



## CIEE Alicante, Spain

<b>Course name:</b>	Spanish Language - Advanced I
<b>Course number:</b>	SPAN 3001 ALSP
<b>Programs offering course:</b>	Alicante Language and Culture
<b>Language of instruction:</b>	Spanish
<b>U.S. Semester Credits:</b>	3
<b>Contact Hours:</b>	45
<b>Term:</b>	Spring 2020

### Course Description

The main goal of the course is to provide students with the appropriate atmosphere for them to develop their communicative competence from an intermediate level towards an advanced one. This will be achieved through practice involving the four language skills: listening, speaking, reading, and writing.

The course provides students with the necessary resources for them to be able to write different types of basic texts in Spanish (narrative, descriptive, argumentative...) by means of exercises involving exposition, reflection, and practice.

The course will focus on specific grammar aspects to improve the student's writing and reading skills. All contents will be approached from a communicative perspective. This perspective will assume and value active participation of the students in the class at all times.

### Learning Objectives

By completing this course, students will be able to:

- Read easily all kind of textual formats: abstract structures and complex language and structures
- Read specialized texts such as technical articles and literary works
- Write a big variety of texts in different appropriate styles
- Write complex letters, reports and articles with argumentation and a logic development of ideas
- Write efficient texts
- Write summaries and reports of technical or literary works

### Course Prerequisites

None.

### Methods of Instruction



The communicative approach will encourage students to be able to operate in real situations you will be immersed every day, becoming social.

Classes will be mainly theoretical and practical and give special attention to writing skills (expression and comprehension) such that analyze and elaborate texts of different nature and resort to various media (newspapers, emails, etc.).

### **Assessment and Final Grade**

1. Quizzes	20%
2. Midterm	20%
3. Final exam	30%
4. Writing Assignments	20%
5. Class participation	10%

### **Course Requirements**

#### **Quizzes**

There will be two small quizzes during the semester. Each will last a maximum of 1.30 hours and consist of three parts: 10 grammar-vocabulary multiple choice questions, a short reading comprehension (5 questions) and writing expression (500 words). Each of the parts will count 1/3 of the final grade of the quiz, which is 10% of the final grade for the course.

#### **Midterm exam**

The exam will last a maximum of 2 hours and consist of three parts: grammar (6-8 activities in different format: multiple choice, fill in the gaps, complete sentences, rephrasing, etc.), reading comprehension (10 questions) and writing expression (700 words). Each of the parties will count 1/3 of the final exam, which is 20% of the final grade for the course.

#### **Final exam**

The exam will last a maximum of 2 hours and consist of three parts: grammar (6-8 activities in different format: multiple choice, fill in the gaps, complete sentences, rephrasing, etc.), reading comprehension (10 questions) and writing expression (700 words).. Each of the parties will have 1/3 of the final exam, counting for 30% of the final grade for the course. Considering that learning a language is accumulative, therefore, enter all the content seen in class during the course.

#### **Assignments**

Students must perform two writing assignments whose length varies between 600 and 800 words.

Task 1: Students will create a short fictional story in first person within the context of a popular Spanish fiesta (Fallas, San Fermín, La Tomatina, La Feria de Abril, etc).

Task 2: Students will write a report on the book they have to read (*El príncipe de la niebla*).



Students will be given a guide with more accurate information for the tasks as well as a section in which the system of evaluating them will be discussed in detail.

### **Class Participation**

Active participation is essential and will be a fundamental part of the final grade.

## **CIEE ACADEMIC POLICIES**

### Papers and assignments submission

According to CIEE Alicante academic norms all assignments, paper, readings, etc. must be turned in on the due date. Late submissions of coursework/assignments during the course of the term of study are not accepted.

If an exception is granted by the Academic Director, the new deadline for the assignment will be set for the next earliest possible date for the student for reasonably submit the assignment.

### Course Attendance

Regular class attendance is required throughout the program. Students must notify (via e-mail with a copy to the Resident Director or Program Coordinator) their instructor beforehand if they will miss class for any reason. Students are responsible for any materials covered in class during their absence. Students who miss class for medical reasons must inform the professor and the RD or PC and provide appropriate documentation.

For CIEE courses, excessively tardy (over 15 minutes late) students will be marked absent (student will be reminded of the policy). Attendance policies also apply to any required co-curricular class excursion or events, etc. Students who miss class for personal travel will be marked as absent and unexcused.

An absence in a CIEE course will be only considered excused if:

1. A doctor's note is provided. The UA medical center does not generally provide class absence notes. In the case a doctor's absence note is extremely necessary, students will need to go to the Vithas International Hospital to be examined.
2. A CIEE staff member verifies that the student was too ill to attend class
3. Evidence is provided of a family emergency

Persistent absenteeism (students exceeding 10% of the total course hours missed, or violations of the attendance policy in more than one class) will lead to a written warning from the RD, notification to the home school, and/or dismissal from the program in addition to reductions in class grade(s).

1. Since each CIEE Alicante course is 45 hours, 10% of the total course hours are 4.5 hours.
2. Students who miss more than 4.5 hours of class without justification will see their final grade reduced by -5%. For instance, students achieving a grade of 89.00 out of 100 points and missing more than 4.5 hours of class will see their grade reduced from 89.00 (B+) to 84.00 (B).



