



## **CIEE Amman, Jordan**

<b>Course name:</b>	Superior Modern Standard Arabic I
<b>Course number:</b>	ARAB 4011 AMJO
<b>Programs offering course:</b>	Advanced Arabic Language
<b>Language of instruction:</b>	Arabic
<b>U.S. Semester Credits:</b>	6
<b>Contact Hours:</b>	140
<b>Term:</b>	Spring 2019

### **Course Description**

This course complements the competency of Modern Standard Arabic achieved in previous studies of Arabic in an attempt to achieve the below learning outcomes. There will be a local materials component included in the curriculum. The tasks Portfolio will be decided with students in the weekly plans. Attention is paid to the four language skills, Listening, Speaking, Reading and Writing, in addition to an analysis of the novel. During the course, students become familiar with major aspects of the Jordan culture and many traditions related to Jordan in general.

Overall pace and material covered will be determined by the baseline proficiency level of the class. Based on the results of the proficiency test, instructors may include an extended review, including concepts covered in previous levels. In other cases, instructors may accelerate the pace and introduce new concepts at the end of term. These adjustments will be included in the weekly plans.

### **Learning Objectives**

#### **Listening Skills**

By the end of this session, students should be able to:

1. Understand what he hears inside and outside the classroom
2. Understand what he hears from television as much as possible
3. Understand what he hears around him in the street and in public places

#### **Reading skills, Vocabulary and Common Expressions in the Classical Language**

Students should be able to:

1. Read ancient texts and modern reading aloud and understanding
2. Read poetry and understand its linguistic and cultural context
3. Read short stories and understand their social contexts and analysis
4. Use language vocabulary and expressions in speaking and writing



5. Read articles in newspapers and magazines and understand its political, cultural and social

### **Conversation Skills**

Students should be able to

1. Talk without fear anywhere
2. Speak in classical Arabic
3. Manage dialogue with his/her classmates
4. Speak in classical Arabic for up to 10 minutes continuously without stopping
5. Engage in group discussion

### **Writing Skills**

Students should be able to

1. Write in classical Arabic without errors
2. Use conjunctions correctly
3. Use new vocabulary and expressions learned in writing
4. Write Short Stories
5. Write reports and articles on political, economic, social and linguistic issues

### **Syntax and Morphology skill**

The student should be able to

1. Understand the grammatical contexts in this chapter
2. Use the rules of grammar in speaking and writing
3. Use إعراب word and sentence and paragraph
4. Get rid of the problems grammar it faces
5. Understand some morphological issues in Arabic

### **Course Prerequisites**

\* Expectations of Previous Study: 4+ semesters prior study; Mastery of all materials covered in Al-Kitaab, Book III or similar series. This course will use only local, authentic source materials.

\*\* Expected score on proficiency exam administered on-site: Above 75 points.

### **Method of Instruction**

This course emphasizes a communication-based method of instruction. Students are expected to be active-learners, coming to class prepared to activate vocabulary and grammar through group activities. Instead of lecturing, instructors primarily facilitate these communication-based activities and guide student learning.

### **Assessment and Final Grade**



Midterm:	25%
Final Exam:	25%
Weekly Writing:	15%
Reading and Analysis:	15%
Weekly Tests:	10%
Homework:	8%
Attendance & Class Participation:	2%

## **Course Requirements**

### **Midterm**

The midterm exam will test students on material covered up until that point in the semester.

### **Final Exam**

The final exam is comprehensive, testing student's mastery of all vocabulary and grammar covered in the course. It also includes sections that test all language skills: writing, reading comprehension, listening comprehension, and oral production.

### **Weekly Writing**

Every week students are required to write on to three pages on an assigned topic.

### **Reading and Analysis**

Over the course of the semester students read four short stories and are required to provide analysis of the language and structure of the stories.

### **Weekly Tests**

There will be weekly tests on learned vocabulary and expressions.

### **Homework**

Students have to submit a daily homework. You are expected to turn your homework in on-time on the day that it is due. If you do not, the instructor can refuse to accept your work or reduce your grade on the assignment.

### **Attendance and Class Participation**

It is essential that you attend every class in order to not fall behind. Within three days of your absence you need to submit an Absence Notification Form to the CIEE Resident Staff. If your absence is excused they will give you an Excused Absence Confirmation that you should show to your instructors. At the end of the semester, one unexcused absence will be dropped for each student.



If you come to class late it will reduce your participation grade. If you are more than 20 minutes late for class it will be considered an absence. In order to get the most out of each class, it is very important that you are prepared, alert, and engaged during class activities. In-class activities are designed with the assumption that you already studied the vocabulary and grammar explanations at home and are prepared to activate that knowledge in class.

### **Weekly Schedule:**

#### **Week 1      A** **Orientation**

#### **Week 2**

Unit 1: Rum Civilization  
الوحدة الأولى – حضارة رم  
Text: Wadi Rum  
Phrases and expressions 1  
Grammar  
Conversation  
Listening: new discovery  
Weekly writing  
Weekly Test

#### **Week 3**

Unit 2: Teaching Arabic Language  
الوحدة الثانية – تدريس اللغة العربية  
Text: The Arabic Language education  
Phrases and expressions 2  
Grammar  
Conversation  
Listening: development of Language education  
Weekly writing  
Weekly Test

#### **Week 4**

Unit 3: Women in Poetry  
الوحدة الثالثة – المرأة عالم جميل  
Text: قصيدة المرأة  
Phrases and expressions 3  
Grammar  
Conversation  
Reading and Analysis  
Listening: Women in Arabic poetry  
Weekly writing

