CIEE Study Center in Buenos Aires, Argentina

Course name: Pre-Professional Health Care  
Course number: PUBH 3003 APHU  
Programs offering course: Community Public Health, Buenos Aires, Argentina  
Language of instruction: Spanish  
U.S. Semester Credits: 4  
Contact Hours: 60  
Term: Summer 2018

Course Description

Students will address various sociology-medical topics (public health), with emphasis on their particular manifestations in Argentina, South Cone and Latin America.

An integrated and multidisciplinary focus will be applied to various categories and concepts within the social and public health and primary care, these acquired concepts and categories will converge in the analysis of a logical scientific organization for the local health sector. Students will cover measurements of the health status within the population (social determinant of health) and will incorporate a broader population within their solutions to health problems, among other issues in the sector.

Learning Objectives

By the end of the course, students will be able to:

Analyze various basic concepts of medical sociology and their expression in the individual, as well as health in human groups and deeply understand the main concepts related to the public and community health theoretical.

Identify social and biological factors related to health-diseases.

Make use of different fundamentally theoretical tools for the implementation of actions generated by the participation processes in the community toward the solution of health problems.

Analyze the situation of the health system and health status of the population in the Argentina, the South Cone, and Latin America.

Highlight the socio-historical determinations of health and their impact on health population.

Core Generic Skills Required

- Ability to analyse and synthesize.
● Ability to learn.
● Ability to work in an interdisciplinary team
● Ability to develop intercultural skills needed to be involved in observations/participations activities at the primary care level of the health system.

**Specific Aptitudes Acquired Throughout the Course (Cognitive)**

● Understand and manage various sociological concepts as well as sociological perspectives on the study of health and diseases.
● Understand the factors and actors involved in the process of the sociological construction of health and illness.
● Understand the implications of living conditions on health as an aspect of inequality.
● Identify the consequences of cultural diversity in the health field, diseases, and the health system.
● Recognize the importance of family and informal support networks in the disease processes.
● Be able to distinguish social issues affecting the community, and how they affect the health of the individual, family, and humans collectively.
● Know how to evaluate the concept of the health-disease process as the object of social sciences.
● Know how to manage various approaches on (socio-biological) integrated patient-doctor relationships.

**Teaching Methodology**

Among other techniques, the methodology used throughout this course includes:

● Presentations with student-teacher dialogues.
● Presentations by students.
● Lecture with ppt presentations.
● Group discussions.
● Group dynamics on the most important issues of the program.
● On-line research/ forum participation on topics related to health to motivate students’ interest and make them aware of these topics.
● Data collection and analysis through to observation guidelines.

**Unit I: Sociology and Health. Social Determinants of Health**

1.1 The concept of health. Current meanings and definitions.
1.2 The social determinants of health: class, status, power and gender.
1.3 Health system of Argentina.
1.4 Health System of Buenos Aires City.
1.5 Analysis of socio-demographic information.

**Unit 2: Approaches in health: Primary care, health promotion and Human Rights perspective in the Argentine health system.**

2.1 Human development and health. The concept of health promotion.
2.2 Primary health care.
2.3 Different perspectives to work on health: human rights, ethics, gender.
2.4 Health in adolescence: a paradigm shift

**Unit 3: Epidemiology and Methodological approaches to Health**

3.1 Epidemiology as a tool of the Public Health.
3.2 Epidemiological facts of Argentina.
3.3 Analysis of socio-demographic information.
3.4 Contemporary Global Health issues.

**Unit 4 to 7: Field work** - Students will be split in 3 different groups based on their preferences, backgrounds and field work sites availability.

**Unit 8: Integration and evaluation of theoretical contents and practical lessons**

Group projects and presentations
Individual final paper evaluation
Spanish evaluation

**Assessment**

<table>
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<tr>
<th>Evaluation</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Individual final paper:</td>
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<tr>
<td>Forum participation:</td>
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<tr>
<td>Out Class attendance:</td>
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<tr>
<td>Notes &amp; Homework:</td>
<td>10%</td>
</tr>
</tbody>
</table>
Requested Bibliography

- CIEE- Buenos Aires Community Public Health Handbook

Complementary Bibliography

Unit I:


-The Second Labor Movement. The 30s. 1945. The Cordobazo. Culture and Society in the 60s. The dictatorship: economy and oppression


-Recent History: http://www.elhistoriador.com.ar/ ISSN 1851-5843, released by the Argentine Center for Scientific and Technological Information (CAICYT), of CONICET.


-National Health Statistics Program, Ministry of Health,


-Basic Health Indicator Booklet, Ministry of Health, Republic of Argentina, Office of

Unit 2:
- The Renewal of APS in the Americas, position paper by the Pan American Health Organization / World Health Organization (PAHO/WHO), Washington, DC, 2007
- Faur E. “Gender Equality as it fits into the Development Objectives of the
Millennium”.
- Health for Immigrants by Alejandra Waingandt. Published in Artemisa the 6 of November, 2009.
- NIRENBERG, OLGA, Adolescent Participation in Social Projects, Paidós 2006
- Hiebra M, Melamed, Irene, Guides to Supervising Health in Adolescents, SAP 2002.

Unit 3:
- Paulo Marchiori Buss, An introduction to the concept of health promotion, in Health Promotion, Concepts, Reflections, and Tendancies, Dina Czeresnia, Carlos Machado de Freitas, editorial lugar, Bs. As. 2006
- Cepis/PAHO, Health promotion, found at: http://www.cepis.opsoms.org/bvsdeps/fulltext/conf1.pdf, último acceso 15 de Marzo 2010
