



## **CIEE Amman, Jordan**

<b>Course name:</b>	Advanced Topics in Arabic Conversation I
<b>Course number:</b>	ARAB 3005 AMAL
<b>Programs offering course:</b>	Advanced Arabic Language
<b>Language of instruction:</b>	Arabic
<b>U.S. Semester Credits:</b>	4
<b>Contact Hours:</b>	60
<b>Term:</b>	Spring 2019

### **Course Description**

This course is designed for students with strong background in Arabic where they will be introduced to vocabulary, expressions and structures used frequently in everyday life. Students will practice them in class before they are given assignments to carry out with native speakers in real situations. They will be as well exposed and discuss a wide range of topics in class.

### **Learning Objectives**

By the end of this course, students should be able to:

1. Speak the Jordanian dialect, understand its structure and differentiate it from the MSA
2. Listen to Jordanian videos and understand the topics and discuss it.
3. Understand the cultural differences and discuss them, such as the dressing code, enduring phrases, religious phrases and the responses.
4. Understand some proverbs and use them in appropriate situations. Moreover, understand some deep slang expressions and can use them in the right situations as well as being sensitive to the Jordanian hospitality and how to deal with Jordanian families.
5. Read some of the caricature and understand the idea behind it.
6. Watch some Arabic T.V shows and understand it.
7. Know the cultural scene and have watched a lot of music videos and films.

### **Course Prerequisites**

Previous knowledge of colloquial Arabic either through class work or as a native language.

### **Methods of Instruction**

This course emphasizes a communication-based method of instruction. Students are expected to be active-learners, coming to class prepared to activate vocabulary and grammar through group activities. Instead of lecturing, instructors primarily facilitate these communication-based activities and guide student learning.



## **Assessment and Final Grade**

1. Homework:	10 %
2. Oral Presentations & Midterm:	15%
3. Short Quizzes:	15%
4. Portfolio	30%
5. Final Exam:	20%
6. Attendance and class participation:	10%

## **Course Requirements**

### **Homework**

You are expected to turn your homework in on-time on the day that it is due. If you do not, the instructor can refuse to accept your work or reduce your grade on the assignment.

### **Oral Presentations & Midterm**

Students will be asked to prepare and present various types of graded oral presentations, such as skits, dialogues, and formal presentations. The instructor will provide the students with clear guidelines and expectations for these oral presentations so that the students can prepare accordingly. Students may prepare scripts or outlines for these presentations but they should be prepared to deliver the presentations without reading from them verbatim.

### **Quizzes**

There will be a number of minor quizzes throughout the semester to check that students have adequately prepared for class by learning new vocabulary or grammar lessons.

### **Portfolio**

The portfolio is a collection of student's work, responses and recordings that are assigned on a weekly basis and graded weekly.

### **Final Exam**

The final exam is comprehensive, testing student's mastery of all vocabulary and grammar covered in the course. While the exam requires students to respond to written questions, emphasis will be on listening comprehension and oral production.

### **Attendance and Class Participation**

It is essential that you attend every class in order to not fall behind. Within three days of your absence you need to submit an Absence Notification Form to the CIEE Resident Staff. If your absence is excused they will give you an Excused Absence Confirmation.



that you should show to your instructors. At the end of the semester, one unexcused absence will be dropped for each student.

If you come to class late it will reduce your participation grade. If you are more than 20 minutes late for class it will be considered an absence.

In order to get the most out of each class, it is very important that you are prepared, alert, and engaged during class activities. In-class activities are designed with the assumption that you already studied the vocabulary and grammar explanations at home and are prepared to activate that knowledge in class.

## Weekly Schedule

### **Week 1**

MSA vs. Colloquial - الفصحى والعامية

Nice meeting you – فرصة سعيدة

Grammar:

- Asking questions – أسماء الاستفهام

- Pronouns - الضمائر

Quiz

### **Week 2**

What's up? شو فيه ما فيه؟

Grammar (الاسم المنكّر و الاسم المؤنث مع الضمائر)

Taxi التاكسي

Presentation

Grammar:

- Negation (النفي)

- I want + الضمائر

What are you studying? ايش تدرس في الجامعة؟

Grammar (قواعد اسم الفاعل)

Numbers الأرقام و الأعداد

Short movie فيديو قصير

Portfolio assignment

### **Week 3**

Money المصاري

Grammar

- I wanted (بد في الماضي، كان عندي...)

- Time (الشهر، التاريخ، الساعة، عيد ميلادي)

Quiz

Weather الجو

Portfolio assignment

### **Week 4**

At a restaurant مطعم حمص و فلافل

Grammar (تصريف أفعال)

Restaurant (المطعم (الغدا و العشا)

Activity: at a restaurant



At a sweets shop محل حلويات  
Portfolio assignment

### Week 5

**Rural Retreat** الخلوة الثقافية

### Week 6

Videos  
Worksheets

### Week 7

From the text book "Ala Fikra" درس من كتاب " على فكرة "  
Giving directions

Grammar:

- Conjugation تصريف الأفعال
- Subject اسم الفاعل
- Passive المبني للمجهول

Portfolio assignment

**Midterm oral presentation**

### Week 8

**Spring Break**

### Week 9

My daily routine روتيني اليومي

The family العائلة

Grammar;

- Awzan قواعد ( الوزن الثالث )

Discussion: Harassment معاكسة و تحرش

Grammar

- Awzan قواعد (الوزن الرابع)

At the clinic في عيادة الدكتور

Portfolio assignment

### Week 10

Adjectives الصفات

Grammar:

- Awzan الوزن الخامس
- Awzan الوزن السادس
- Awzan الوزن السابع

Quiz

Health صحّة

Grammar:

- Comparison المقارنة

Portfolio assignment

### Week 11

On the phone مكالمات تلفونية



Grammar:

- Awzan الثامن

At a cellphone shop في محل الخلويات

Presentation

### Week 12

Colors الألوان

Grammar:

- Awzan التاسع
- Awzan العاشر

Clothes الأواعي

Quiz

### Week 13

Discussion: Arab women مناقشة في موضوع المرأة العربية

Discussion: Education مناقشة في موضوع التعليم في المدارس

Short Stories: Humans of Amman قصص من ناس عمان

Portfolio assignment

### Week 14

Discussion: Climate change مناقشة في موضوع تغير المناخ

Discussion: Cross-cultural learning مناقشة في موضوع الاختلافات بين الثقافة العربية و الثقافة الأمريكية

Movie and Discussion فيلم ومناقشته

### Week 15

Discussion: topic to be chosen by students ( اختيار الطلاب ) مناقشة في موضوع

Discussion: topic to be chosen by students ( اختيار الطلاب ) مناقشة في موضوع

Portfolio assignment

### Week 16

Review

Final presentations

Final Exam

### Readings:

1. Abu Orabi N., 2011. "Sho fii ma fii 4." Amman, Jordan.
2. Tiedemann F. E., 2015. "The 101 Most Used Verbs in Spoken Arabic: Jordan & Palestine." Central Press.
3. Abu Orabi N., 2013. "Ala fikra." Amman, Jordan.
4. Outside material: that will help you to understand the Jordanian culture better for example: Songs, Movies and Proverbs