



## **CIEE in Alicante, Spain**

<b>Course name:</b>	Spanish Language - Intermediate II
<b>Course number:</b>	SPAN 2002 ALSP
<b>Programs offering course:</b>	Alicante Language and Culture
<b>Language of instruction:</b>	Spanish
<b>U.S. Semester Credits:</b>	3
<b>Contact Hours:</b>	45
<b>Term:</b>	Spring 2020

### **Course Description**

Skills in speaking, listening, reading and writing are further developed in this course. This intermediate level places special emphasis on classroom discussion and on compositions of greater length and complexity.

Cultural material introduced serves a dual purpose. Authentic short films, magazine articles, short stories and poems take the student to a deeper level of cultural understanding.

These resources provide ample stimulus for discussion, reading and composition, allowing the student to utilize new and acquired vocabulary and grammar structures.

The course will focus on the specific grammar aspects to improve the student's writing and reading skills. All contents will be approached from a communicative perspective. This perspective will assume and value active participation of the students in the class at all times.

### **Learning Objectives**

By completing this course, students will be able to:

- Understand text related to jobs and work
- Understand the description of events, feelings and wishes in personal letters
- Write texts related to personal interests and relate them to general topics
- Narrate a story
- Tell the plot of a book or a movie
- Describe reactions

### **Course Prerequisites**

None

### **Methods of Instruction**

The class will favor a communicative approach so that students can improve all four skills: oral comprehension, reading comprehension, oral production and writing production. A balanced setting



of all four skills will provide the student with the necessary tools to improve both in and outside of class. For that purpose, materials have been carefully selected to help the student daily.

### **Assessment and Final Grade**

1.	Midterm	20%
2.	Final exam	30%
3.	Quizzes	20%
4.	Essays	20%
5.	Class participation	10%

### **Course Requirements**

#### **Midterm**

This exam will include not only the grammar concepts seen in class, but also other sections such as listening comprehension, reading comprehension, writing expression and oral expression. Each of the sections will have the same weight on the final grade (20% each).

#### **Final exam**

This exam will be based on all the contents seen in class from the very beginning (also those included in the midterm exam). It will have the same format as the Midterm exam. Each of the sections will have the same weight on the final grade (20% each).

#### **Quizzes**

There will be two quizzes along the semester (one before and one after the Midterm) that will cover just the contents seen in class up to the date of the quiz. The format of this quiz will be the same as that of the Midterm, but shorter.

#### **Essays**

##### **Essay 1**

Each student will write an essay about their trip to Barcelona with CIEE following the criteria:

- 300 words
- Include specific information about: places, interesting events/anecdotes, what he liked the most/ the least, what he surprised the most.
- Correct use of grammar (past tenses, *ser/estar, perífrasis* )
- Good organization
- Give 4 recommendations
- Include 5-10 original pictures

##### **Essay 2**

Each student will write a sequel of the book “El crimen de la Ñ” that they have read throughout the course following the criteria:

- 450 words
- The sequel takes place in Alicante



- One or two characters of the book
- 15 original pictures
- Correct use of grammar (past tenses, ser/estar)
- Organized
- Include 5-10 original pictures

## **CIEE ACADEMIC POLICIES**

### Papers and assignments submission

According to CIEE Alicante academic norms all assignments, paper, readings, etc. must be turned in on the due date. Late submissions of coursework/assignments during the term of study are not accepted.

If an exception is granted by the Academic Director, the new deadline for the assignment will be set for the next earliest possible date for the student for reasonably submit the assignment.

### Course Attendance

Regular class attendance is required throughout the program. Students must notify (via e-mail with a copy to the Resident Director or Program Coordinator) their instructor beforehand if they will miss class for any reason. Students are responsible for any materials covered in class during their absence. Students who miss class for medical reasons must inform the professor and the RD or PC and provide appropriate documentation.

For CIEE courses, excessively tardy (over 15 minutes late) students will be marked absent (student will be reminded of the policy). Attendance policies also apply to any required co-curricular class excursion or events, etc. Students who miss class for personal travel will be marked as absent and unexcused.

An absence in a CIEE course will be only considered excused if:

1. A doctor's note is provided. The UA medical center does not generally provide class absence notes. In the case a doctor's absence note is extremely necessary, students will need to go to the Vithas International Hospital to be examined.
2. A CIEE staff member verifies that the student was too ill to attend class
3. Evidence is provided of a family emergency

Persistent absenteeism (students exceeding 10% of the total course hours missed, or violations of the attendance policy in more than one class) will lead to a written warning from the RD, notification to the home school, and/or dismissal from the program in addition to reductions in class grade(s).

1. Since each CIEE Alicante course is 45 hours, 10% of the total course hours are 4.5 hours.
2. Students who miss more than 4.5 hours of class without justification will see their final grade reduced by -5%. For instance, students achieving a grade of 89.00 out of 100 points and missing more than 4.5 hours of class will see their grade reduced from 89.00 (B+) to 84.00 (B).



