



## **CIEE in Ferrara, Italy**

<b>Course name:</b>	Semester Italian Beginning II
<b>Course number:</b>	ITAL 1002 FERR
<b>Programs offering course:</b>	Ferrara Language and Culture
<b>Language of instruction:</b>	Italian - English
<b>U.S. Semester Credits:</b>	3
<b>Contact Hours:</b>	45
<b>Term:</b>	Spring 2019

### **Course Description**

This course will provide a detailed analysis of basic elements of Italian language introduced during the intensive course. Students will improve their skills in reading, writing, listening, and speaking basic Italian through a communicative, interactive method. Students will become familiar with Italian culture through exposure to various media and creative projects. The program of this course is designed to help students use basic vocabulary to talk about school, daily activities, schedules, travel, restaurants, city life, and more. They will be able to communicate, provide and ask for information in a simple way, using present and past tenses.

### **Learning Objectives**

By the end of the course, students will be able to:

- ✓ Read and understand simple texts;
- ✓ Write short texts about themselves and familiar topics;
- ✓ Understand and respond accordingly to basic input while engaging in conversation;
- ✓ Give personal opinions;
- ✓ Talk about past actions and events;
- ✓ Talk about future actions and events;
- ✓ Describe people, places, situations;
- ✓ Give advice, orders, recommendations
- ✓ Deepen their knowledge of Italian culture, identify stereotypes and eventually prove them wrong.

### **Course Prerequisites**

Beginning I level



## **Methods of Instruction and Approach to learning and teaching**

This course will combine lectures, class debates, fieldtrips and on-site classes, walking tours, conversations with guest speakers and creative activities. The course focuses on language use in real life settings; the different stages of language learning process are considered as complementary to one another. In one single activity, students may learn facts, practice grammatical structures, learn communicative strategies and find out about different aspects of Italian culture.

## **Assessment and Final Grade**

1. Participation:	25%
2. Homework:	15%
3. Midterm test:	20%
4. Final Oral test:	20%
5. Final written test:	20%

## **Course Requirements**

### **Written Assignments**

Students will have written assignments to check their progress. The topics will be connected to those studied in class.

### **Oral Presentation**

Students will use simple sentences to recap one or more topics studied during the course and present their opinions and thoughts about them. They can use PowerPoint, videos, recordings, etc., At the end of the presentations, students will ask questions and discuss about each oral project.

### **Midterm Exam**

Students will take a written exam after the first half of the course in order to check their progress, improve their skills and learn from their mistakes.

### **Final Exam**

Students will take a final exam at the end of the course. The exam will include all topics analyzed in class.

### **Class Participation**

Participation means attention and respect. You are expected to arrive to class on time not only to avoid an absence, but also to avoid disrupting the class. Late assignments will be marked down 5% after the first day and 1% every day afterwards. No coursework will be accepted after the last day of class.



## Weekly Schedule

### WEEK 1

#### 1.1. Introduction to the Course.

Presentation: students present themselves in Italian

Review: - definite and indefinite articles,  
- present tense (regular and irregular verbs)  
- prepositions: *di – con*

**Reading and Exercises:** *Nuovo Contatto A2, Pronti e via! – 6-17*

#### 1.2. Unit 1

Grammar: past tense *passato prossimo*  
Time expressions with past tense

Vocabulary: free time activities, travels, months and seasons

Assignment due: pair with another student and book a trip in a travel agency (role play)

**Reading and Exercises:** *Nuovo Contatto A2, Unit 1, 18-27*

### WEEK 2

#### 2.1 Unit 1

Grammar: pronoun *CI*  
Prepositions of place (*a-in-da-per*)  
Direct pronouns

Vocabulary: weather

**Reading and Exercises:** *Nuovo Contatto A2, Unit 1, 28-36*

### WEEK 3

#### 3.1 Unit 2



Grammar: Indirect pronouns  
Comparative  
Possessive adjectives and pronouns

Vocabulary: shopping

**Reading and Exercises:** *Nuovo Contatto A2*, Unit 2, 42-52

### 3.2 Unit 2

Grammar: Prepositions of place  
Prepositions *di-in-a*

Vocabulary: clothes  
Made in Italy

**Activity outside** at the clothes' stores.

Assignment due: Three students per group will organize a birthday party. Plan what to buy and the dress code.

**Reading and Exercises:** *Nuovo Contatto A2*, Unit 2, 53-63

## WEEK 4

### 4.1 Unit 3

Grammar: Past tense *Imperfetto*  
*Stare + gerundio*

Vocabulary: Family members  
Describe people

**Reading and Exercises:** *Nuovo Contatto A2*, Unit 3, 64-72

### 4.2 Unit 3

Grammar: Possessive adjectives  
Prepositions *di-per*



Vocabulary: School

Assignment due: Bring to class a picture from your childhood and describe your memories.

**Reading and Exercises:** *Nuovo Contatto A2*, Unit 3, 73-85

## WEEK 5

5.1. Review before the midterm Exam.

### 5.2 Midterm Exam

## WEEK 6

### 6.1. Unit 4

Grammar: Future tense

Vocabulary: House (rooms and furniture)  
Prepositions and expressions of place

**Reading and Exercises:** *Nuovo Contatto A2*, Unit 4, 86-93

### 6.2. Unit 4

Grammar: Past tense *Imperfetto* (habits in the past)

Assignment due: *La musica italiana* (listening activity)

**Reading and Exercises:** *Nuovo Contatto A2*, Unit 4, 94-105

## WEEK 7

### 7.1. Unit 4

Class meets outside: the houses in Ferrara



## 7.2. Unit 5

Grammar: past tenses *Passato prossimo* vs. *Imperfetto*

Assignment due: write a letter to your best friend

**Reading and Exercises:** *Nuovo Contatto A2*, Unit 5, 108-115

## WEEK 8

### 8.1. Unit 5

Grammar: imperative  
indefinite adjectives and pronouns

Vocabulary: public signal (obbligo, divieto, permesso)

**Reading and Exercises:** *Nuovo Contatto A2*, Unit 5, 122-129

### 8.2. Unit 5

Grammar: verbs of actions

Vocabulary: Sports

Assignment due: choose a sport that you like, describe its equipment, and summarize its rules

## WEEK 9

### 9.1. Unit 5

Video activity: describe an extreme sport

Vocabulary: Body parts  
Disease and medicine (la visita dal medico)  
Healthy plan

**Reading and Exercises:** *Nuovo Contatto A2*, Esercizi, 46-55

### 9.2. Unit 5



Vocabulary: talk about personal feelings  
Tips for a successful oral presentation

## **WEEK 10**

### **10.1. Oral presentation**

### **11.1. Final Exam**

### **Readings**

**Textbook:** Piantoni, Bozzone Costa, Ghezzi, *Nuovo Contatto A2, Corso di lingua e civiltà italiana per stranieri*, Loescher Editore.

Further reading materials will be assigned during the course. Instructor will provide additional readings, media sources and articles published in national and international media in order to stimulate class debates and activities.