CIEE in Alicante, Spain

Course name: Modern and Contemporary Spanish History (1492 – present)
Course number: HIST 3003 ALIC
Programs offering course: Alicante Language in Context
Language of instruction: English
U.S. Semester Credits: 3
Contact Hours: 45
Term: Spring 2019

Course Description

This course is designed to give students a detailed understanding of Spain’s tumultuous history over the last 500 years. In order to fully understand the developments that have led up to Spain’s contemporary history, one must begin by studying Spain’s modern history from the rise of the Catholic Monarchs to its transformation into a first world Empire, the impact of the Peninsular War, and the rise of political strife in the 19th and early 20th centuries. The course places special emphasis on the Second Republic, the Spanish Civil War, the Franco Dictatorship, and Spain’s exemplary transition to democracy. These events and others are contrasted in relation to the historic events taking place in Europe. By the end of this course, students have not only become familiar with the important events in Spain’s history, but also have a clear understanding of the multiplicity of political, economic, and social factors that affect the historic process. Finally, students learn to assess history and the historic process as an integral part of Spain’s past.

Learning Objectives

• Demonstrate historical understanding of Spanish history through the acquisition, selection, effective use, and synthesis of knowledge.
• Comprehend that the study of history is about learning how to evaluate material, how to ask significant questions, and how to make one’s own informed analysis.
• Learn methodological procedures to use historical databases and documents.

Methods of Instruction

Students will work with documents, conduct individual research, engage in debates, and will ask challenging questions to each other and to themselves to better understand Spain’s history. Students will be doing the work of historians, rather than passively receiving the perspectives of others. Some of the methods used are listed below:

- Seminar discussions - Lectures
- Multimedia projects - Debates
- Historical investigation
- Screening of videos and films
- Navigation through historical databases

**Assessment and Final Grade**

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<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Midterm exam</td>
<td>15%</td>
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<tr>
<td>Final exam</td>
<td>25%</td>
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<tr>
<td>Research work:</td>
<td>25%</td>
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<tr>
<td>Rough draft</td>
<td>10%</td>
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<tr>
<td>References</td>
<td>5%</td>
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<tr>
<td>Final Paper</td>
<td>10%</td>
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<td>Oral Presentation:</td>
<td>10%</td>
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<td>Ppt.</td>
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<tr>
<td>Content</td>
<td>5%</td>
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<tr>
<td>Assignments and Readings</td>
<td>20%</td>
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<tr>
<td>Class participation</td>
<td>5%</td>
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**Course Requirements**

**Midterm and Final Exams**
The exams will take 2 hours. Students will take the exams in no less than 1.30h. There will be a combination of tasks to complete, which include:

1) Theoretical questions
   a) short questions: students will write a brief answer of 3-4 lines.
   b) long questions: students will write a long answer of approximately 200-300 words.
2) A test: multiple choice questions in which students will choose 1 correct answer out of 4 (3 mistaken answers will subtract a correct one).
3) An aprox. 400-500 words essay about an image/map/text…etc related to the topics of the course.

**Final Paper**
A historical investigation is required of all students. The topic of the investigation is chosen by the student and it should deal with a historical period or event that is covered in class. The first step of the investigation process is to read widely around a chosen topic. Following this, a research question is formulated and an outline is written. The formulation of a research question is required (ie What role did ideology play in the rise to power of Franco?) for the investigation. A narrative of events will not be accepted as a valid investigation. There is ZERO tolerance with plagiarism. Under no circumstance will
Wikipedia be accepted as a source. The instructor will set specific deadlines for these tasks to be met. The following are the requirements for the investigation:

- 4,000 words (one sided, Times New Roman 12 or similar, 1.5 spaced)
- Cover page
- Table of Content
- Research Question
- Analysis
- Supporting Evidence
- Bibliography (APA style required)

**Oral Presentation**
Students are required to present a Power Point (or similar Format) about your Final Paper to be submitted in class throughout a 15 minute Oral Presentation.

**CIEE ACADEMIC POLICIES**

**Papers and assignments submission**
According to CIEE Alicante academic norms all assignments, paper, readings, etc must be turned in on the due date. If a student fails to submit the work on time:

1) If any student submits the assignment one day late, the grade will be lowered by -10%.
2) If it is 2 days late, the grade will be lowered by -20%.
3) If its 3 or more days late, it will imply a grade of zero (0%) in the assignment.

It is the student responsibility to check with the professor any work submitted by email (unless the student receives a message confirming the assignment’s delivery, we will assume the assignment was never sent and/or received).

**Course Attendance**
Regular class attendance is required throughout the program. Students must notify (via e-mail with a copy to the Resident Director or Program Coordinator) their instructor beforehand if they will miss class for any reason. Students are responsible for any materials covered in class during their absence. Students who miss class for medical reasons must inform the professor and the RD or PC and provide appropriate documentation.

