



CIEE in Alicante, Spain

Course name:	Oral Communication and Listening Comprehension
Course number:	SPAN 2005 ALLC
Programs offering course:	Alicante Language and Culture
Language of instruction:	Spanish
U.S. Semester Credits:	3
Contact Hours:	45
Term:	Spring 2019

Course Description

This course is designed to help students achieve proficiency in listening comprehension and oral communication. Students become capable of communicating in a variety of registers appropriate for different social settings and understand the cultural rules of conversation in Spain. The goals of this course also include correcting the phonological and intonation errors frequently committed by English speakers who are learning Spanish.

Learning Objectives

- Understand the main points of clear standard speech and language everyday issues concerned to work, school or leisure time, including short stories and identifying both general and specific message details, provided speech is clearly articulated and in a normal accent.
- Communicate with reasonable fluency and confidence in both usual (family, hobbies, work, travel, current events, etc.) and unusual matters, including more abstract and cultural topics such as films, books, music etc. Exchange, check and confirm information in less common situations and explaining the reason for a problem.

Course Prerequisites

None

Methods of Instruction

The communicative approach will encourage students to be able to operate in real situations you will be immersed every day, becoming social. We will work closely with special oral skills sometimes appear combined with writing skills as in real life.

Assessment and Final Grade



1.	Quizzes	20%
2.	Midterm	20%
3.	Final exam	30%
4.	Oral Presentations	20%
5.	Class participation	10%

Course Requirements

Quizzes

There will be two quizzes during the semester. Each will last a maximum of 1.30 hours and consist of two parts: listening comprehension and oral expression. Each of the parts will count 50% of the final grade of the quiz, which is 10% of the final grade for the course.

Midterm Exam

The exam will last a maximum of 1.30 hours and consist of two parts: listening comprehension and oral expression. Each of the parts will count 50% of the final exam, which is 20% of the final grade for the course.

Final Exam

The exam will last a maximum of 1.30 hours and consist of two parts: listening comprehension and oral expression. Each of the parts will count 50% of the final exam, counting 30% of the final grade for the course. Considering that learning a language is accumulative, therefore, all the content seen in class during the course will be included.

Oral Presentation

Oral Presentation 1: from the conversational Spanish workshop, students will carry out a research task on a specific area of the colloquial language whose results are presented in class in an oral presentation of about 15 minutes long.

Oral Presentation 2: Oral presentation on which the student will recreate the novel *El Príncipe de la Niebla*.

Students will be given a study guide with more accurate information for the tasks as well as a rubric in which the system of evaluating them will be discussed in detail.

Class Participation

Active participation is essential and will be a fundamental part of the final grade.



CIEE ACADEMIC POLICIES

Papers and assignments submission

According to CIEE Alicante academic norms all assignments, paper, readings, etc must be turned in on the due date. If a student fails to submit the work on time:

- 1) If any student submits the assignment one day late, the grade will be lowered by -10%.
- 2) If it is 2 days late, the grade will be lowered by -20%.
- 3) If its 3 or more days late, it will imply a grade of zero (0%) in the assignment.

It is the student responsibility to check with the professor any work submitted by email (unless the student receives a message confirming the assignment's delivery, we will assume the assignment was never sent and/or received).

Course Attendance

Regular class attendance is required throughout the program. Students must notify (via e-mail with a copy to the Resident Director or Program Coordinator) their instructor beforehand if they will miss class for any reason. Students are responsible for any materials covered in class during their absence. Students who miss class for medical reasons must inform the professor and the RD or PC and provide appropriate documentation.

For CIEE courses, excessively tardy (over 15 minutes late) students will be marked absent (student will be reminded of the policy). Attendance policies also apply to any required co-curricular class excursion or events, etc. Students who miss class for personal travel will be marked as absent and unexcused.

An absence in a CIEE course will only be considered excused if:

- 1) A doctor's note is provided. The UA medical center does not generally provide class absence notes. In the case a doctor's absence note is extremely necessary, students will need to go to the Vithas International Hospital to be examined.
- 2) A CIEE staff member verifies that the student was too ill to attend class
- 3) Evidence is provided of a family emergency

Persistent absenteeism (students exceeding 10% of the total course hours missed, or violations of the attendance policy in more than one class) may lead to a written warning from the RD, notification to the home school, and/or dismissal from the program in addition to reductions in class grade(s).

