



## **CIEE Global Institute – Paris**

<b>Course name:</b>	Directed Independent Research
<b>Course number:</b>	(GI) INDR 4901 PAFR
<b>Programs offering course:</b>	Paris Open Campus (All Academic Tracks)
<b>Language of instruction:</b>	English
<b>U.S. Semester Credits:</b>	3/ 4.5 Quarter Hours
<b>Contact Hours:</b>	100 hours (plus Faculty Adviser Meetings 15 hours)
<b>Term:</b>	Spring 2018

### **Course Description**

Directed Independent Research is for qualified students who have demonstrated academic rigor and curiosity towards a particular research topic. Independent research topics will be approved by CIEE Resident Director and home institution and must reflect a topic that is relevant to Paris or France. To be accepted into this course, students must submit a structured proposal with topic of exploration, significance of research topic as it relates to Paris/France, methodology, a literature review, and a schedule of research milestones. Upon research completion, students will present their findings to a panel of academics.

### **Learning Objectives**

At the end of the seminar the student will be able to:

- Conduct ethical research
- Analyze primary and secondary source materials
- Extrapolate relevant content
- Make contributions to current research
- Exchange ideas with professionals in prospective fields
- Develop a scholarly research paper with a defensible argument, supported by evidence and accurate citations.
- Suggest additional research to be conducted in prospective fields

### **Course Prerequisites**

None.

### **Methods of Instruction**

Students will meet with faculty advisors frequently a total of 15 hours. This will ensure academic



integrity and direction throughout the research process. Additionally students will conduct approximately 100 independent research hours. Students may choose to do field research through service learning.

### **Assessment and Final Grade**

1. Faculty Advisor Meetings:	20%
2. Research Paper	40%
3. Annotated Bibliography	10%
4. Final Presentation	20%
5. Research Field Notes	10%

### **Course Requirements**

#### **Faculty Advisor Meetings**

During the meetings, students receive feedback and advisement on their projects. Students will collaborate with faculty to schedule appropriate meeting times. To structure projects a research schedule with project milestones will be outlined at the first meeting.

#### **Research Paper**

Students will conclude the term with a research paper that evidences their proposed project. In addition the paper will include a literature review, a methodology and suggestions for future research. Exact scope and scale of the paper will be agreed to by student and faculty mentor.

#### **Final Presentation**

Students will present their findings in a presentation. Each presentation will address the main question or impetus for the project, milestones and final results. A panel of academics will provide feedback.

#### **Research Field Notes**

To better organize, each student will keep a well-documented journal of their notes and findings. This will be submitted to faculty advisors and will be graded on organization and progress of research.



### Weekly Schedule

<b>Week 1</b>	Research Proposal and Annotated Bibliography CITI (Collaborative Institutional Training Initiative) Components Weekly Critical Question
<b>Week 2</b>	Research Milestones Field Notes Weekly Critical Question
<b>Week 3</b>	Methodology and Literature Field Notes Weekly Critical Question
<b>Week 4</b>	Research Status Weekly Critical Question
<b>Week 5</b>	Findings
<b>Week 6</b>	Final Presentation Submit Final Paper

### Course Materials

Materials will be determined in conversation between student and faculty member. During the first week, the student will propose an initial list of materials to investigate; faculty mentor will amend and approve. Readings will further develop throughout the term.