



CIEE Global Institute – Berlin

Course name:	German Language – Advanced II
Course number:	GERM 3002 BRGE
Programs offering course:	Berlin Open Campus, Berlin Global Architecture and Design
Open Campus Track:	Language, Literature and Culture
Language of instruction:	German
U.S. semester credits:	3
Contact hours:	60
Term:	Spring 2020

Course Description

In this course, students encounter and work with a variety of German sources to refine their linguistic skills. It will review and deepen students' knowledge of German grammar with an increasing focus on stylistics in both oral and written speech. Special emphasis is placed on practicing the subjunctive ("*indirekte Rede*") while studying and producing journalistic texts about the city of Berlin. This course also includes practical tasks, such as conducting interviews, writing a blog, and rehearsing a play.

Learning Objectives

By completing this course, students will be able to:

- understand the main ideas of complex texts on both concrete and abstract topics, including technical discussions in his/her field of specialization.
- interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- produce clear, detailed texts on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Course Prerequisites

5 semesters of German, completion of GERM 3001 or equivalent (contingent upon placement)



Methods of Instruction

This course uses a variety of instructional methods, ranging from short grammar drills to dialogue-building, group work and role-playing. In each session, all four skills (listening, speaking, reading, writing) will be practiced, always with the goal to enhance students' communicative competence. The variety of methods and forms of engagement are targeted towards meeting the needs of different learning styles in a given classroom.

Assessment and Final Grade

1. Participation (including Pop Quizzes):	20%
2. Homework:	15%
3. Oral Midterm:	15%
4. Weekly Quizzes (1 per week):	20%
5. Final Exam:	20%
6. Creative Group Project:	10%
TOTAL:	100%

Course Requirements

Homework

Homework assignments will be assigned on a daily basis and will be collected frequently. In order for the assignments to be effective, answer keys will be provided for structured exercises: you will be asked to complete exercises and self-correct with the help of the answer keys. Essays will be returned by the instructor with symbols designed to enable you to self-correct as well.

Oral Midterm

The Oral Midterm will provide students with concrete and realistic situations in which they have to perform in German.

Weekly Quizzes

The weekly quizzes will assess three of the four major skills (listening, reading, writing) and address the material dealt with in each week. **Note:** Weekly quizzes take place on Thursdays.

Final Exam

The Final Exam will test three of the four major skills (listening, reading, writing).



Creative Group Project

There is a group project that stretches across all language courses and will be presented at the end of the block. In this block, we will be writing and performing short dramatic scenes or sketches. More information about this project and critical dates will be posted on Canvas and communicated in class.

Participation

As part of your work in this course, students should demonstrate learning beyond the submission of essays, tests, or presentations. As such, all students receive grades based upon participation. Participation is valued as meaningful contribution in the digital and tangible classroom, utilizing the resources and materials presented to students as part of the course.

Meaningful contribution requires students to be prepared in advance of each class session and to have regular attendance. Students must clearly demonstrate they have engaged with the materials as directed, for example, through classroom discussions, online discussion boards, peer-to-peer feedback (after presentations), interaction with guest speakers, and attentiveness on co-curricular and outside-of-classroom activities.

Participation is absolutely crucial to students' success and to the success of the entire class. Learning a language is an interactive process that has to be practiced in a communicative manner. Active participation in class is the key for success when acquiring a new language.

Attendance Policy

Regular class attendance is required throughout the program, and all unexcused absences will result in a lower participation grade for any affected CIEE course. Due to the intensive schedules for Open Campus and Short Term programs, unexcused absences that constitute more than 10% of the total course will result in a 3% reduction in the final course grade and a written warning from the Academic Director, including notification to the student's home school. Unexcused absences that constitute more than 20% of the total course will result in automatic course failure and possible expulsion.

Students must notify their instructor beforehand if they will miss class for any reason. (Notification must be made via Canvas.) Students are responsible for any materials covered in class in their



absence. Students who miss class for medical reasons must inform the instructor and the Academic Director and provide appropriate documentation as noted below. Make-up opportunity will be provided to the extent this is feasible.

