



CIEE in Lisbon, Portugal

Course name:	Semester Portuguese Language, Beginning I
Course number:	PORT 1003 LILC
Programs offering course:	Lisbon, Language and Culture
Language of instruction:	Portuguese
U.S. Semester Credits:	3
Contact Hours:	46
Term:	Spring 2019
Course meeting times:	Tuesdays, Thursdays 9:00 am – 9:45 am; Wednesdays, 2.15-4 pm
Course meeting place:	Room 604, Tower B
Professor:	Dr ^a Isabel Maria Costa Pessoa
Contact Information:	isabelcpessoa@gmail.com

Course Description

This course places an emphasis on the development of basic communicative skills (speaking, listening, reading, writing) and grammatical structures. The course also addresses aspects of the Portuguese culture and way of life.

Learning Objectives

1. To understand sentences and frequently used expressions related to areas of most immediate relevance.
2. To communicate in basic situations requiring a simple and direct exchange of information on familiar and routine matters.
3. To identify and describe distinctive aspects of Portuguese grammar.
4. To understand cultural features in different contexts.

Course Prerequisites

Students are given a placement test on-site.

Methods of Instruction

Classes consist of written and oral exercises, role playing and listening exercises. A recommended textbook will be complemented by handouts given in class, power point presentations and other materials.



Assessment and Final Grade

For the final grade, the following elements will be considered:

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| 1. Homework assignments: | 15% |
| 2. Written test | 15% |
| 3. Conversation test: | 20% |
| 4. Final exam: | 30% |
| 5. Attendance and class participation: | 20% |

Course Requirements

Homework assignments

Homework assignment instructions and deadlines will be given in class.

Conversation Test

The conversation test takes place in the last week of the course.

Students will make an oral presentation of 10 minutes about a subject of Portuguese culture.

The evaluation parameters include: language skills (syntax, grammar, pronunciation, fluency) and content (quality and structure of contents)

Written test

The written test takes place in the 6th week of the course.

The test is divided in 3 groups: group I - text reading and comprehension, group II – grammar

Group III – writing.

The test is graded as follows: group I (40%); group II (40%) and group III (20%).

Students will be given 1 hour to take the test.

Final Exam

The final exam is a written exam and takes place in the last week of the course.

The test is divided in 3 groups: group I - text reading and comprehension, group II – grammar

Group III – writing

The exam is graded as follows: group I (40%); group II (40%) and group III (20%).

Students will be given 1.5 hours to take the exam.

Attendance and Class Participation

CIEE students are required to attend all classes. Absences are not allowed. If you are sick, you must inform your professor and provide a doctor's note to the Resident Director. Half a point will be subtracted to your final grade if you miss 5 hours of classes. A point will be subtracted to your final grade if you miss 6 hours of classes. Two points will be subtracted to your final grade if you miss 7 hours of classes. You will fail the course if you miss more than 7 hours of classes.

Weekly Schedule

1st week

Language and Communication:	greetings and introductions numbers and dates countries and nationalities colours clothing
Grammar	alphabet sounds and spelling definite and indefinite articles subject pronouns and addressing forms verb SER and verb ESTAR
Exercises	text reading answering questions about the text simulating a dialogue in daily situations fill-in-the-blanks matching exercises talking about a given subject

2nd week

Language and Communication	weather conditions physical and psychological description food and supplies
Grammar	regular and irregular verbs: present
Exercises	text reading answering questions about the text fill-in-the-blanks matching exercises giving opinions about a given subject describing images describing people

3rd week

Language and Communication:	going to the coffee shop Portuguese food going to the restaurant
Grammar	periphrastic forms: estar a + infinitive
Exercises	text reading answering questions about the text simulating a dialogue in daily situations fill-in-the-blanks matching exercises talking about a given subject true or false exercises

4th week

Language and Communication	the numbers the hours
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	daily activities
Grammar	exercises with verbs
Exercises	text reading identify true or false elements about the text answering questions about the text fill-in-the-blanks talking about a given subject multiple choice exercises writing a text from a sequence of images writing a description text

5th week

Language and Communication	professions transportation hobbies and free time activities
Grammar	possessive pronouns
Exercises	text reading asking questions about the text answering questions about the text giving opinions about the subject of the text simulating a dialogue in daily situations role play fill-in-the-blanks talking about a given subject true or false exercises multiple choice exercises

6th week

Language and Communication	social interaction conversation and readings about cultural topics
Grammar	general practice
Exercises	text reading making questions about the text answering questions about the text simulating a dialogue in daily situations fill-in-the-blanks role play talking about a given subject true or false exercises multiple choice exercises
Evaluation	written test

7th week

Language and Communication	conversation and readings about cultural topics Portuguese history and traditions
Grammar	general practice
Exercises	text reading text comprehension answering questions about a text

	listening to a text and fill-in-the-blanks listening to a text to identify true or false elements writing a dialogue fill-in-the-blanks multiple choice exercises
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8th week

Language and Communication	travelling vacations sport
Grammar	general practice
Exercises	text reading text comprehension answering questions about a text listening to a text and fill-in the blanks simulating a dialogue in daily situations role play fill-in-the-blanks multiple choice exercises writing a description text

9th week

Language and Communication	conversation and readings about cultural topics asking and giving directions
Grammar	prepositions contraction of prepositions with articles, determinants and pronouns prepositions of time, movement and place
Exercises	text reading explaining vocabulary text comprehension answering questions about a text fill-in-the-blanks role play writing a dialogue describing images or objects writing a text from a sequence of images

10th week

Language and Communication	family house
Grammar	periphrastic forms: Ir + Infinitive
Exercises	text reading text comprehension answering questions about a text talking about a given subject writing a dialogue fill-in-the-blanks writing a description text

	matching exercises describing images
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11th week

Language and Communication	conversation and readings about cultural topics
Grammar	periphrastic forms: Ir + Infinitive
Exercises	text reading explaining vocabulary text comprehension answering questions about a text fill-in-the-blanks describing images or objects writing a description text

12th week

Language and Communication	conversation and readings about cultural topics
Grammar	revision exercises
Exercises	oral presentation about a cultural subject text reading text comprehension answering questions about a text fill-in-the-blanks writing an opinion text
Evaluation	oral evaluation

13th week

Language and Communication	conversation and readings about cultural topics Portuguese history and traditions
Grammar	revision exercises
Exercises	text reading explaining vocabulary text comprehension answering questions about a text fill-in-the-blanks giving opinions about a given subject writing a description text
Evaluation	final exam course evaluation

Readings

TAVARES, Ana; *Português XXI – Nível 1 (A1)*; Edições Lidel

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