



CIEE in Lisbon, Portugal

Course name:	Semester Portuguese Language, Beginning II
Course number:	PORT 1004 LILC
Programs offering course:	Lisbon Language and Culture
Language of instruction:	Portuguese
U.S. Semester Credits:	3
Contact Hours:	48
Term:	Spring 2019
Course meeting times:	Tuesdays, Thursdays 9:00 am – 9:45 am; Wednesdays, 2.15-4 pm
Course meeting place:	Room 604, Tower B
Professor:	Dr ^a Isabel Maria Costa Pessoa
Contact Information:	isabelcpessoa@gmail.com

Course Description

At the end of course the student should be able to hold simple conversations about the present, future or past and give instructions using vocabulary, expressions and grammatical content correctly, although with some occasional interference of his language on the pronunciation.

Learning Objectives

1. Use simple grammatical structures correctly.
2. Communicate in a simple way in typical everyday situations.
3. Hold conversations in a familiar context.
4. Have general knowledge about cultural references of the Portuguese world.

Course Prerequisites

There are no course prerequisites.

Methods of Instruction



Written documents, audio, images, PowerPoint, films, maps, role-play.

Assessment and Final Grade

For the final grade, the following elements will be considered:

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| 1. Class participation: | 20% |
| 2. Homework assignments: | 15% |
| 3. Written test: | 15% |
| 4. Conversation test: | 15% |
| 5. Final exam: | 35% |

Course Requirements

Class participation: use of the grammar and vocabulary, simulating day life situations.

Homework assignments: systematize rules, practice the reading and writing, explore cultural aspects.

Written test: evaluation of reading comprehension and writing, grammar and vocabulary.

Conversation test: hold a short conversation about familiar context; tell a story based on images.

Final exam: evaluation of reading comprehension and writing, grammar and vocabulary.

Attendance and Class Participation

CIEE students are required to attend all classes. Absences are not allowed. If you are sick, you must inform your professor and provide a doctor's note to the Resident Director. Half a point will be subtracted to your final grade if you miss 5 hours of classes. A point will be subtracted to your final grade if you miss 6 hours of classes. Two points will be subtracted to your final grade if you miss 7 hours of classes. You will fail the course if you miss more than 7 hours of classes.



Weekly Schedule

1st week

Language and Communication:	daily routine
Grammar	irregular verbs: present tense
Exercises	text reading and listening answering questions about the text true or false exercises fill-in-the-blanks matching exercises talking about a given subject

2nd week

Language and Communication:	invite, accept, refuse, cultural activities
Grammar	irregular verbs: present tense
Exercises	text reading and listening answering questions about the text music listening true or false exercises simulating a dialogue in daily situations fill-in-the-blanks matching exercises talking about a given subject writing a text

3rd week

Language and Communication	social interaction conversation and readings about cultural topics
Grammar	irregular verbs: present tense indirect object pronouns
Exercises	making questions about a given text simulating a dialogue in daily situations organizing sentences or paragraphs to form coherent texts fill-in-the-blanks matching exercises writing a letter role play

4th week



Language and Communication:	vacations conversation and readings about cultural topics
Grammar	irregular verbs: present tense comparative and superlative adjectives
Exercises	text reading and listening answering questions about the text fill-in-the-blanks matching exercises talking about a given subject

5th week

Language and Communication	Portuguese traditions leisure activities physical and character description clothing
Grammar	prepositions followed by pronouns general practice
Exercises	simulating a dialogue in daily situations text reading and listening answering questions about the text fill-in-the-blanks talking about a given subject

6th week

Language and Communication	conversation and readings about cultural topics
Grammar	regular and irregular verbs: past tense
Exercises	text reading text comprehension answering questions about a text listening to a text and fill-in the blanks listening to a text to identify true or false elements fill-in-the-blanks writing sentences in a given tense writing a test from a sequence of images
Evaluation	written test



7th week

Language and Communication	conversation and readings about cultural topics Portuguese history and traditions Kinship
Grammar	regular and irregular verbs: past tense direct object pronouns
Exercises	text reading text comprehension answering questions about a text talking about a given subject listening to a text and fill-in-the-blanks listening to a text to identify true or false elements writing a dialogue fill-in-the-blanks writing a text from a sequence of images writing a biography

8th week

Language and Communication	conversation and readings about cultural topics interview
Grammar	Revisions
Exercises	text reading and listening text comprehension answering questions about a text fill-in-the-blanks simulating a dialogue in daily situations role play writing an interview

9th week

Language and Communication	conversation and readings about cultural topics
Grammar	direct object pronouns (exceptions to the rule) passive particle relative pronouns adverbs
Exercises	text listening and reading text comprehension answering questions about a text fill-in-the-blanks role play

	writing an inquiry
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10th week

Language and Communication	conversation and readings about cultural topics habits of the past legends and traditional tales
Grammar	general practice
Exercises	text reading explaining vocabulary text comprehension fill-in-the-blanks giving opinions about a given subject storytelling multiple choice exercises reading short tales

11th week

Language and Communication	conversation and readings about cultural topics going to the doctor asking and giving directions
Grammar	imperative mood (formal) social interaction – politeness forms
Exercises	text reading answering questions about a text fill-in-the-blanks talking about a given subject listening to a text to identify true or false elements simulating a dialogue to give directions/ advice using politeness forms writing short texts using different levels of formality

12th week

Language and Communication	conversation and readings about cultural topics imperative mood (informal) asking and giving directions advertising
Grammar	imperative mood (informal)
Exercises	oral presentation of a commercial



	text reading and comprehension giving instruction giving directions fill-in-the-blanks writing an opinion text
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13th week

Language and Communication	conversation and readings about cultural topics Portuguese history and traditions
Grammar	revision exercises
Exercises	text reading answering questions about a text fill-in-the-blanks listening to a text to identify true or false elements giving instructions giving opinions about a given subject simulating dialogs storytelling writing a description text
Evaluation	final exam (written and oral) course evaluation