#### **B** **Orientation**

Unit 1: Nabateans  
الوحدة الأولى – حضارة الأنباط  
Text: Petra  
Phrases and expressions 1  
Grammar  
Conversation  
Listening: Obama's visit to Petra  
Weekly writing  
Weekly Test

Unit 2: Short Stories  
الوحدة الثانية – القصة القصيرة  
Text: فتى الزهور  
Phrases and expressions 2  
Grammar  
Conversation  
Listening: Story قطة نائهة وحمار جريح  
Weekly writing  
Weekly Test

Unit 3: Conflicts  
الوحدة الثالثة – الصراعات العسكرية  
Text: the US-Iranian conflict  
Phrases and expressions 3  
Grammar  
Conversation  
Reading and Analysis  
Listening: The US-Iran relations  
Weekly writing

Weekly Test

**Week 5**

Unit 4: Short Stories

الوحدة الرابعة – القصة القصيرة

Text: short story by Najeeb Mahfouz

Phrases and expressions 4

Grammar

Conversation

Reading and Analysis

Listening: Najeeb Mahfouz and Nobel Prize

Weekly writing

Weekly Test

**Week 6**

Rural Retreat

الخلوة

**Week 7**

Unit 5: US Independence

الوحدة الخامسة – الاستقلال الأمريكي

Text: the announcement of US declaration of independence

Phrases and expressions 5

Grammar

Conversation

Listening: Thomas Jefferson and Ramadan

Weekly writing

Weekly Test

**Week 8**

Spring Break

**Week 9**

Unit 6: Taha Hussein

الوحدة السادسة – طه حسين عميد الأدب العربي

Text: Paradise of Thorn

Phrases and expressions 6

Grammar

Conversation

Reading and Analysis

Listening: Taha Hussein

Weekly writing

Midterm

Weekly Test

Unit 4: Contemporary Poetry

الوحدة الرابعة – مع الشعر الحديث

Text: poetry by Nizar Qabbani

Phrases and expressions 4

Grammar

Conversation

Reading and Analysis

listening: Love Does Not Stop at

Red Lights – Nizar Qabbani

Weekly writing

Weekly Test

Rural Retreat

الخلوة

Unit 5: The Arabic Language

الوحدة الخامسة – اللغة العربية

Text: The future of the Arabic Language – Gibran Khalil

Phrases and expressions 5

Grammar

Conversation

Listening: Gibran Khalil Gibran

Weekly writing

Weekly Test

Spring Break

Unit 6: Novelist from the US

الوحدة السادسة – روائي من أمريكا

Text: Erskine Caldwell

Phrases and expressions 6

Grammar

Conversation

Reading and Analysis

Listening: Ernest Hemingway

Weekly writing

Midterm

### Week 10

Unit 7: Poetry – Romance  
الوحدة السابعة – من الشعر الرومانسي  
Text: اعطني الناي وغني – Gibran Khalil Gibran  
Phrases and expressions 7  
Grammar  
Conversation  
Reading and Analysis  
Listening: Gibran Khalil Gibran

Weekly writing  
Weekly Test

### Week 11

Unit 8: Religious Texts  
الوحدة الثامنة – نصوص دينية  
Text: from the Bible and Quran

Phrases and expressions 8  
Grammar  
Conversation  
Reading and Analysis  
Listening: Interfaith dialogue  
Weekly writing  
Weekly Test

### Week 12

Unit 9: Terrorism  
الوحدة التاسعة – الإرهاب العالمي  
Text: Terrorist and globalization  
Phrases and expressions 9  
Grammar  
Conversation  
Reading and Analysis  
Listening: Burgas terrorist attack  
Weekly writing  
Weekly Test

### Week 13

Unit 10: Pre-Islamic Poetry  
الوحدة العاشرة - المكان في الشعر الجاهلي  
Text: Pre-Islamic poetry and space  
Phrases and expressions 10

Unit 7: Nizar Qabbani  
الوحدة السابعة – نزاريات خالدة  
Text: Poems  
Phrases and expressions 7  
Grammar  
Conversation  
Reading and Analysis  
Listening: from Nizzar Qabbani articles  
Weekly writing  
Weekly Test

Unit 8: Leaders from India  
الوحدة الثامنة – زعماء من الهند  
Text: from the letters of Nehru to Indira  
Phrases and expressions 8  
Grammar  
Conversation  
Reading and Analysis  
Listening: Indira Gandhi  
Weekly writing  
Weekly Test

Unit 9: Marriage Traditions  
الوحدة التاسعة – تقاليد الزواج  
Text: different marriage traditions  
Phrases and expressions 9  
Grammar  
Conversation  
Reading and Analysis  
Listening: costs of marriage  
Weekly writing  
Weekly Test

Unit 10: Modern Tunisia  
الوحدة العاشرة – تونس الجديدة  
Text: Tunisia after the revolution  
Phrases and expressions 10



Grammar  
Conversation  
Listening: المكان/الطلب  
Weekly writing  
Weekly Test

**Week 14**

Reading and Analysis  
Presentation: short stories

**Week 15**

Review  
Final Exam

Grammar  
Conversation  
Listening: Arab Spring  
Weekly writing  
Weekly Test

Reading and Analysis  
Presentation: novel and research

Review  
Final Exam

**Readings**

- A: Hamdan, S. 2013. *Sibawayh fi Washington, Part I*. CIEE Amman, Jordan.
- B: Hamdan, S. 2013. *Sibawayh fi Washington, Part II*. CIEE Amman, Jordan.
- Cowan, J. M. (Ed.). (1994). *Arabic-English dictionary: The Hans Wehr dictionary of modern written Arabic* (4th ed.). Urbana, IL: Spoken Language Services. (Recommended)
- Local materials chosen by the instructor