



CIEE in Lisbon, Portugal

Course name:	Semester Portuguese Language, Intermediate II
Course number:	PORT 2004 LILC
Programs offering course:	Lisbon Language and Culture
Language of instruction:	Portuguese
U.S. Semester Credits:	3
Contact Hours:	45
Term:	Spring 2019
Course meeting times:	Mondays, Thursdays, 9:00 to 10:00 am; Wednesdays, 2:00-4:00 pm.
Course meeting place:	Room 605, Tower B
Professor:	Olga Heitor
Contact Information:	olgaheitor@fcs.unl.pt

Course Description

The Portuguese course has an emphasis on the development of the communicative skills (speaking, listening, reading and writing) and grammatical structures. The course also addresses aspects of the Portuguese culture and way of life.

Learning Objectives

1. To understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation
2. To interact with a degree of fluency and spontaneity allowing regular interaction with native speakers without strain for either party.
3. To produce clear text on a wide range of subjects.
4. To explain viewpoints on a topical issue giving the advantages and disadvantages of various options.
5. To understand cultural features in different contexts.
6. To know the most relevant aspects of Portuguese history.

Course Prerequisites

Students are given a placement test on-site.



Methods of Instruction

Students book, handouts given in class, power point, internet, audio files, image files, video files

Assessment and Final Grade

Homework assignments:	15%
Conversation test:	20%
Written test:	15%
Final exam:	30%
Attendance and Class Participation:	20%

Course Requirements

Homework assignments

Homework assignment instructions and deadlines will be given in class.

Conversation Test

The conversation test takes place in the last week of the course.

Students will make an oral presentation of 10 minutes about a subject of Portuguese culture.

The evaluation parameters include: language skills (syntax, grammar, pronunciation, fluency) and content (quality and structure of contents)

Written test

The written test takes place in the 6th week of the course.

The test is divided in 3 groups: group I - text reading and comprehension, group II – grammar

Group III – writing

The test is ratted 0-20 points: group I (40%); group II (40%) and group III (20%).

Students will be given 1 hour to take the test.

Final Exam

The final exam is a written exam and takes place in the last week of the course.

The test is divided in 3 groups: group I - text reading and comprehension, group II – grammar

Group III – writing

The exam is ratted 0-20 points: group I (40%); group II (40%) and group III (20%).

Students will be given 1.5 hours to take the exam.



Attendance and Class Participation

CIEE students are required to attend all classes. Absences are not allowed. If you are sick, you must inform your professor and provide a doctor's note to the Resident Director. Half a point will be subtracted to your final grade if you miss 4 classes. A point will be subtracted to your final grade if you miss 5 classes. Two points will be subtracted to your final grade if you miss 6 classes. You will fail the course if you miss more than 6 classes.

Weekly Schedule

1st week

Language and Communication:	introductions readings and conversation about cultural topics
Grammar	revision: present, past tense, imperfect indicative and future expressions revision: prepositions
Exercises	text reading and comprehension explaining the sense of expressions in a text fill-in-the-blanks exercises multiple choice exercises arguing about a given subject

2nd week

Language and Communication	readings about cultural topics cultural and idiomatic expressions
Grammar	revision: indefinites revision: personal pronouns (direct and indirect object and with preposition), placement of personal pronouns
Exercises	text reading and comprehension explaining the sense of sentences and expressions in a text true or false exercises fill-in-the-blanks exercises rewriting sentences using personal pronouns writing an opinion text

3rd week



Language and Communication:	social interaction conversation and readings about cultural topics
Grammar	past participle compound tenses indicative: present perfect indicative and pluperfect compound indicative active and passive voice simple gerund and periphrastic forms
Exercises	explaining vocabulary multiple choice exercises listening to a text and fill-in-the-blanks simulating a dialogue in daily situations / contexts arguing about a given subject writing an opinion text

4th week

Language and Communication	social interaction proverbs
Grammar	personal and impersonal infinitive general practice
Exercises	text reading and comprehension explaining the sense of expressions in a text true or false exercises matching exercises rewriting texts using different levels of formality writing a formal and an informal letter

5th week

Language and Communication	cultural and idiomatic expressions conversation and readings about cultural and historical topics
Grammar	imperative present subjunctive: regular and irregular verbs
Exercises	simulating a dialogue in daily situations / contexts oral presentation about a cultural subject text reading true or false exercises writing a touristic guide arguing about a given subject

6th week

Language and Communication	social interaction Portuguese history
Grammar	general practice



Exercises	text reading answering questions about a text explaining vocabulary fill-in-the-blanks exercises writing a short story listening to a text to identify true or false elements
Evaluation	written test

7th week

Language and Communication	conversation and readings about cultural and historical topics cultural and idiomatic expressions
Grammar	present subjunctive: regular and irregular verbs imperfect subjunctive: regular and irregular verbs future subjunctive: regular and irregular verbs
Exercises	fill-in-the-blanks exercises text reading and comprehension explaining the sense of sentences and expressions in a text answering questions about a text true or false exercises rewriting sentence using different subjunctive tenses

8th week

Language and Communication	readings about historical topics conversation and readings about cultural topics Portuguese literature
Grammar	present subjunctive: regular and irregular verbs imperfect subjunctive: regular and irregular verbs future subjunctive: regular and irregular verbs indicative vs. subjunctive
Exercises	fill-in-the-blanks exercises true or false exercises rewriting sentences using indicative and subjunctive oral presentation about a cultural subject arguing about a given subject writing an opinion text

9th week

Language and Communication	Portuguese traditions idiomatic expressions Portuguese literature
Grammar	if clauses (indicative and subjunctive) general practice



Exercises	text reading and comprehension explaining the sense of idiomatic expressions writing a dialogue using idiomatic expressions multiple choice exercises listening to a text and fill-in-the-blanks rewriting sentences using indicative and subjunctive fill-in-the-blanks exercises
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10th week

Language and Communication	Portuguese literature Portuguese music Portuguese cinema
Grammar	present perfect subjunctive pluperfect compound subjunctive future perfect subjunctive
Exercises	listening to music and fill-in-the-blanks matching exercises rewriting sentence using infinitive, indicative and subjunctive fill-in-the-blanks exercises text reading and comprehension arguing about a given subject

11th week

Language and Communication	conversation and readings about cultural topics idiomatic expressions and proverbs
Grammar	general practice
Exercises	listening to a text and fill-in-the-blanks with idiomatic expressions and proverbs text reading and comprehension making questions to given answers true or false exercises explaining vocabulary role play writing and presenting a dialogue using proverbs

12th week

Language and Communication	conversation and readings about cultural topics idiomatic expressions
Grammar	revision of contents
Exercises	text reading and comprehension writing an opinion text fill-in-the-blanks exercises



	multiple choice exercises matching exercises arguing about a given subject
Evaluation	oral evaluation

13th week

Language and Communication	conversation and readings about cultural topics
Grammar	revision of contents
Exercises	text reading and comprehension writing an opinion text fill-in-the-blanks exercises multiple choice exercises matching exercises
Evaluation	final exam course evaluation

Readings

ROSA, Leonel Mendes; *Vamos lá continuar!*; Edições Lidel