Course name: Spoken Chinese: Intermediate
Course number: CHIN 2003 CNAN
Programs offering course: Nanjing Intensive Chinese Language and Culture
Language of instruction: Chinese
U.S. Semester Credits: 6
Contact Hours: 104
Term: Spring 2019
Course meeting times: Mondays and Wednesdays 10:00am-12:00pm; Tuesday and Thursdays 8:00-10:00am
Course meeting place: Room 212, Zeng Xianzi Building, Nanjing University
Professor: Chen Chen
Contact Information: 13505145045, carolinechen1206@163.com
Office address: Room 509, Zeng Xianzi Building, Nanjing University
Office hours: TBD

Course Description
This intensive Spoken Chinese course along with the Readings in Chinese allows motivated students to complete the second year of Chinese language courses in one semester. The class will focus on improving students’ ability of oral communication in terms of fluency, accuracy and increased complexity. Besides learning new vocabulary and sentence patterns, students will devote most of the class time to speaking practice. Class activities include, dialogue-practicing, story-retelling, drills, dialogue-making, discussions, debates and presentations.

Learning Objectives
By the end of this course, students are expected to master approximately a vocabulary of 1,200 words and 160 new sentence patterns. Students should be able to initiate and hold conversations with native speakers on daily topics and some social issues clearly. In addition, students should be able to express themselves in a culturally appropriate manner in authentic Chinese situations.

Course Prerequisites
This course is designed for students who have studied Chinese for two semesters at U.S. universities or its equivalent. Students should have and a working vocabulary of approximately 1,000 commonly used words.

Methods of Instruction
Class instruction emphasizes oral communication, individual and group interaction, drilling, report and presentation. Peer tutoring, pronunciation tutoring and language meals outside of classroom support in class learning.

This course works in coordination with the Chinese Reading class using the same text book. Teachers from both classes prepare the class together and each teacher teaches one class per day in the hope of improving the students’ listening, speaking, reading and writing skills within the same pace. This teaching method highly requires students’ studying competence, especially preparation before class. Students need to learn the contents of the texts dictate vocabulary and mark the places that they do not understand beforehand.

Third and fourth period are the coordinating oral class, which is divided in the following 5 parts:
1. Quick review of the grammar points: (Repeated practice of the difficult grammar points of the first and second period class)
The reading instructor will write down and mark the difficult grammar points and sentences on the blackboard to remind the oral instructor for the next part of class. The oral instructor will give students new scenarios to practice these difficult language points, and students are required to build sentence with them.

2. Quick questions and answers: (Focusing on practicing the keywords, as well as reviewing the learned grammar points and text content)
A Section1 Short questions with vocabularies in the text, instructor will raise questions with words in the vocabulary sheet and students needs to answer the questions quickly, this section is focused on practicing the key words.
B Section2 Questions according to the content, students are given the words, grammar points as well as the sentence structure to be used in the answer, and students answer the questions accordingly. This section aims to lead students to express in paragraphs of a certain topic using the grammar points, sentence structure and vocabulary learned in the first and second period of the class.

3. Topic discussion: (The ability to express in paragraphs within practical use)
Although the topics are relevant to the text, but students are encouraged to go outside the text, and use it in a more practical way by using grammar points, vocabulary, and sentence learned from before to answer questions and discuss topic. In order to achieve the goal of apply what one has learned to practice.

4. If time is enough, according to the contents of the text and the topic, small debate, drama performances, television interviews and sections will be held to train students’ oral expression.

5. Read the text, translate the text and do the exercises after class. (This part will not be carried out in class, reading the text and the translation of the text students should be prepared before class.)
Note: Although the same book is used in both reading and oral text, but they have very different focuses, students will have a more solid grasp of the content they have learned. The topic of discussion will also jump out of the text in order to guide and train students in practical use of what they have learned.

**Assessment and Grading**

Grading will be based on the following:

- Attendance: 10%
- Participation: 10%
- Homework: 10%
- Oral exam: 15%
- Filed trip report: 10%
- Language commitment: 5%
- Midterm: 20%
- Final: 20%

Total: 100%

**Course Requirements**

All course work must be submitted directly to the instructor of record, unless the student has received other explicit, documented instructions to the contrary. You are required to keep hard copies of all assignments for up to one year after the completion of the program in addition to any digital copies required by the instructor. It is your responsibility to make sure the instructor has received all your required work. Failure to do so may result in no credit for lost assignments.

Other requirements:
1. Please do not use mobile phone in class, teachers will explain all the new words, so you will not be needing a dictionary.
2. Eating in class is inappropriate, drinking water is okay.
3. If you are leaving your seat, please report to your teacher first.

**Attendance and Participation**

Your attendance and active participation in each class is essential for successful language learning. It is important that you come to class well-prepared. Attendance is worth 10% and participation is worth another 10% of your final grade. Late to class or leaving early three times will be counted as one absence. Participation means both physical attendance and active engagement in class.
Throughout this semester, you have three excused absences, reserved for serious sickness or emergencies. In such cases, you should inform the Resident Director and the course instructor ahead of time. You may present a note from a doctor or other supporting documentation to the Resident Director to request the Excused Absence Form. With Resident Director’s approval and signature, you may submit the form to the language instructor for his/her approval and signature. The form will be kept by the language instructor for records. After the three-excused absence, each absence per class will reduce your final grade by 0.5% up to 10%. Therefore, use your excused absences wisely!

**Homework**
Homework is assigned on a daily basis. Students should spend approximately 2 hours outside class on lesson preparation and homework assignments. It is important that you hand in your homework in the beginning of the class next day. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) per day on each assignment grade. Missing homework will reduce your final course grade by 0.5% per assignment, up to 15% of your final grade.