Students with unexcused absences exceeding 20% of the total course hours will fail the course. Written warnings and home school notifications will happen well before the absenteeism causes the student to fail the course so that the student has an opportunity for corrective actions.

Likewise, if any CIEE group organized activity/informational session (e.g. Intercultural development sessions) is scheduled during class hours, attendance to this activity or session is also mandatory for all students enrolled in courses that meet during that block of time. Not attending these CIEE group organized activities/sessions during regular class hours will result in an absence.

### Plagiarism

Cheating and plagiarism in any course assignment may result in failing the course or being expelled from the program. Students are expected to adhere to the US American and norms.

Important principles:

1. Final examinations, quizzes and other tests must be done without assistance from other person, without looking at or otherwise consulting the work of another person, and without access to notes, books, or other pertinent information (unless the professor has explicitly announced that a particular test is to be taken on an “open book” basis).
2. The same written paper may not be submitted in more than one course.
3. Any use of the work of another person must be documented in any written papers, oral presentations, or other assignments carried out in connection with the course

### Add/Drop

The add/drop period last for 1 week after the start of the courses. After the end of the add/drop period, the student’s registration is considered final, and no course(s) may be changed or deleted from the student’s CIEE Academic Record.

### Withdrawal from a course

Students are required to register in 5 courses during their studies at CIEE Alicante. Each CIEE course is worth 3 credits (45 contact hours) and each Universidad de Alicante course is worth 4 credits (60h - unless the course has more than 60h of instruction). If exceptional circumstances warrant, the student may request permission from the Center Director to withdraw from a course. However, a student participating in a semester program is not allowed to drop below 12 US semester credits.

## Weekly Schedule

### **Week 1**

- 1.1 Reading Aula 4- Unit 5 *De Diseño*  
Superlatives  
Adjectives modifiers

Vocabulary to describe objects

- 1.2 Exclamative sentences  
Relative Sentences

**Week 2**

- 2.1 Reading Aula 4- Unit 6 *Un mundo mejor*  
Me parece bien/ mal/ injusto... que + subjuntivo  
Está bien/ mal...+ subjuntivo
- 2.2 Conditional  
Solidarity  
Environment

**Week 3**

- 3.1 Reading: Aula 4 - Unit 7: *Misterios y enigmas*  
**Café de Lengua: Control 1: *El Príncipe de la Niebla***
- 3.2 Uses of future simple and conditional  
Hypothesis

**Week 4**

- 4.1 Reading: Aula 4 - Unit 7: *Misterios y enigmas*  
**Quiz 1**
- 4.2 Structures with indicative and subjunctive to express different degrees of certainty  
Express security

**Week 5**

- 5.1 Reading: Aula 4 - Unit 8: *¿Y qué te dijo?*  
Direct Speech  
Reported Speech

**Week 6**

- 6.1 Reading: Aula 4 - Unit 8: *¿Y qué te dijo?*  
*Ir and venir*  
*Llevar and traer*  
**Essay 1**
- 6.2 Midterm Review

**Week 7**

7.1 **Midterm**

**Week 8**

8.1 Reading: Aula 5 - Unit 1: *Buenas noticias*  
Past tenses

8.2 Passive voice  
**Control 2: *El príncipe de la niebla***

**Week 9**

9.1 Reading: Aula 5 - Unit 1: *Buenas noticias*  
Impersonal structures

9.2 Position of the Direct object

**Week 10**

10.1 Reading: Aula 5 - Unit 2: *¿Y tú qué opinas?*  
*creo que* + indicative / *no creo que* + subjunctive  
**Control 3: *El príncipe de la niebla***

10.2 *Es una tontería / impensable que* + infinitive/subjunctive  
*Sólo si, siempre que...*  
*Eso de...*  
*En primer/segundo lugar*

**Week 11**

11.1 Reading: Aula 5 - Unit 3: *Yo nunca lo haría*  
**Quiz 2**

11.2 Uses of conditional tense  
*Te recomiendo / aconsejo / sugiero que* + present subjunctive.  
Past subjunctive. *No sabía que...*

**Week 12**

12.1 Reading: Aula 5 - Unit 4: *Maneras de vivir*  
Past subjunctive  
Uses of *por* and *para*

- 12.2 Correlation of verb tenses in relative sentences  
Connectors to add, nuance, contradict and deny information  
**Essay 2**

**Week 13**

- 13.1 Reading: Aula 5 - Unit 5: *Lugares con encanto*  
Relative clauses
- 13.2 Participle in relative sentences: passive voice  
Perception and opinion verbs + indicative / subjunctive

**Week 14**

- 14.1 Review

**Week 15**

- 15.1 Spanish Challenge Day
- 15.2 **Final exam**

**Course materials**

***Readings***

- Corpas, J., Garmendia, A., Soriano, C., *Aula 4*. Difusión. Barcelona: 2015.
- Corpas, J., Garmendia, A., Sánchez, N., Soriano, C., *Aula 5*. Difusión. Barcelona: 2015.
- Ruiz Zafón, Carlos. *El príncipe de la niebla*, Planeta, Barcelona 2006.

***Online resources***

- “Campus Difusión.” Difusión, 26 Feb. 2018, [campus.difusion.com](http://campus.difusion.com)