- 1) Since each CIEE Alicante course is 45 hours, 10% of the total course hours are 4.5 hours.
- 2) Missing 1 day of class during the Regular Cycle implies 2 course hours.
- 3) Students who miss more than 4.5 hours of class without justification will see their final grade reduced by -5%. For instance, students achieving a grade of 89.00 out of 100 points and missing more than 4.5 hours of class will see their grade reduced from 89.00 (B+) to 84.00 (B).

Students with unexcused absences exceeding 20% (9 hours) of the total course hours will fail the course. Written warnings and home school notifications will happen well before the absenteeism causes the student to fail the course so that the student has an opportunity for corrective actions.

Likewise, if any CIEE group organized activity/informational session (e.g. Intercultural development sessions) is scheduled during class hours, attendance to this activity or session is also mandatory for all students enrolled



in courses that meet during that block of time. Not attending these CIEE group organized activities/sessions during regular class hours will result in an absence.

Plagiarism

Cheating and plagiarism in any course assignment may result in failing the course or being expelled from the program. Students are expected to adhere to the US American and norms.

Important principles:

- 1) Final examinations, quizzes and other tests must be done without assistance from other person, without looking at or otherwise consulting the work of another person, and without access to notes, books, or other pertinent information (unless the professor has explicitly announced that a particular test is to be taken on an “open book” basis).
- 2) The same written paper may not be submitted in more than one course.
- 3) Any use of the work of another person must be documented in any written papers, oral presentations, or other assignments carried out in connection with the course

Add/Drop

The add/drop period last for 1 week after the start of the courses (September 12-19, 2017). After the end of the add/drop period, the student’s registration is considered final, and no course(s) may be changed or deleted from the student’s CIEE Academic Record.

Withdrawal from a course

Students are required to register in 5 courses during their studies at CIEE Alicante. Each CIEE course is worth 3 credits (45 contact hours) and each Universidad de Alicante course is worth 4 credits (60h - unless the course has more than 60h of instruction). If exceptional circumstances warrant, the student may request permission from the Center Director to withdraw from a course. However, a student participating in a semester program is not allowed to drop below 12 US semester credits.



Weekly schedule

- Week 1** **Reading: Aula 3 - Unit 7: Mañana**
- 1.1 Speak about future actions and situations
 - 1.2 Express conditions
 Make future hypothesis
- Week 2** **Reading: Aula 3 - Unit 8: Va y le dice...**
- 2.1 Speak in present
 Summarize the plot of a book or movie
 - 2.2 Tell anecdotes
 Tell jokes
- Week 3** **Reading: Aula 4 - Unit 1: ¿Se te dan bien las lenguas?**
- 3.1 Express abilities
 Express emotions
 Connect sentences
 - 3.2 Test 1
- Week 4** **Reading: Aula 4 - Unit 2: ¡Basta ya!**
- 4.1 Express desire, need
 Propose solutions
 - 4.2 Write a letter announcing a problem
- Week 5**
- 5.1 Review
 - 5.2 Midterm
- Week 6** **Reading: Aula 4 - Unit 3: El turista accidental**
- 6.1 Resources to tell anecdotes
 Resources to show interest while listening a story
 - 6.2 Tell about cause and effect
 Oral presentation 1
- Week 7** **Reading: Aula 4 - Unit 4: Tenemos que hablar**
- 7.1 Express interests and feelings
 Tell about relations among people
 - 7.2 Express disagreement in different registers
 Tone down disagreements
 Counter-argument
- Week 8** **Reading: Aula 4 - Unit 5: De diseño**
- 8.1 Describe features and use of something
 - 8.2 Give opinions about objects



Week 9 **Reading: Aula 4 - Unit 6: Un mundo mejor**

- 9.1 Value situations and events
- 9.2 Give opinions about actions and behaviors

Week 10 **Reading: Aula 4 - Unit 7: Misterios y enigmas**

- 10.1 Make hypothesis
Tell mysterious events
Express different degrees of certainty
- 10.2 Test 2

Week 11 **Reading: Aula 4 - Unit 8: ¿Y qué te dijo?**

- 11.1 Give commands, petitions and advice
- 11.2 Tell what others said in the past

Week 12

- 12.1 Oral presentation 2
- 12.2 Rewiew

Week 13

- 13.1 Final exam

Course materials

Readings

Corpas, J., Garmendia, A., Soriano, C., *Aula 3*. Difusión. Barcelona: 2015

Corpas, J., Garmendia, A., Sánchez, N., Soriano, C., *Aula 4*. Difusión. Barcelona: 2015

Ruiz Zafón, Carlos. *El príncipe de la niebla*, Planeta, Barcelona 2006.

Online resources

aula.difusion.com