



## CIEE Alicante, Spain

<b>Course name:</b>	Spanish Language - Beginning II
<b>Course number:</b>	SPAN 1002 ALSP
<b>Programs offering course:</b>	Alicante Language and Culture
<b>Language of instruction:</b>	Spanish
<b>U.S. Semester Credits:</b>	3
<b>Contact Hours:</b>	45
<b>Term:</b>	Spring 2020

### Course Description

In this course students apply the necessary tools in order to develop the four skills of language: written expression, reading comprehension, oral comprehension as well as oral production. Students will acquire these skills throughout a series of interactive activities included in the textbook, and a wide range of audiovisual inputs.

### Learning Objectives

By completing this course, students will be able to:

- Comprehend diverse materials for practical information in predictable contexts
- Understand longer audios for general ideas
- Produce short conversations about everyday topics
- Generate short texts about daily life
- Acquire the most important aspects of verb tenses

### Course Prerequisites

None.

### Methods of Instruction

The class will favor a communicative approach so that students can improve all four skills: oral comprehension, reading comprehension, oral production and writing production. A balanced setting of all four skills will provide the student with the necessary tools to improve both in and outside of class. For that purpose, materials have been carefully selected to help the student on a daily basis.

### Assessment and Final Grade

- |            |     |
|------------|-----|
| 1. Midterm | 20% |
|------------|-----|



2. Final Exam	30%
3. Quizzes	20%
4. Oral Presentations	20%
5. Class Participation	10%

## **Course Requirements**

### **Midterm**

This exam will include not only the grammar concepts seen in class, but also other sections such as listening comprehension, reading comprehension, writing expression and oral expression. Each of the sections will have the same weight on the final grade (20% each).

### **Final exam**

This exam will be based on all the contents seen in class from the very beginning (also those included in the midterm exam). It will have the same format as the Midterm exam. Each of the sections will have the same weight on the final grade (20% each).

### **Quizzes**

There will be two quizzes along the semester (one before and one after the Midterm) that will cover just the contents seen in class up to the date of the quiz. The format of this quiz will be the same as that of the Midterm, but shorter.

### **Oral presentations**

#### **Oral presentation 1: *Mi viaje a Granada.***

Individual presentation. The student prepares a power point about the trip. The power point will be presented in class following the specific requirements

Power Point (50% of the grade)

- Don't write complete sentences but names or relevant data
- Clear and correct use of visuals
- What did you visit? What was the most interesting places/events/monuments of the trip? What did you enjoy the most/the least?
- Use personal and original pictures (10 pictures minimum)

Presentation: (50% of the grade)

- 10 minutes minimum
- Use of past tenses
- Comprehensive and organized information
- Correct use of grammar and vocabulary



**Oral presentation 2:** Oral presentation on which the student will recreate the novel *El príncipe de la niebla*.

Individual presentation: The student will present a book trailer about the book that they have read throughout the course.

Booktrailer (50% of the grade)

- Clear and correct use of visuals
- 2- 3 minutes long
- Personal and original pictures (10 pictures minimum)
- Personal and original videos ( 2 vídeos minimum)
- Choose a soundtrack for the video
- Use *vivavideo*, *windows movie maker* or *any other app* to create the booktrailer.

Presentation: (50% of the grade)

- 15 minutes minimum
- Give a summary of the story
- Explain/justify your booktrailer making-off: music, scenes, videos, characters, symbols of your booktrailer
- What was the most difficult/fun aspect of the task
- Comprehensive and organized information
- Correct use of grammar and vocabulary

## **CIEE ACADEMIC POLICIES**

### Papers and assignments submission

According to CIEE Alicante academic norms all assignments, paper, readings, etc. must be turned in on the due date. Late submissions of coursework/assignments during the course of the term of study are not accepted.

If an exception is granted by the Academic Director, the new deadline for the assignment will be set for the next earliest possible date for the student for reasonably submit the assignment.

### Course Attendance

Regular class attendance is required throughout the program. Students must notify (via e-mail with a copy to the Resident Director or Program Coordinator) their instructor beforehand if they will miss class for any reason. Students are responsible for any materials covered in class during their absence. Students who miss class for medical reasons must inform the professor and the RD or PC and provide appropriate documentation.



For CIEE courses, excessively tardy (over 15 minutes late) students will be marked absent (student will be reminded of the policy). Attendance policies also apply to any required co-curricular class excursion or events, etc. Students who miss class for personal travel will be marked as absent and unexcused.

An absence in a CIEE course will be only considered excused if:

1. A doctor's note is provided. The UA medical center does not generally provide class absence notes. In the case a doctor's absence note is extremely necessary, students will need to go to the Vithas International Hospital to be examined.
2. A CIEE staff member verifies that the student was too ill to attend class
3. Evidence is provided of a family emergency

Persistent absenteeism (students exceeding 10% of the total course hours missed, or violations of the attendance policy in more than one class) will lead to a written warning from the RD, notification to the home school, and/or dismissal from the program in addition to reductions in class grade(s).

1. Since each CIEE Alicante course is 45 hours, 10% of the total course hours are 4.5 hours.
2. Students who miss more than 4.5 hours of class without justification will see their final grade reduced by -5%. For instance, students achieving a grade of 89.00 out of 100 points and missing more than 4.5 hours of class will see their grade reduced from 89.00 (B+) to 84.00 (B).

