



CIEE in Lisbon, Portugal

Course name:	Intensive Portuguese Language, Intermediate I
Course number:	PORT 2001 LILC
Programs offering course:	Lisbon Language and Culture
Language of instruction:	Portuguese
U.S. Semester Credits:	3
Contact Hours:	44
Term:	Spring 2019
Course meeting times:	Monday to Friday; 9:00 am to 1:30 pm
Course meeting place:	Room 605, Tower B
Professor:	Olga Heitor
Contact Information:	olgaheitor@fcsb.unl.pt

Course Description

The Portuguese course has an emphasis on the development of communicative skills (speaking, listening, reading and writing) and grammatical structures. The course also addresses aspects of the Portuguese culture and way of life.

Learning Objectives

1. To understand the main ideas of complex texts on both concrete and abstract topics.
2. To interact with a degree of fluency and spontaneity allowing regular interaction with native speakers.
3. To produce clear texts on a wide range of subjects.
4. To explain a viewpoint on a topical issue giving various options.
5. To understand cultural features in different contexts.

Course Prerequisites

Students are given a placement test on site.

Methods of Instruction

Textbook, handouts given in class, power point, internet, audio files, image files, video files, fieldtrips.



Assessment and Final Grade

For the final grade, the following elements will be considered:

Homework assignments:	15%
Conversation test:	20%
Final exam:	35%
Attendance and Class participation:	30%

Course Requirements

Homework assignments

Homework assignment instructions and deadlines will be given in class.

Conversation Test

The conversation test takes place in the last day of the course.

Students will make an oral presentation of 10 minutes about a subject of Portuguese culture.

The evaluation parameters include: language skills (syntax, grammar, pronunciation, fluency) and content (quality and structure of contents).

Final Exam

The final exam is a written exam and takes place in the last day of the course.

The exam is rated 0-20 points

Students will be given 1 hour to take the exam.

Attendance and Class Participation

CIEE students are required to attend all classes. Absences are not allowed. If you are sick, you must inform your professor and provide a doctor's note to the Resident Director. Half a point will be subtracted to your final grade if you miss 4 hours. A point will be subtracted to your final grade if you miss 5 hours. Two points will be subtracted to your final grade if you miss 6 hours. You will fail the course if you miss more than 6 hours of classes.



Daily Schedule

Day 1

Language and Communication:	Introductions Public figures readings about cultural topics vocabulary: false friends and synonyms vocabulary
Grammar	revision: articles, demonstratives, possessives, regular and irregular verbs in the present and past tense spelling rules
Exercises	text reading text comprehension giving opinions about a given subject simulating a dialogue in daily situations fill-in-the-blanks matching exercises writing sentences in a given tense

Day 2

Language and Communication	social interaction: conversation and readings about everyday life and cultural topics vocabulary: false friends and synonyms press texts
Grammar	revision: past tense vs. imperfect , present and past continuous (estar a + infinitive), futur (ir + infinitive) prepositions spelling rules
Exercises	listening to a text and fill-in the blanks simulating a dialogue in daily situations text reading text comprehension fill-in-the-blanks matching exercises writing sentences in a given tense giving opinions about a given subject role play

Day 3

Language and Communication	social interaction conversation and readings about cultural topics vocabulary
Grammar	revision: past tense vs. imperfect,



	prepositions adjectives
Exercises	text reading text comprehension answering questions about the text listening to a text and fill-in the blanks simulating a dialogue in daily situations
Cultural Activity	visit to <i>Lisboa Story Centre</i>

Day 4

Language and Communication	conversation and readings about everyday life and cultural topics press texts vocabulary
Grammar	past tense vs imperfect – ask in a formal way, to plan adjectives pronouns placement of personal pronouns
Exercises	text reading answering questions about the text giving opinions about the subject of the text simulating a dialogue in daily situations fill-in-the-blanks true or false exercises talking about a given subject matching exercises multiple choice exercises reformulate a text role play

Day 5

Language and Communication	social interaction cultural and idiomatic expressions press texts
Grammar	Imperfect verbs + prepositions personal pronouns vocabulary: false friends and synonyms idiomatic expressions imperative some conjunctions
Exercises	text reading text comprehension answering questions about a text listening to a text and fill-in the blanks



	listening to a text to identify true or false elements arguing about a given subject fill-in-the-blanks multiple choice exercises writing sentences in a given tense writing an opinion text rewriting sentences using indicative role play
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Day 6

Language and Communication	conversation and readings about everyday life and cultural topics idiomatic expressions vocabulary: false friends and synonyms
Grammar	imperative verbs + prepositions vocabulary: synonyms
Exercises	text reading explaining vocabulary text comprehension answering questions about a text fill-in-the-blanks giving opinions about a given subject true or false exercises multiple choice exercises role play
Cultural Activity	visit to the Market 31 de Janeiro

Day 7

Language and Communication	conversation and readings about cultural topics Portuguese history and traditions idiomatic expressions
Grammar	personal pronouns (direct and indirect object, reflexives and with preposition). Imperative verbs + prepositions compound tenses indicative: present perfect indicative and pluperfect compound indicative, past participle some conjunctions
Exercises	text reading explaining vocabulary text comprehension answering questions about a text fill-in-the-blanks giving opinions about a given subject writing an informal letter



	role play
Activity	to send an informal letter from de Post Office

Day 8

Language and Communication	conversation and readings about cultural topics vocabulary
Cultural Activity	visit to Sintra

Day 9

Language and Communication	conversation and readings about cultural topics Portuguese history and traditions vocabulary
Grammar	compound tenses indicative: present perfect indicative and pluperfect compound indicative, past participle general practice: revision exercises, rewriting sentences
Exercises	text reading text comprehension answering questions about a text fill-in-the-blanks true or false exercises multiple choice exercises giving opinions about the subject of the text oral presentation about a cultural subject
Evaluation	final exam oral evaluation course evaluation

Readings

Coimbra, O. (2013). *Gramática Ativa 1*, Lidel.

Lemos, H. (2001). *Praticar Português*, Nível Elementar, Lidel.

Malcata, H.(2011). *Guia Prático de Fonética Acentuação e Pontuação*, Lidel.

Oliveira, C., Coelho L. (2007). *Aprender Português B1*, Texto Editores.

Tavares, A. (2013). *Português XXI – 2, 3*. Lidel.

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