CIEE Nanjing, China

Course name: Readings in Chinese: Advanced Intermediate
Course number: CHIN 3011 CNAN
Programs offering course: Nanjing Intensive Chinese Language and Culture
Language of instruction: Chinese
U.S. Semester Credits: 6
Contact Hours: 104
Term: Spring 2019
Course meeting times: Mondays and Wednesdays 8:00-10:00am; Tuesday and Thursdays 10:00am-12:00pm
Course meeting place: Room 214, Zeng Xianzi Building, Nanjing University
Professor: Jiang Aina
Contact Information: annajiang.hi@163.com
Office address: Room 608, Zeng Xianzi Building, Nanjing University
Office hours: TBD

Course Description

This intensive Chinese course is designed to improve students' reading, writing, listening and speaking skills, especially reading and writing at the advanced intermediate level. It emphasizes grammar and vocabulary, in-class text-related discussions, cultural background introduction and writing exercises. The reading materials in the textbook are intended to give students a better understanding of the society, culture, people and customs in contemporary China.

Learning Objectives

After completing this course, students should have mastered approximately 3,000 important words and be able to use them skillfully. They should be able to read articles at the advanced intermediate level and use the newly learned lexical items and expressions in written communication.

Course Prerequisites

Students should have taken four semesters of Chinese language courses at US universities or its equivalent. They should have a mastery of approximately 2,000 commonly-used words and basic grammar points. Or students at least passed the HSK4.

Methods of Instruction
On the premise of full preview, the instruction focuses on reading comprehension of the texts, explanation and drilling the vocabulary and grammar points, exercises in the textbook, and discussions of the text content.

Students are encouraged to raise questions, participate in discussions, and use grammatical rules and new vocabulary in and outside the classroom. In order to improve their ability of using Chinese in practice, students are encouraged to read Chinese newspapers, watch Chinese TV programs and movies, write emails in Chinese, communicate with locals and so on.

This course works in coordination with the Chinese speaking class using the same text book. Teachers from both classes prepare the class together and each teacher teaches one class per day in the hope of improving the students’ listening, speaking, reading and writing skills within the same pace. This teaching method highly requires students’ studying competence, especially preparation before class. Students need to learn the contents of the texts dictate vocabulary and mark the places that they do not understand beforehand.

The first and second period of the class are Chinese reading course, the content of which is relatively concentrated. The course will mainly focus on the content of the text, grammar points, and sentence structure. Through effective questions, students are required to answer them through learning the content of the text. In the meantime, more focused questions will also be raised; students are required to answer the questions with the grammar points in the sentence of the text. Afterwards, this grammar point will be practiced repeatedly through a scenario given by the instructor. Studying of the whole text and grammar points will be carried out in this way in the first and second period of class.

Note: Although the same book is used in both reading and oral text, but they have very different focuses, students will have a more solid grasp of the content they have learned. The topic of discussion will also jump out of the text in order to guide and train students in practical use of what they have learned.

**Assessment and Grading**
Grading will be based on the following:

<table>
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<tr>
<th>Category</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Attendance</td>
<td>10%</td>
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<tr>
<td>Participation</td>
<td>10%</td>
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<tr>
<td>Quizzes &amp; Dictation</td>
<td>10%</td>
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<tr>
<td>Homework</td>
<td>10%</td>
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<tr>
<td>Written exam</td>
<td>15%</td>
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<tr>
<td>Language commitment</td>
<td>5%</td>
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<tr>
<td>Midterm</td>
<td>20%</td>
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<tr>
<td>Final</td>
<td>20%</td>
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Course Requirements
All course work must be submitted directly to the instructor of record, unless the student has received other explicit, documented instructions to the contrary. You are required to keep hard copies of all assignments for up to one year after the completion of the program in addition to any digital copies required by the instructor. It is your responsibility to make sure the instructor has received all your required work. Failure to do so may result in no credit for lost assignments.