Students with unexcused absences exceeding 20% of the total course hours will fail the course. Written warnings and home school notifications will happen well before the absenteeism causes the student to fail the course so that the student has an opportunity for corrective actions.

Likewise, if any CIEE group organized activity/informational session (e.g. Intercultural development sessions) is scheduled during class hours, attendance to this activity or session is also mandatory for all students enrolled in courses that meet during that block of time. Not attending these CIEE group organized activities/sessions during regular class hours will result in an absence.

### Plagiarism

Cheating and plagiarism in any course assignment may result in failing the course or being expelled from the program. Students are expected to adhere to the US American and norms.

Important principles:

1. Final examinations, quizzes and other tests must be done without assistance from other person, without looking at or otherwise consulting the work of another person, and without access to notes, books, or other pertinent information (unless the professor has explicitly announced that a particular test is to be taken on an "open book" basis).
2. The same written paper may not be submitted in more than one course.
3. Any use of the work of another person must be documented in any written papers, oral presentations, or other assignments carried out in connection with the course



### Add/Drop

The add/drop period last for 1 week after the start of the courses. After the end of the add/drop period, the student's registration is considered final, and no course(s) may be changed or deleted from the student's CIEE Academic Record.

### Withdrawal from a course

Students are required to register in 5 courses during their studies at CIEE Alicante. Each CIEE course is worth 3 credits (45 contact hours) and each Universidad de Alicante course is worth 4 credits (60h - unless the course has more than 60h of instruction). If exceptional circumstances warrant, the student may request permission from the Center Director to withdraw from a course. However, a student participating in a semester program is not allowed to drop below 12 US semester credits.

## Weekly Schedule

### **Week 1**

- 1.1 Readings: Aula 1 - Unit 5: *Tus amigos son mis amigos*  
Verb *Gustar*
- 1.2 Quantifiers (*muy, bastante, un poco*)  
Possesive Pronouns  
Family Members

### **Week 2**

- 2.1 Readings: Aula 1 - Unit 6 *Día a día*  
Present Indicative Irregular Verbs  
Reflexive verbs
- 2.2 *Yo también/ yo tampoco*  
*Yo sí/ Yo no*  
*Primero/Después/ Luego*

### **Week 3**

- 3.1 Readings: Aula 1 - Unit 7: *¡A comer!*  
Pronoun "se"  
Verbs *poner* and *traer*



3.2 **Café de Lengua- Control 1“Lola Lago”**

**Week 4**

4.1 Readings: Aula 1 - Unit 7: *¡A comer*  
Direct object pronouns (*lo, la, los, las*)

4.2 **Quiz 1**

**Week 5**

5.1 Readings: Aula 1 - Unit 8: *El barrio ideal*  
Cuantificadores (*algún, ningún, muchos*)

5.2 Preposiciones y adverbios de lugar  
**Oral presentation 1**

**Week 6**

6.1 Readings: Aula 1 - Unit 9: *¿Sabes conducir?*  
Present perfect

6.2 Review  
**Control 2 “Lola Lago”**

**Week 7**

7.1 **Midterm**

**Week 8**

8.1 Readings: Aula 1 - Unit 9: *¿Sabes conducir?*  
*saber + infinitive*  
*poder + infinitive*

**Week 9**

9.1 Readings: Aula 2 – Unit 1: *El español y tú*  
Regular and irregular present tense  
Reflexive verbs  
Verbs *costar* and *sentirse*

9.2 *para/ porque*  
*desde/ desde hace/ hace...que*

**Week 10**



- 10.1 Readings: Aula 2 - Unit 2: *Una vida de película*  
Preterite forms  
*empezar a + infinitive*  
*ir/irse*
- 10.2 Textual past time markers  
Prepositions *desde, durante y hasta*  
**Control 3 “Lola Lago”**

#### **Week 11**

- 11.1 Readings: Aula 2 - Unit 3: *Yo soy así*  
Irregular presents *c>zc*  
*este/aquel, el/la/los/las + de + noun*  
*el/la/los/las + que + verb*
- 11.2 **Quiz 2**

#### **Week 12**

- 12.1 Readings: Aula 2 - Unit 4: *Hogar, dulce hogar*  
Comparatives  
Prepositions
- 12.2 Possessive pronouns  
*ser* and *estar*  
Verbs *gustar, encantar* and *preferir*  
**Oral presentation 2**

#### **Week 13**

- 13.1 Readings: Aula 2 - Unit 5: *¿Cómo va todo?*  
Gerund  
*estar + gerund*  
Conditional

#### **Week 14**

- 14.1 **Review**

#### **Week 15**

- 15.1 **Final exam**



## **Course Materials**

### ***Readings***

Corpas, J., Garmendia, A., Soriano, C., *Aula 1*. Difusión. Barcelona: 2015.

Corpas, J., Garmendia, A., Soriano, C., *Aula 2*. Difusión. Barcelona: 2015.

Miquel, Lourdes y Sans, Neus. *Vacaciones al Sol*, Barcelona: Difusión. 2008.

### ***Online resources***

“Campus Difusión.” Difusión, 26 Feb. 2018, [campus.difusion.com](http://campus.difusion.com)