Students with unexcused absences exceeding 20% of the total course hours will fail the course. Written warnings and home school notifications will happen well before the absenteeism causes the student to fail the course so that the student has an opportunity for corrective actions.

Likewise, if any CIEE group organized activity/informational session (e.g. Intercultural development sessions) is scheduled during class hours, attendance to this activity or session is also mandatory for all students enrolled in courses that meet during that block of time. Not attending these CIEE group organized activities/sessions during regular class hours will result in an absence.

### Plagiarism

Cheating and plagiarism in any course assignment may result in failing the course or being expelled from the program. Students are expected to adhere to the US American and norms.

Important principles:

1. Final examinations, quizzes and other tests must be done without assistance from other person, without looking at or otherwise consulting the work of another person, and without access to notes, books, or other pertinent information (unless the professor has explicitly announced that a particular test is to be taken on an “open book” basis).
2. The same written paper may not be submitted in more than one course.
3. Any use of the work of another person must be documented in any written papers, oral presentations, or other assignments carried out in connection with the course

### Add/Drop

The add/drop period last for 1 week after the start of the courses. After the end of the add/drop period, the student’s registration is considered final, and no course(s) may be changed or deleted from the student’s CIEE Academic Record.

### Withdrawal from a course

Students are required to register in 5 courses during their studies at CIEE Alicante. Each CIEE course is worth 3 credits (45 contact hours) and each Universidad de Alicante course is worth 4 credits (60h - unless the course has more than 60h of instruction). If exceptional circumstances warrant, the student may request permission from the Center Director to withdraw from a course. However, a student participating in a semester program is not allowed to drop below 12 US semester credits.

## Weekly Schedule

### **Week 1**

- 1.1 Readings: Aula 2- Unit 5: *¿Cómo va todo?*  
Gerund (regular and irregular forms)  
Greetings and goodbyes  
Verbs of politeness (*poder, importar, ayudar, poner*)
- 1.2 Estar+ gerund



Conditional  
*Dar, dejar y prestar*

**Week 2**

2.2 Readings: Aula 2-Unit 6: *Guía del Ocio*  
Preterite Perfect  
*Ya/ todavía no*

2.2 *Ir a + infinitive*  
*Querer/pensar + infinitive*

**Week 3**

3.1 Readings: Aula 2 - Unit 7: *No como carne*  
**Café de Lengua**

3.2 DO personal pronouns  
Impersonal *se*

**Week 4**

4.1 Readings: Aula 2 - Unit 7: *No como carne*  
**Quiz 1**

4.2 More uses of *ser* and *estar*  
*Y, pero, además*

**Week 5**

5.1 Readings: Aula 2: Unit 8: *Nos gustó mucho*  
Present perfect and preterite  
*Gustaría + infinitive*

**Week 6**

6.1 Readings: Aula 2: Unit 8: *Nos gustó mucho*  
Exclamative sentences  
**Essay 1**

6.2 Midterm Review

**Week 7**

7.1 **Midterm**

**Week 8**

8.1 Readings: Aula 2 – Unit 9: *Estamos muy bien*  
Verbs *ser* and *estar*

8.2 Verb *doler*  
Affirmative imperative

**Week 9**

- 9.1 Readings: Aula 3 – Unit 1: *Volver a empezar*  
Present perfect and preterite
- 9.2 Periphrasis  
*desde/ desde que/ desde hace*

**Week 10**

- 10.1 Readings: Aula 3 - Unit 2: *Antes y ahora*  
Imperfect  
*ya no/ todavía*
- 10.2 Past time markers  
Present time markers

**Week 11**

- 11.1 Readings: Aula 3 - Unit 3: *Prohibido prohibir*  
**Quiz 2**
- 11.2 *lo normal/ lo habitual/ lo raro es* + infinitive  
*soler* + infinitive  
Quantifiers  
*es obligatorio/ está prohibido/ está permitido* + infinitive, *se prohíbe/ se permite* + noun

**Week 12**

- 12.1 Readings: Aula 3 - Unit 4: *Busque y compare*  
Affirmative and negative imperative
- 12.2 Location of direct/indirect object pronouns  
**Essay 2**

**Week 13**

- 13.1 Readings: Aula 3 - Unit 5: *Momentos especiales*  
Irregular forms of the preterite  
Contrast between preterite and imperfect
- 13.2 Past forms of *estar* + gerundio  
Time markers to tell stories

**Week 14**

- 14.1 Review



**Week 15**

15.1 Spanish Challenge Day

15.2 **Final exam**

**Course materials**

***Readings***

Blas, A., *Crimen de la Ñ: Nivel Inicial*, Anaya. Madrid: 2004

Corpas, J., Garmendia, A., Soriano, C., *Aula 2*. Difusión. Barcelona: 2015

Corpas, J., Garmendia, A., Soriano, C., *Aula 3*. Difusión. Barcelona: 2015

***Online resources***

“Campus Difusión.” Difusión, 26 Feb. 2018, [campus.difusion.com](http://campus.difusion.com)