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carries over to the new class and counts against the grade in that class.

For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent, and the student should be reminded of the policy at the time of the infraction. Attendance policies also apply to any required co-curricular class excursion or event, as well as to Internship, Service Learning, or required field placement. Students who miss class for personal travel will be marked as absent and unexcused. No make-up or re-sit opportunity will be provided.

An absence in a CIEE course will only be considered excused if:

- a doctor's note from a local medical professional is provided
- a CIEE staff member verifies that the student was too ill to attend class
- evidence is provided of a family emergency
- the CIEE Global Institute Director / Academic Director approves an absence related to an observance of a religious holiday

Attendance policies also apply to any required class excursion, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the appointed time.

Unexcused absences will lead to the following penalties:

<i>Percentage of Total Course Hours Missed</i>	<i>Equivalent Number of Open Campus Block classes</i>	<i>Minimum Penalty</i>
Up to 10%	1 content classes, or up to 2	Participation graded as per class



	language classes	requirements
10 – 20%	2 content classes, or 3-4 language classes	Participation graded as per class requirements; 3% grade deduction; written warning
More than 20%	3 content classes, or 5 language classes	Automatic course failure , and possible expulsion

Weekly Schedule

NOTE: this schedule is subject to change at the discretion of the instructor to take advantage of current experiential learning opportunities.

Week 1

- 1.1 Students will receive an introduction to the course and will undertake a review of grammar and vocabulary using Chapter 5, pages 58-60 on weather and climate.
- Grammar: Vocabulary and expressions related to weather and climate change as well as environmental problems; Expressing contradictions; Subordinate clause with there (*da*); Comparative and superlatives before nouns; How to describe what something is made of (*aus + Material*); Declination in plural (*N-Deklination*).

Reading/Assignment:

Netzwerk Arbeitsbuch/Kursbuch:

1. The instructor will assign specific exercises/reading related to Chapter 6.

- 1.2 Students will discuss the future and prediction making as well as learn how to make prognosis and how to describe conditions and their



consequences.

Grammar: Vocabulary and expressions related to the future (including a review of date and time); Because of + genitive case; Future: become + infinitive; A review of different ways to predict the future such as horoscopes, reading tea leaves, etc.; Relative clauses with relative pronouns in the dative case; Double conjunctions: *nicht...sondern* (not, but), *je...desto* (the...the).

Reading/Assignment:

Netzwerk Arbeitsbuch/Kursbuch:

1. The instructor will assign specific exercises/reading related to Chapter 6.

Week 1 Quiz completed in class

Week 2

2.1

Using the Chapter 7 theme of love relationships, students will begin to discuss relationships. They will critically examine clichés about the differences between men and women, including examining which clichés bother them and why. Students will describe what men and women traditionally look for in a partner, as well as what they look for in a partner and what is important to them.

Grammar: Vocabulary and grammar related to discussing relationships and a review of giving ones' opinion and expressing contradictions; Past Participle I; Subordinate clause with though.

Reading/Assignment:

Netzwerk Arbeitsbuch/Kursbuch:

1. The instructor will assign specific exercises/reading related to Chapter 7.

2.2

Students will discuss blended families (*eine Patchwork-Familie*) and the positive and difficult aspects of such families. They will explore different stages of relationships, such as meeting someone, moving in together,



separating, and living alone.

Grammar: Vocabulary and grammar related to the different stages of relationships; Past Perfect Tense; Temporal subordinate clause with before and after.

Reading/Assignment:

Netzwerk Arbeitsbuch/Kursbuch:

1. The instructor will assign specific exercises/reading related to Chapter 7.

2.3

Students will discuss arguments and conflict in the context of couples. Together they will point out reasons couples argue and why as well as which types of behavior and gestures can lead to conflict. They will learn how to express disagreements in a conflict, including in both a diplomatic and undiplomatic manner. They will learn how to speak so as to resolve conflicts.

