CIEE Nanjing, China

Course name: Readings in Chinese: Intermediate
Course number: CHIN 2001 CNAN
Programs offering course: Nanjing Intensive Chinese Language and Culture
Language of instruction: Chinese
U.S. Semester Credits: 6
Contact Hours: 104
Term: Spring 2019
Course meeting times: Mondays and Wednesdays 8:00-10:00am; Tuesday and Thursdays 10:00am-12:00pm
Course meeting place: Room 212, Zeng Xianzi Building, Nanjing University
Professor: Yang Tianhui
Contact Information: 18260086119, 644137669@qq.com
Office address: Room 501, Zeng Xianzi Building, Nanjing University
Office hours: TBD

Course Description
This intensive Readings in Chinese course along with the Spoken Chinese allows motivated students to complete the third year of Chinese language courses in one semester. It develops students’ integrated skills of listening, speaking, reading and writing at the intermediate level, while placing more emphasis on reading and writing. Class time will be spent on intensive reading, vocabulary explanation, key sentence patterns, grammar, exercises and class discussions.

Learning Objectives
At the end of the course, the students are expected to increase their vocabulary to 2,000 frequently used Chinese characters. Students will demonstrate improved reading skills and a solid understanding of the aspects of Chinese society studied in class. They should also be able to compose essays between 400 to 600 characters in length.

Course Prerequisites
This course is designed for students who have studied Chinese for two semesters in US universities or its equivalent. They should have a mastery of approximately 1,000 commonly-used words and basic grammar points.

Methods of Instruction
Class instruction emphasizes reading comprehension, communication, interaction and presentation. Peer tutoring, pronunciation tutoring and language meals outside of classroom support in class learning.
This course works in coordination with the Chinese speaking class using the same text book. Teachers from both classes prepare the class together and each teacher teaches one class per day in the hope of improving the students’ listening, speaking, reading and writing skills within the same pace. This teaching method highly requires students’ studying competence, especially preparation before class. Students need to learn the contents of the texts dictate vocabulary and mark the places that they do not understand beforehand.

The first and second period of the class are Chinese reading course, the content of which is relatively concentrated. The course will mainly focus on the content of the text, grammar points, and sentence structure. Through effective questions, students are required to answer them through learning the content of the text. In the meantime, more focused questions will also be raised; students are required to answer the questions with the grammar points in the sentence of the text. Afterwards, this grammar point will be practiced repeatedly through a scenario given by the instructor. Studying of the whole text and grammar points will be carried out in this way in the first and second period of class.

Note: Although the same book is used in both reading and oral text, but they have very different focuses, students will have a more solid grasp of the content they have learned. The topic of discussion will also jump out of the text in order to guide and train students in practical use of what they have learned.

**Assessment and Final Grade**

Grading will be based on the following:

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>10%</td>
</tr>
<tr>
<td>Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Quizzes &amp; Dictation</td>
<td>10%</td>
</tr>
<tr>
<td>Homework</td>
<td>10%</td>
</tr>
<tr>
<td>Written exam</td>
<td>15%</td>
</tr>
<tr>
<td>Language commitment</td>
<td>5%</td>
</tr>
<tr>
<td>Midterm</td>
<td>20%</td>
</tr>
<tr>
<td>Final</td>
<td>20%</td>
</tr>
</tbody>
</table>

Total: 100%

**Course Requirements**

All course work must be submitted directly to the instructor of record, unless the student has received other explicit, documented instructions to the contrary. You are required to keep hard copies of all assignments for up to one year after the completion of the program in addition to any digital copies.
required by the instructor. It is your responsibility to make sure the instructor has received all your required work. Failure to do so may result in no credit for lost assignments.

Other requirements:
1. Please do not use mobile phone in class, teachers will explain all the new words, so you will not be needing a dictionary.
2. Eating in class is inappropriate, drinking water is okay.
3. If you are leaving your seat, please report to your teacher first.

**Attendance and participation**
Your attendance and active participation in each class is essential for successful language learning. It is important that you come to class well prepared. Attendance is worth 10% and participation is worth another 10% of your final grade. Late to class or leaving early three times will be counted as one absence. Participation means both physical attendance and active engagement in class. Throughout this semester, you have three excused absences, reserved for serious sickness or emergencies. In such cases, you should inform the Resident Director and the course instructor ahead of time. You may present a note from a doctor or other supporting documentation to the Resident Director to request the Excused Absence Form. With Resident Director’s approval and signature, you may submit the form to the language instructor for his/her approval and signature. The form will be kept by the language instructor for records. After the three excused absence, each absence per class will reduce your final grade by 0.5% up to 10%. Therefore, use your excused absences wisely!

**Dictation and Quizzes**
Quizzes are given nearly every day and typically take the form of dictation, in which you are asked to write 10-20 Chinese characters with Pinyin and tones or phrases and sentences. Make-up quizzes are rarely given, and only in serious illness and emergencies, e.g., be hospitalized or other very special circumstances.

**Homework**
Homework is assigned on a daily basis. Students should spend approximately 2 hours outside class on lesson preparation and homework assignments. It is important that you hand in your homework in the beginning of the class next day. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) per day on each assignment grade. Missing homework will reduce your final course grade by 0.5% per assignment, up to 10% of your final grade.

