills (listening, reading, writing).

Participation

As part of your work in this course, students should demonstrate learning beyond the submission of written assignments or presentations. As such, all students receive grades based upon participation.

Participation is valued as meaningful contribution in the digital and tangible classroom, utilizing the resources and materials presented to students as part of the course. Students receive grades based upon their contributions both in the classroom and in the Canvas course.

Meaningful contribution requires students to be prepared, as directed by the Instructor, in advance of each class session. Students must clearly demonstrate they have engaged with the materials where directed.

This includes valued or informed engagement in, for example, small group discussions, online discussion boards, peer-to-peer feedback (after presentations), interaction with guest speakers, and attentiveness on co-curricular and outside-of-classroom activities.

Attendance Policy

Regular class attendance is required throughout the program, and all unexcused absences will result in a lower participation grade for any affected CIEE course. Due to the intensive schedules for Open Campus and Short Term programs, unexcused absences that constitute more than 10% of the total course sessions will also result in a lower final grade.



Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.

For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent. Attendance policies also apply to any required co-curricular class excursion or event, as well as to Internship, Service Learning, or required field placement. Students who miss class for personal travel will be marked as absent and unexcused. No make-up or re-sit opportunity will be provided.

An absence in a CIEE course will only be considered excused if:

- a doctor's note is provided
- a CIEE staff member verifies that the student was too ill to attend class
- satisfactory evidence is provided of a family emergency

Attendance policies also apply to any required class excursion, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the appointed time.

Unexcused absences will lead to the following penalties:

<i>Percentage of Total Course Hours Missed</i>	<i>Equivalent Number of Open Campus Semester classes</i>	<i>Minimum Penalty</i>
Up to 10%	1	No academic penalty
10 – 20%	2	Reduction of final grade



More than 20%	3 content classes, or 4 language classes	Automatic course failure, and possible expulsion
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Weekly Schedule

NOTE: this schedule is subject to change at the discretion of the instructor to take advantage of current experiential learning opportunities.

Week 1 / chapter 6 In Week 1, students will learn how to: talk about the climate and weather; give reasons; make predictions; discuss environmental issues; express contradictions; formulate conditions and consequences

Sprachhandlungen: über Klima und Wetter sprechen; Gründe nennen; Prognosen machen; Umweltprobleme beschreiben; Widersprüche ausdrücken; Bedingungen und Konsequenzen ausdrücken.

Grammatik: wegen + Genitiv; Futur: werden + Infinitiv; Doppelkonjunktionen nicht...sondern, je...desto; Wdh.: Zeitangaben.

Week 2 / chapter 7 In Week 2, students will learn how to: comment on a variety of situations; talk about rules of behavior and gestures; recognize, understand, and solve conflicts.



Chapter Test (Chapters 6 & 7)

Sprachhandlungen: *eine Situation kommentieren; über Verhaltensregeln und Gesten sprechen; Konflikte erkennen, verstehen, lösen.*

Grammatik: *Partizip I; Nebensätze mit obwohl; Plusquamperfekt; Wdh.: Ratschläge mit wenn und sollte*

Week 3 / chapter 8 In Week 3, students will learn how to: read, understand and re-narrate literary texts; make assumptions; take positions for or against certain issues.

Oral Midterm

Sprachhandlungen: *über Lebensabschnitte sprechen; einen literarischen Text lesen, verstehen, nacherzählen; Vermutungen äußern; sich für oder gegen etwas aussprechen.*

Grammatik: *Possessivartikel im Genitiv; Vermutungen: könnte; Nebensätze mit seit; Doppelkonjunktionen: nicht nur...sondern auch, weder...noch.*

Week 4 / chapter 9 In Week 4, students will learn how to: talk about migration; discuss problems, fears and hopes.



Chapter Test (Chapters 8 & 9)

Sprachhandlungen: *über Migration sprechen; über Probleme, Ängste, Hoffnungen sprechen.*

Grammatik: *das Verb lassen; Passiversatzform man; Relativpronomen im Genitiv; Wdh: Passiv.*

Week 5 / chapter 10 In Week 5, students will learn how to: discuss political parties in Germany; talk about Europe and its institutions; express alternatives and oppositions.

Group Projects (*Politische Parteien in Deutschland*)

Sprachhandlungen: *über Europa und Politik sprechen; europäische Institutionen kennen lernen und beschreiben; Alternativen und Gegensätze ausdrücken.*

Grammatik: *Fragewörter wofür, woran, worüber, wovon, womit; brauchen + zu + Infinitiv; Gegensätze: trotzdem; Doppelkonjunktion: entweder...oder; Nomen mit -keit oder -heit; Wdh.: Verben mit Präpositionen*

Week 6

In Week 6, students will learn how to: reflect on their semester abroad; write a blog about their experiences.

Final Exam (Cumulative)



Sprachhandlungen: über das vergangene Auslandssemester reflektieren; einen Blog schreiben.

Grammatik: Wdh. der Kapitel 6-10.