Other requirements:
1. Please do not use mobile phone in class, teachers will explain all the new words, so you will not be needing a dictionary.
2. Eating in class is inappropriate, drinking water is okay.
3. If you are leaving your seat, please report to your teacher first.

Attendance and participation
Your attendance and active participation in each class is essential for successful language learning. It is important that you come to class well-prepared. Attendance is worth 10% and participation is worth another 10% of your final grade. Late to class or leaving early three times will be counted as one absence. Participation means both physical attendance and active engagement in class.

Throughout this semester, you have three excused absences, reserved for serious sickness or emergencies. In such cases, you should inform the Resident Director and the course instructor ahead of time. You may present a note from a doctor or other supporting documentation to the Resident Director to request the Excused Absence Form. With Resident Director’s approval and signature, you may submit the form to the language instructor for his/her approval and signature. The form will be kept by the language instructor for records. After the three excused absence, each absence per class will reduce your final grade by 0.5% up to 10%. Therefore, use your excused absences wisely!

Dictation and Quizzes
Quizzes are given nearly every day and typically take the form of dictation, in which you are asked to write 10-20 Chinese characters with Pinyin and tones or phrases and sentences. Make-up quizzes are rarely given, and only in serious illness and emergencies, e.g., be hospitalized or other very special circumstances.

Homework
Homework is assigned on a daily basis. Students should spend approximately 2 hours outside class on lesson preparation and homework assignments. It is important that you hand in your homework in the
beginning of the class next day. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) per day on each assignment grade. Missing homework will reduce your final course grade by 0.5% per assignment, up to 10% of your final grade.

1, every Monday to Wednesday, select any grammar point to make 6 sentences.
2, every two week to write a 300-500 words filed trip report, according to the field trip in the visit, what happened to write their own feelings,.
3, prepare new vocabularies, review the old grammars, and finish the exercise in the textbook.
4, read the text 3 times.

**Written exam**
every two week have one small written exam, there is 5 times this semester, mainly to detect the contents of the students in the last two weeks. The written exams include dictation, choose new words to fill the blank, choose the grammar to fill the blank, make sentences, reading comprehension and essay writing.

**Mid-term and Final exams**
Mid-term exam will be in the seventh week and final exam in the fifteenth week. The written exams include making new words with given characters, completing sentences, completing dialogues, translation, reading comprehension and essay writing.

**Language Commitment**
You will sign a language commitment on the first day of classes. Language commitment is worth 5% of the final grade. Speaking Chinese is required in the classroom and the designated areas in the dorm building, including study center offices, student lounge, study room, hallway and dorms. Speaking Chinese is required when interacting with Chinese roommates/host families, tutors, other CIEE students and staff on campus. Speaking languages other than Chinese in these areas or environments may reduce your final grade in Chinese class by 1-5%.

**Weekly Schedule**
Following is the course schedule for the semester, subject to change.

This semester will learn 21 texts, specific arrangements and requirements are as follows:

**Requirements:**
1. Students have prepared the text, words and grammar points well before class.
2. Words to know, words and sentences to read down, do not understand the text well marked.
3. Listen to the tape before class.
Schedule: each lesson will have 20-30 grammar points, 20 key words, 30 words dictation sketch.
A. Grammar points need to master and skilled use of;
B. Key words need to master and use in everyday speech, can correctly use them to make sentences.
C. Vocabulary dictation sketch will contain the part of key words, in addition, the rest of the vocabulary needed for students to understand and dictation.