Grammar: Vocabulary and grammar related to arguing and conflict; Expressions to convey disagreement, anger, lack of understanding or a desire to compromise; Temporal subordinate clause with since/since then; during, until. Modal particles as used by German speakers in arguments or in conflict resolution to make statements more personal or emotional.

Reading/Assignment:

Netzwerk Arbeitsbuch/Kursbuch:

1. The instructor will assign specific exercises/reading related to Chapter 7.

2.4

Students will use the vocabulary and grammar they have learned in week 2 to discuss famous couples both in the past and present. Using these examples they will explore or speculate as to the positive aspects of these couples lives together, as well as the conflicts that occurred. Using these examples, they will offer advice on conflict resolution in the context of couples



Grammar: Review of the vocabulary and grammar learned in Chapter 7;
Review of advice giving with if and should.

Reading/Assignment:

Netzwerk Arbeitsbuch/Kursbuch:

1. The instructor will assign specific exercises/reading related to Chapter 7 or 8.

Week 2 Quiz completed in class

Week 3

3.1 Students will use the Chapter 8 theme of wellbeing to discuss health habits such as eating and sleeping. They will also discuss hospitals and a hospital stay to learn how to offer help, how to accept or reject help, and how to warn someone.

Grammar: Vocabulary and grammar related to health; Vocabulary and grammar related to offering and accepting or rejecting help; Vocabulary and grammar related to warning someone; How to express need with *nicht/kein* (no/none) and *nur* (only); Reflexive pronouns in the accusative and dative cases in the context of offering help; Possessive articles in the genitive case.

Reading/Assignment:

Netzwerk Arbeitsbuch/Kursbuch:

1. The instructor will assign specific exercises/reading related to Chapter 8.

3.2 Students will use the text on music in Chapter 8, page 90, *Was Musik mit uns macht*, to read, understand and summarize a text. They will then discuss what music makes them feel and what types of music they like and why.

Grammar: Vocabulary related to music and feelings; Vocabulary and grammar related to summarizing literary texts; Two-part connectors (as well as; not only but also; either.. or; neither; indeed..but; on the one



hand...on the other hand.)

Reading/Assignment:

Netzwerk Arbeitsbuch/Kursbuch:

1. The instructor will assign specific exercises/reading related to Chapter 8.

3.3

Oral Midterm completed in class.

Reading/Assignment:

Netzwerk Arbeitsbuch/Kursbuch:

1. The instructor will assign specific exercises/reading related to Chapter 8.

3.4

Students will use either material provided by the instructor or relevant material in Chapter 8 to listen to information/and read texts. They will learn how to express suspicion and doubt. They will also review and learn how to take a position for or against something.

Grammar: Vocabulary and grammar related to expressing suspicion and doubt; Guessing about something; Review of vocabulary related to taking a position for/against something.

Reading/Assignment:

Netzwerk Arbeitsbuch/Kursbuch:

1. The instructor will assign specific exercises/reading related to Chapter 8 or 9.

Week 3 Quiz completed in class

Week 4

4.1

Students will use the topic of migration in order to learn while discussing a contemporary issue. The instructor will provide material, potentially containing video, recording or text related to the theme of migration in the world and in Germany. Students will use this to start a general



discussion on migration.

Grammar: Vocabulary and grammar related to migration; The verb *lassen* (to let).

Reading/Assignment:

Netzwerk Arbeitsbuch/Kursbuch:

1. The instructor will assign specific exercises/reading related to Chapter 9.

4.2

Continuing on the theme of migration, students will use material provided by the Instructor to discuss why migration is a controversial issue. Using this theme they will talk about their problems, fears and hopes related to migration both in their country and in Germany.

Grammar: Vocabulary and grammar related to migration; Vocabulary and grammar related to expressing problems, fears and hopes; Passive substitute with *man* (someone).