**Oral exam**
A small oral exam will be conducted every two weeks, altogether 5 times per semester. The oral exam will be in the format of collective oral report or debate all with one-on–one question answering. Collective report or debate accounts for 60% of the total score. Teachers will grade according to pronunciation, the use of new words and grammar points, as well as the logic of paragraph expression. One-on–one question answering accounts for 40%.

**Field trip report**
There are 4 field trip reports this semester, this field trip report will be in the format of teamwork, Students make a speech through collecting materials, taking pictures, doing interviews, etc. Teachers will grade according to pronunciation, the use of new words and grammar points, as well as the logic of paragraph expression.

**Mid-term and Final exams**
Mid-term exam will be in the seventh week and final exam in the fifteenth week. Midterm will be in the format of oral report. For this report, pronunciation, vocabulary, grammar, content and fluency will count as 4 points each for a total of 20 points. Final exam will be more based on the textbook, including word explanations, reading comprehension and oral report on topics covered in the textbook. Among total 20 points of final, word explanation will be 5 points, reading comprehension will be 5 points, and oral report will be 10 points.

**Language Commitment**
You will sign a language commitment on the first day of classes. Language commitment is worth 5% of the final grade. Speaking Chinese is required in the classroom and the designated areas in the dorm building, including study center offices, student lounge, study room, hallway and dorms. Speaking Chinese is required when interacting with Chinese roommates/host families, tutors, other CIEE students and staff on campus. Speaking languages other than Chinese in these areas or environments may reduce your final grade in Chinese class by 1-5%.

**Weekly Schedule**

Following is the course schedule for the semester, subject to change. This semester will learn 28 texts, specific arrangements and requirements are as follows:

**Requirements:**
1. Try to answer the question by learning new words

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<tr>
<th>Week</th>
<th>Dates</th>
<th>Lessons</th>
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| Week 1 | Study 3 Texts | Mon: L1 到了北京  
Tues: L2 给妈妈打电话  
Wed: L3 早起、洗澡  
Thur: Oral exam  
Oral exam: Content: L1, L2, L3  
Form: ① Report  
② Separate answer questions |
| Week 2 | Study 2 Texts | Mon: L5 拉肚子、睡不好  
Tues: L6 睡午觉、喝热水  
Wed: Review Class (Content: L1, 2, 3, 5, 6)  
Thur: Filed trip report |
<table>
<thead>
<tr>
<th>Week 3</th>
<th>Study 3 Texts</th>
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<tbody>
<tr>
<td>Mon: L7 洗衣服</td>
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<td>Tues: L8 理发</td>
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<td>Wed: L11 同志、小姐、先生</td>
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<td>Thur: Oral exam</td>
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<tr>
<td>Oral exam: Content: L5、6、7、8、11</td>
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<tr>
<td>Form: ① Report</td>
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<tr>
<td>② Separate answer questions</td>
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<tr>
<th>Week 4</th>
<th>Study 2 Texts</th>
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<tr>
<td>Mon: L12 厕所</td>
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<td>Tues: L13 坐火车</td>
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<tr>
<td>Wed: Review Class（Content: L7、8、11、12、13）</td>
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<td>Thur: Filed trip report</td>
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<th>Week 5</th>
<th>Study 3 Texts</th>
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<tr>
<td>Mon: L14 北京的公园</td>
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<td>Tues: L15 北京的夜市</td>
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<td>Wed: L17 万里长城</td>
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<tr>
<td>Thur: Oral exam</td>
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<tr>
<td>Oral exam: Content: L12、13、14、15、17</td>
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<tr>
<td>Form: ① Report</td>
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<td>② Separate answer questions</td>
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| Week 6 | Study 2 Texts | Mon: **L18** 到时候再说吧  
Tues: **L19** 在饭桌上  
Wed: Review Class（Content: **L14, 15, 17, 18, 19**）  
Thur: Filed trip report |
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<tr>
<td>Week 7</td>
<td>Excursion to southwestern China</td>
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| Week 8 | Review & Midterm | Mon&Tues: Review Class  
（Content：A total of the 15 texts for week 1,2,3,4,5,6,7.）  
Wednesday: Midterm oral test  
Thursday: Midterm written examination |
| Week 9 | Study 3 Texts | Mon: **L20** 点菜  
Tues: **L21** 过马路真危险  
Wed: **L22** 好好学习，天天向上  
Thur: Oral exam  
Oral exam: Content: **L20, 21, 22**  
Form: ①Report  
②Separate answer questions |
| Week 10 | Study 2 Texts | Mon: L24 中国制造  
Tues: L25 怕老婆  
Wed: Review Class（Content: L20、21、22、24、25）  
Thur: Filed trip report |
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<tr>
<td>Week 11</td>
<td>Spring Break</td>
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| Week 12 | Study 3 Texts | Mon: L26 脱了裤子放屁  
Tues: L27 “铁饭碗”打破了  
Wed: L29 高考  
Oral exam: Content: L24、25、26、27、29  
Form: ①Report  
②Separate answer questions |
| Week 13 | Study 2 Texts | Mon: L32 离婚  
Tues: L33 从“发福”到“减肥”  
Wed: Review Class（Content: L26、27、29、32、33）  
Thur: debate |
| Week 14 | Study 2 Texts | Mon: L34 从“温饱”到“小康”  
Tues: L35 老年人的生活  
Wednesday & Thursday: Review Class  
(Content: all of the texts) |
<table>
<thead>
<tr>
<th>Week 15</th>
<th>Review and Final Exams</th>
<th>Mon: Review and answer questions</th>
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<td>Tues: final oral exam.</td>
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<td>Wed: final written examination.</td>
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**Resources**