For CIEE courses, excessively tardy (over 15 minutes late) students will be marked absent (student will be reminded of the policy). Attendance policies also apply to any required co-curricular class excursion or events, etc. Students who miss class for personal travel will be marked as absent and unexcused.

An absence in a CIEE course will only be considered excused if:

1) A doctor’s note is provided. The UA medical center does not generally provide class absence notes. In the case a doctor’s absence note is extremely necessary, students will need to go to the Vithas International Hospital to be examined.

2) A CIEE staff member verifies that the student was too ill to attend class

3) Evidence is provided of a family emergency
Persistent absenteeism (students exceeding 10% of the total course hours missed, or violations of the attendance policy in more than one class) may lead to a written warning from the RD, notification to the home school, and/or dismissal from the program in addition to reductions in class grade(s).

1) Since each CIEE Alicante course is 45 hours, 10% of the total course hours are 4.5 hours.
2) Missing 1 day of class during the Regular Cycle implies 2 course hours.
3) Students who miss more than 4.5 hours of class without justification will see their final grade reduced by -5%. For instance, students achieving a grade of 89.00 out of 100 points and missing more than 4.5 hours of class will see their grade reduced from 89.00 (B+) to 84.00 (B).

Students with unexcused absences exceeding 20% (9 hours) of the total course hours will fail the course. Written warnings and home school notifications will happen well before the absenteeism causes the student to fail the course so that the student has an opportunity for corrective actions.

Likewise, if any CIEE group organized activity/informational session (e.g. Intercultural development sessions) is scheduled during class hours, attendance to this activity or session is also mandatory for all students enrolled in courses that meet during that block of time. Not attending these CIEE group organized activities/sessions during regular class hours will result in an absence.

**Plagiarism**
Cheating and plagiarism in any course assignment may result in failing the course or being expelled from the program. Students are expected to adhere to the US American and norms.

Important principles:
1) Final examinations, quizzes and other tests must be done without assistance from other person, without looking at or otherwise consulting the work of another person, and without access to notes, books, or other pertinent information (unless the professor has explicitly announced that a particular test is to be taken on an “open book” basis).
2) The same written paper may not be submitted in more than one course.
3) Any use of the work of another person must be documented in any written papers, oral presentations, or other assignments carried out in connection with the course.

**Add/Drop**
The add/drop period last for 1 week after the start of the courses. After the end of the add/drop period, the student’s registration is considered final, and no course(s) may be changed or deleted from the student’s CIEE Academic Record.

**Withdrawal from a course**
Students are required to register in 5 courses during their studies at CIEE Alicante. Each CIEE course is worth 3 credits (45 contact hours) and each Universidad de Alicante course is worth 4 credits (60h - unless the course has more than 60h of instruction). If exceptional circumstances warrant, the student may request permission from the Center Director to withdraw from a course. However, a student participating in a semester program is not allowed to drop below 12 US semester credits.
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<th>Weekly Schedule</th>
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<td><strong>Week 1</strong></td>
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<td><strong>Week 2</strong></td>
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<td><strong>Week 3</strong></td>
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| **Week 4**      | The crisis of the Empire. The Austrian Monarchs: Felipe III, Felipe IV and Carlos II.  
The Spanish society during the Baroque. The expulsion of *moriscos*. |
| **Week 5**      | MIDTERM EXAM. |
|                  | • Reading 5: *Natural History and the Pursuit of Empire in Eighteenth-Century Spain* by Paula Susan De Vos (2007). |
| **Week 7**      | Political strife in 19th century. The War of Independence (Peninsular War). The rise of the bourgeoisie and the creation of the class society. The Spanish modernist city. |
• Reading 7: A Dangerous Amazon: Agustina Zaragoza and the Spanish Revolutionary War, 1808-1814 by John Lawrence Tone (2007).

**Week 8**
The industrial development and the rise of anarchism, socialism, nationalism. The independence of the colonies.

• Reading 8: Explaining the ‘take-off’ of the Catalan cotton industry by Thomson (2005).

Visit to Casa Modernista and Santuario in Novelda.

**Week 9**


**Week 10**

• Reading 11: Exemplary Women: The Use of Film and Censorship as a Means of Moral Indoctrination during the Franco Dictatorship in Spain by Fátima Gil (2016).
• Reading 12: Everyday Struggles against Franco’s Authoritarian Legacy: Pedagogical Social Movements and Democracy in Spain by Tamar Groves (2012).

**Week 11**
Spain’s transition to democracy. The 1978 Constitution. The first democratic governments. Spanish society during the 80’s.

**FINAL PAPER**

**Week 12**
Week 13  Oral presentations

Week 14  FINAL EXAM

Course Material


González Cruz, D. (216AD). Contribuciones y estrategia fiscal de los Reyes Católicos en el entorno de los puertos del Río Tinto durante el proceso de gestación y de financiación del primer viaje colombino. Historia, 49(1), 111–132.