Reading/Assignment:

Netzwerk Arbeitsbuch/Kursbuch:

1. The instructor will assign specific exercises/reading related to Chapter 9.

4.3

Students will discuss the impact of migration on Berlin. They will express their opinions on how migration has impacted the city and cite examples of how different waves of migration are seen in the city. Potentially, they will visit an area connected to migrant groups near the CIEE campus.

Grammar: Vocabulary and grammar related to migration; Relative pronouns in the genitive case.

Reading/Assignment:

Netzwerk Arbeitsbuch/Kursbuch:

1. The instructor will assign specific exercises/reading related to Chapter 9.



4.4

Students will engage in a debate or other group activity to review the subject of migration using the grammar and vocabulary they learned during week 4.

Grammar: Review of vocabulary and grammar learned in week 4; Review of the Passive.

Reading/Assignment:

Netzwerk Arbeitsbuch/Kursbuch:

1. The instructor will assign specific exercises/reading related to Chapter 9 or 10.

Week 4 Quiz completed in class

Week 5

5.1

Students will receive an introduction to political parties in Germany. Using material received from their instructor as well as Chapter 10, they will discuss social engagement, political positions and how voting takes place and how often in Germany.

Grammar: Vocabulary and grammar related to political parties; social engagement and voting; Question words *wofür, woran, worüber, wovon, womit* (what, about, with what).

Reading/Assignment:

Netzwerk Arbeitsbuch/Kursbuch:

1. Group Project Assignment (Political Parties in Germany)
2. The instructor will assign specific exercises/reading related to Chapter 10.

5.2

Students will present their group projects on political parties in Germany. While interacting with the groups they will express alternatives and opposition to political platforms or ideas.

Grammar: Vocabulary and grammar related to political parties; social engagement and voting; The verb to need to + infinitive; Opposites (even though); Double conjunctions (either...or).



Reading/Assignment:

Netzwerk Arbeitsbuch/Kursbuch:

1. The instructor will assign specific exercises/reading related to Chapter 10.

5.3

Students will discuss the European Union and its institutions such as the Eurozone, freedom of movement and EU passports. Together they will take a look at the history of the EU.

Grammar: Vocabulary and grammar related to the European Union and its institutions; Noun endings with *keit* and *heit*; The Passive.

Reading/Assignment:

Netzwerk Arbeitsbuch/Kursbuch:

1. The instructor will assign specific exercises/reading related to Chapter 10.

5.4

Students will review what they have learned about politics in Germany and the European Union. The instructor may propose that students give presentations on either subject and a current event such as Brexit might be proposed.

Grammar: A review of verbs with prepositions.

Reading/Assignment:

Netzwerk Arbeitsbuch/Kursbuch:

1. The instructor will assign specific exercises/reading related to Chapter 10 or another chapter.

Week 5 Quiz completed in class

Week 6

6.1

Students will learn how to reflect on their semester abroad in Berlin with the view of writing a blog about their experiences using the lessons they



have learned.

Grammar: A review of everything learned in class.

Reading/Assignment:

Netzwerk Arbeitsbuch/Kursbuch:

1. The instructor will assign specific exercises/reading related to Chapter 10 or another chapter.

6.2

Students will write their blog in class and use the class time to discuss themes related to their experiences in Berlin, including what has marked them in particular.

Grammar: A review of everything learned in class.

Reading/Assignment:

1. Students will complete their blogs.

6.3

Students will present their blogs in class and discuss their reactions to the similarities and differences in their experiences. They will also discuss what will be the big differences when they go home based on topics discussed throughout the class.

Grammar: A review of everything learned in class.

Reading/Assignment:

1. Students will study for the Final Exam.

6.4

Final Exam (Cumulative)

Due Date for submission of Creative Group Project

Course Materials

The textbooks used for this course are *Netzwerk. Deutsch als Fremdsprache B1 Kursbuch & Arbeitsbuch*, Chapters 6–10 (Klett/Langenscheidt 2012). The package includes textbook,



workbook, audio/video files and access to online exercises. The textbooks will be provided by CIEE. Additional materials such as song lyrics, poems, and grammar exercises will be provided by the instructor.