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<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Lessons</th>
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| Week 1  | Study 3 Texts | Mon: L1 刚到中国  
Tues: L2 租自行车  
Wed: L3 出了车祸  
Thur: Audio-visual class（Supplementary material）  
（on this Thursday there is oral exam for spoken class） |
| Week 2  | Study 2 Texts | Mon: L4 旗袍和筷子  
Tues: L5 一次性产品  
Wed: Review Class（Content: L1, 2, 3, 4, 5）  
Thur: written exam  
（on this Thursday there is Field Trip for spoken class） |
| Week 3  | Study 3 Texts | Mon: L6 防盗和防火  
Tues: L7 我不给乞丐钱  
Wed: L8 打官司  
Thur: Audio-visual class（Supplementary material）  
（on this Thursday there is oral exam for spoken class） |
| Week 4 | Study 2 Texts | Mon: L9 电子邮件  
Tues: L10 鲜花插在牛粪上  
Wed: Review Class（Content: L6、7、8、9、10）  
Thur: written exam（Content: L6、7、8、9、10）  
（on this Thursday there is Field Trip for spoken class） |
|--------|--------------|--------------------------------------------------|
| Week 5 | Study 3 Texts | Mon: L14 寂寞的孩子（一）  
Tues: L14 寂寞的孩子（二）  
Wed: L15 金钱是交往的通行证吗（一）  
Thur: Audio-visual class（Supplementary material）  
（on this Thursday there is oral exam for spoken class） |
| Week 6 | Study 2 Texts | Mon: L15 金钱是交往的通行证吗？（二）  
Tues: L18 暑假大学生在做什么？  
Wed: Review Class（Content: L14、15、18）  
Thur: written exam（Content: L14、15、18）  
（on this Thursday there is Field Trip for spoken class） |
| Week 7 | Excursion to southwestern China | No classes |
| Week 8 | Review & Midterm | Mon &Tues: Review Class  
Content: A total of the 15 texts for week 1,2,3,4,5,6,7  
Wednesday: Midterm oral test  
Thursday: Midterm written examination |
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<th>Week 9</th>
<th>Study 3 Texts</th>
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<tbody>
<tr>
<td>Mon: L19 考试的枪手问题</td>
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<td>Tues: L21 中国老人需要关怀</td>
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<td>Wed: L22 老夫少妻为何增多（一）</td>
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<td>Thur: Audio-visual class（Supplementary material）</td>
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<td>（on this Thursday there is oral exam for spoken class）</td>
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<tr>
<th>Week 10</th>
<th>Study 2 Texts</th>
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<tr>
<td>Mon: L22 老夫少妻为何增多（二）</td>
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<tr>
<td>Tues: L23 产品质量与社会道德</td>
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<tr>
<td>Wed: Review Class（Content: L19, 21, 22, 23）</td>
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<tr>
<td>Thur: written exam（Content: L19, 21, 22, 23）</td>
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<td>（on this Thursday there is Field Trip for spoken class）</td>
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| Week 11 | Spring Break |

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<tr>
<th>Week 12</th>
<th>Study 3 Texts</th>
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<tr>
<td>Mon: L24 餐桌上的文明与野蛮</td>
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<tr>
<td>Tues: L26 男人有没有生育权（一）</td>
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<tr>
<td>Wed: L26 男人有没有生育权（二）</td>
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<tr>
<td>Thur: Audio-visual class（Supplementary material）</td>
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<tr>
<th>Week 13</th>
<th>Study 2 Texts</th>
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<tr>
<td>Mon: L27 尊重人格尊严（一）</td>
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<tr>
<td>Tues: L27 尊重人格尊严（二）</td>
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<tr>
<td>Wed: Review Class（Content: L24, 26, 27）</td>
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<tr>
<td>Thur: written exam（Content: L24, 26, 27）</td>
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<td>（on this Thursday there is Debate for spoken class）</td>
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| Week 14 | Study 2 Texts | Mon: L28 儿童乞丐（一）
Tues: L28 儿童乞丐（二）
Wednesday&Thursday: Review Class
（Content: all of the texts） |
|--------|--------------|----------------------------------|
| Week 15 | Review and Final Exams | Mon: Review
Tues: Oral final exam
Wed: Written final exam |

Resources
Newspaper: Southern Weekend