1. every Monday to Wednesday, select any grammar point to make 6 sentences.
2. every two week to write a 300-500 words filed trip report, according to the field trip in the visit, what happened to write their own feelings,
3. prepare new vocabularies, review the old grammars, and finish the exercise in the textbook.
4. read the text 3 times.

Written exam
Every two week have one small written exam, there is 5 times this semester, mainly to detect the contents of the students in the last two weeks. The written exams include dictation, choose new words to fill the blank, choose the grammar to fill the blank, make sentences, reading comprehension and essay writing.

Mid-term and Final exams
Mid-term exam will be in the seventh week and final exam in the fifteenth week. The written exams include making new words with given characters, completing sentences, completing dialogues, translation, reading comprehension and essay writing.

Language Commitment
You will sign a language commitment on the first day of classes. Language commitment is worth 5% of the final grade. Speaking Chinese is required in the classroom and the designated areas in the dorm building, including study center offices, student lounge, study room, hallway and dorms. Speaking Chinese is required when interacting with Chinese roommates/host families, tutors, other CIEE students and staff on campus. Speaking languages other than Chinese in these areas or environments may reduce your final grade in Chinese class by 1-5%.

Weekly Schedule
Following is the course schedule for the semester, subject to change.

This semester will learn 27 texts, specific arrangements and requirements are as follows:

Requirements:
1. Students have prepared the text, words and grammar points well before class.
2. Words to know, words and sentences to read down, do not understand the text well marked.
3. Listen to the tape before class.

Schedule: each lesson will have 15-25 grammar points, 15 key words, 20 words dictation sketch.
A. Grammar points need to master and skilled use of;
B. Key words need to master and use in everyday speech, can correctly use them to make sentences.
C. Vocabulary dictation sketch will contain the part of key words, in addition, the rest of the vocabulary needed for students to understand and dictation.

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Lessons</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week</td>
<td>Study</td>
<td>Days</td>
</tr>
<tr>
<td>--------</td>
<td>-------</td>
<td>---------------</td>
</tr>
</tbody>
</table>
| **Week 1** | Study 3 Texts | Mon: L1 到了北京  
Tues: L2 给妈妈打电话  
Wed: L3 早起、洗澡  
Thur: Audio-visual class（Supplementary material）  
（on this Thursday there is oral exam for spoken class） |
| **Week 2** | Study 2 Texts | Mon: L5 拉肚子、睡不好  
Tues: L6 睡午觉、喝热水  
Wed: Review Class（Content: L1, 2, 3, 5, 6）  
Thur: written exam  
（on this Thursday there is Field Trip for spoken class） |
| **Week 3** | Study 3 Texts | Mon: L7 洗衣服  
Tues: L8 理发  
Wed: L11 同志、小姐、先生  
Thur: Audio-visual class（Supplementary material）  
（on this Thursday there is oral exam for spoken class） |
| **Week 4** | Study 2 Texts | Mon: L12 厕所  
Tues: L13 坐火车  
Wed: Review Class（Content: L7, 8, 11, 12, 13）  
Thur: written exam（Content: L7, 8, 11, 12, 13）  
（on this Thursday there is Field Trip for spoken class） |
| Week 5 | Study 3 Texts | Mon: L14 北京的公园  
Tues: L15 北京的夜市  
Wed: L17 万里长城  
Thur: Audio-visual class（Supplementary material） |
|--------|---------------|------------------------------------------------------------------|
| Week 6 | Study 2 Texts | Mon: L18 到时候再说吧  
Tues: L19 在饭桌上  
Wed: Review Class（Content: L14, 15, 17, 18, 19）  
Thur: written exam（Content: L14, 15, 17, 18, 19） |
| Week 7 |                | Excursion to southwestern China |
| Week 8 | Review & Midterm | Mon & Tues: Review Class  
A total of the 15 texts for week 1,2,3,4,5,6,7  
Wednesday: Midterm oral test  
Thursday: Midterm written examination |
| Week 9 | Study 3 Texts | Mon: L20 点菜  
Tues: L21 过马路真危险  
Wed: L22 好好学习，天天向上  
Thur: Audio-visual class（Supplementary material） |
| Week 10 | Study 2 Texts | Mon: L24 中国制造  
Tues: L25 怕老婆  
Wed: Review Class（Content: L20、21、22、24、25）  
Thur: written exam（Content: L20、21、22、24、25） |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 11</td>
<td>Spring Break</td>
<td></td>
</tr>
</tbody>
</table>
| Week 12 | Study 3 Texts | Mon: L26 脱了裤子放屁  
Tues: L27 “铁饭碗”打破了  
Wed: L29 高考  
Thur: Audio-visual class（Supplementary material） |
| Week 13 | Study 2 Texts | Mon: L32 离婚  
Tues: L33 从“发福”到“减肥”  
Wed: Review Class（Content: L26、27、29、32、33）  
Thur: written exam（Content: L26、27、29、32、33） |
| Week 14 | Study 2 Texts | Mon: L34 从“温饱”到“小康”  
Tues: L35 老年人的生活  
Wednesday&Thursday: Review Class  
（Content: all of the texts） |
|---------|---------------|------------------------------------------------------|
| Week 15 | Review and Final Exams | Mon: Review and answer questions  
Tues: final oral exam  
Wed: final written exam |

**Course Materials**