



CIEE Global Institute – Cape Town

Course name:	Independent Research Project
Course number:	(GI) INDR 4901 CTSA
Programs offering course:	Cape Town Open Campus
Open Campus Track:	All Academic Tracks
Language of instruction:	English
U.S. semester credits:	3/ 4.5 Quarter Hours
Contact hours:	100 hours (plus Faculty Adviser Meetings 15 hours)
Term:	Spring 2019

Course Description

Directed Independent Research is for qualified students who have demonstrated academic rigor and curiosity towards a particular research topic. Independent research topics will be approved by CIEE Resident Director and home institution and must reflect a topic that is relevant to Cape Town or South Africa. To be accepted into this course, students must submit a structured proposal with topic of exploration, significance of research topic as it relates to Cape Town/ South Africa, methodology, a literature review, and a schedule of research milestones. Upon research completion, students will present their findings to a panel of academics.

Learning Objectives

At the end of the seminar the student will be able to:

- Conduct ethical research
- Analyze primary and secondary source materials
- Extrapolate relevant content
- Make contributions to current research
- Exchange ideas with professionals in prospective fields
- Develop a scholarly research paper with a defensible argument, supported by evidence and accurate citations.



- Suggest additional research to be conducted in prospective fields

Course Prerequisites

None

Methods of Instruction

Students will meet with faculty advisors frequently a total of 15 hours. This will ensure academic integrity and direction throughout the research process. Additionally students will conduct approximately 100 independent research hours. Students may choose to do field research through service learning.

Assessment and Final Grade

1.	Faculty Advisor Meetings:	20%
2.	Research Paper	40%
3.	Annotated Bibliography	10%
4.	Final Presentation	20%
5.	Research Field Notes	10%
	TOTAL:	100%

Course Requirements

Faculty Advisor Meetings



During the meetings, students receive feedback and advisement on their projects. Students will collaborate with faculty to schedule appropriate meeting times. To structure projects a research schedule with project milestones will be outlined at the first meeting.

Research Paper

Students will conclude the term with a research paper that evidences their proposed project. In addition the paper will include a literature review, a methodology and suggestions for future research. The word limit for this paper must be between 3000 and 6000 words, but the exact scope and scale will be agreed to by student and faculty mentor.

Annotated Bibliography

The annotated bibliography must be between 750 and 1600 words.

Final Presentation

Students will present their findings in a presentation of 15 minutes, excluding questions. Each presentation will address the main question or impetus for the project, milestones and final results. A panel of academics will provide feedback.

Research Field Notes

To better organize, each student will keep a well-documented journal of their notes and findings. This will be submitted to faculty advisors and will be graded on organization and progress of research



Attendance Policy

Regular class attendance is required throughout the program, and all unexcused absences will result in a lower participation grade for any affected CIEE course. Due to the intensive schedules for Open Campus and Short Term programs, unexcused absences that constitute more than 10% of the total course will result in a written warning.

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.

For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent. Attendance policies also apply to any required co-curricular class excursion or event, as well as to Internship, Service Learning, or required field placement. Students who miss class for personal travel, including unforeseen delays that arise as a result of personal travel, will be marked as absent and unexcused. No make-up or re-sit opportunity will be provided.

Attendance policies also apply to any required class excursion, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the appointed time.

Unexcused absences will lead to the following penalties:

<i>Percentage of Total Course Hours Missed</i>	<i>Equivalent Number of Open Campus Semester classes</i>	<i>Minimum Penalty</i>
--	--	------------------------



Up to 10%	1 content classes, or up to 2 language classes	Participation graded as per class requirements
10 – 20%	2 content classes, or 3-4 language classes	Participation graded as per class requirements; written warning
More than 20%	3 content classes, or 5 language classes	Automatic course failure , and possible expulsion

Weekly Schedule

Week 1

Research Proposal and Annotated Bibliography

CITI (Collaborative Institutional Training Initiative)

Components

Weekly Critical Question

Week 2

Research Milestones

Council on International Educational Exchange™

HUMANIZING INTERNATIONAL RELATIONS SINCE 1947

300 Fore Street
Portland, ME 04101
207-553-4000

ciee.org



Field Notes

Weekly Critical Question

Week 3

Methodology and Literature

Field Notes

Weekly Critical Question

Week 4

Research Status

Weekly Critical Question

Week 5

Findings

Week 6

Final Presentation

Submit Final Paper



Readings

Materials will be determined in conversation between student and faculty member. During the first week, the student will propose an initial list of materials to investigate; faculty mentor will amend and approve. Readings will further develop throughout the term.